

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XV, Number 2

Summer, 2008



Message from the Chair *Paul A. Gore*

Greetings members of the Society. I hope this column finds each of you and your families healthy and enjoying the summer season. Marking the end of an academic cycle, summer always offers me an opportunity to reflect on the past year and to anticipate coming events. This summer I am also called to reflect on my last two years as SVP Chair. This year has been a productive one for SVP. Last summer we sponsored two conferences – our biennial conference in Akron as well as the NCDA/SVP/IAEVG conference in Padova Italy. In between those two we also managed to deliver a pre-conference workshop and to serve as a contributing organization to the NCDA

conference in Seattle and to sponsor our normal set of programs at the APA conference in San Francisco. Fortunately, this summer has been a bit quieter. This year, SVP participated along with a host of other related organizations in sponsoring a series of events to celebrate the 100 year anniversary of Vocational Guidance. SVP co-sponsored a presentation at the National Press Club in Washington in the spring and a participated in a legislative luncheon as part of the NCDA conference this summer. In August – each of you is invited to join us at a special dinner honoring the work of Frank Parsons that will be held at La Famiglia Giorgio's Restaurant in Boston on Wednesday August 13th. Attendance is limited at this dinner so please RSVP quickly to Marti Martz [MartzM@kuder.com]. Kuder has graciously and fully sponsored this very special event. We will also commemorate Parsons' contributions in our annual SVP sponsored APA Symposium which will be held on Sunday August 17th at Meeting Room 205B of the Convention Center at 12:00 noon and will feature an introduction by Dr. Don Zytowski. Finally,

Contents, Summer, 2008

<i>Message from Chair</i>	1-2
<i>APA Convention</i>	3-4
<i>ICPC Roundtable</i>	5-6
<i>SVP Board Elections</i>	7-8
<i>Journal Spotlight</i>	9-10
<i>Member News</i>	11-14
<i>Society Spotlight</i>	15-18

Sue Whiston and her colleagues prepared a special one-day pre-conference for SVP members at the International Counseling Psychology Conference this spring in Chicago. I want to thank all of the members who volunteered their time to prepare and deliver this heroic schedule of events!

We are also busy at work on next year's Society activities. We are currently conducting elections for Chair-elect, and Treasurer, and reviewing a proposal for next summer's biennial conference. Service in the Society is something that we all value but also take for granted. Join me please in thanking those individuals who felt called to this responsibility and consider the possibility of offering your time and talents

to the Society in coming years. We will announce the site and dates of next year's biennial conference at our annual business meeting in Boston. Which brings me to the schedule for APA Boston. We will host our conversation hour on Thursday, Aug. 14th from 11:00-11:50 – we are currently finalizing our list of guests who will share with us their perspectives on vocational psychology abroad. Our student poster session will immediately follow the conversation hour and our day will conclude with the annual business meeting from 2:00-2:50, at which time we will announce this year's SVP student and professional award winners, plan APA programming for next summer in Toronto, etc.

I want to close this column by thanking all of you out there who made my job as Chair easier over the last two years. My deepest gratitude goes to those of you who offered your sage council and those of you who volunteered without hesitation to serve on committees. It has been a very rewarding and challenging two years – made more rewarding by the fact that I was able to work with some of the finest vocational psychologists in the world on the current and past SVP Boards. This year, two of our Board members will rotate off the Board, David Blustein and Lisa Flores. I want to thank both of them for their contributions to the Society and extend a special thanks to David Blustein for his council and patience during my term as Chair. As these two colleagues transition

off the Board, we welcome Dr. Donna Schultheiss as our new SVP Chair. I eagerly anticipate her leadership of our Society and look forward to working with her during the next two years.

In closing I invite each of you to take a moment to reflect on the role that SVP plays in your professional life and how the Society influenced your professional development. We are a collection of individuals influencing each other, policy, science, education, and practice. I hope my influence has been a positive one.

Warmly,

Paul Gore
SVP Chair

We would like to convey a special thanks to Dr. Paul Gore for his many contributions as SVP



Winter 2008 Edition of Vocational Psychology News

Send your news, notes, and newsletter articles as a word document attachment to:
Patrick Rottinghaus
rpatrick@siu.edu

Deadline for Winter issue: 1/15/09

SVP LISTSERV

If you are interested in communicating with SVP members, but are unsure of the best way to do this, please consider the SVP listserv as a means of communicating important information such as upcoming conferences or presentations, generate discussion, and to stay on top of the latest SVP developments. Additionally, the listserv is the means by which we disseminate our biannual newsletter. Please inform your colleagues who are members of SVP and have not yet signed up for the listserv, please inform them of the opportunity to do so.

The SVP listserv address is: DIV17SVP@lists.apa.org and you can join by simply sending an email to the listserv administrator, Bill Stilwell at wes-til3@email.uky.edu.

SVP-Related Events at the APA Annual Convention, Boston, MA, August 14-17

SVP Symposium

Celebrating a Century of Vocational Psychology Practice

Sunday, 8/17, 12:00-12:50

Boston Convention and Exhibition Center (BCEC), Room 205B

-*Celebrating 100 Years of Vocational Psychology*, Donald Zytowski

-*Advocating for Workplace Change*, Amy Mazur and Kit Harrington Hayes

-*Advancing Social Justice*

Through School-Based Career Development, Maureen Kenny

-*Multisystemic Career Interventions With Immigrants: Carrying on Parsons' Legacy*, Saba Ali

Additional Vocational/Career Related Symposia

Renovating Vocational Psychology for the 21st Century

Thursday, 8/14, 8:00-8:50

BCEC, Room 205B

Relational Influenced in Vocational Psychology: Empirical Findings

Thursday, 8/14, 11:00-11:50

BCEC, Room 205B

Critical Psychology and Vocational Psychology: An Integrative Social Justice Analysis

Thursday, 8/14, 1:00-1:50

BCEC, Room 104B

Blood, Sweat, and Tears: Hispanic Immigrant Work Experiences

Fri., 8/15, 2:00-2:50

BCEC, Room 253C

Calling and Vocation: Understanding, Assessing, and Applying the Constructs

Sat., 8/16, 8:00-8:50

BCEC, Room 253A

Turning Career Plateaus into Career Successes: Enhancing Client Resiliency in an Evolving World of Work

Sat., 8/16, 9:00-9:50

BCEC, Room 256

Accomplishments and Challenges for Women in STEM Careers

Sat., 8/16, 9:00-9:50

BCEC, Room 258C

Globalization and its Impact: Experiences of Immigrants and Global Workers

Sun., 8/17, 10:00-10:50

BCEC, Room 160C

Poster Sessions

Career Counseling and Vocational Psychology

Sat., 8/16, 1:00-1:50

BCEC, Exhibit Halls A and B1

SVP Conversation Hour

Featured Guests: TBA

11:00 – 11:50 (Renaissance Hotel, 606 Congress Street in Boston, Div. 17 Hospitality Suite, Suite D - Brewster)

SVP Student Poster and Mentoring Session/Reception

12:00 – 1:50 (Suite D - Brewster)

SVP Business Meeting

2:00 – 2:50 (Suite D - Brewster)

SAG/CCPTP Student Poster Session-SVP Posters

Thurs., 8/14, 5:00-6:50

Sheraton Boston Hotel

Grand Ballroom A & B

Vocational Interests: Cultural Differences in the 2004 Strong Interest Inventory by Neeta Kantamneni, University of Wisconsin-Milwaukee

Coping with Perceived Career Barriers among Latina College Students: The Influence of Ethnic Identity, Career Decision-Making Self-Efficacy, and Perception of Barriers by Brenda X. Mejia, Teachers College, Columbia University

Holland Types and Calling: A Content Domain Investigation by Brandy M. Eldridge, Colorado State University

Development of an Intervention for Graduate Women Persisting in STEM PhD Programs by Rachel Satter, Arizona State University





SVP members are invited to attend a dinner honoring the work of Frank Parsons at La Famiglia Giorgio's Restaurant in Boston on Wednesday August 13th.

Attendance is limited at this dinner so please RSVP quickly to Marti Martz [MartzM@kuder.com].

This Newsletter Relies on YOU! The success of the Society Newsletter relies on your input. This space could be used to acknowledge the recent accomplishments of your colleagues, disseminate important information about grants or awards, or provide members with important information about upcoming conferences, books, or articles. Please consider submitting material for the Summer issue of the Society Newsletter.

SVP student members,

Please feel free to suggest ideas, information, and articles to the SVP student listserv at

svp-students@uwm.edu

Please let Ryan or Neeta know of your interest in contributing. It is a great way for student members to contribute to SVP and to make stronger connections within the field of vocational psy-



Vocational Psychology News is published biannually by the Society for Vocational Psychology: A Section of Division 17, The Society of Counseling Psychology of the American Psychological Association. The views expressed in this publication do not necessarily represent the policies of the APA, or SCP.

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www.div17.org/vocpsych

SVP Roundtable Session Summaries from *Vocational Psychologists Responding to a Changing World* (Chairs, Briana Keller and Paul Gore), International Counseling Psychology Conference

Enhancing Graduate Training in Vocational Psychology

Karen O'Brien, University of Maryland
Patrick Rottinghaus, Southern Illinois University
Participants were Donna Schultheiss, Marie Hammond, Ryan Duffy, and two other students. We discussed strategies for introducing vocational psychology to graduate students in a way that reflects the comprehensive and vital nature of career-related research and practice. In particular, we stressed the importance of emphasizing the personal-emotional nature of career counseling and involving students in career counseling practice early on in their programs.

International Developments in Vocational Psychology

Itamar Gati, Hebrew University, Jerusalem
Laura Nota, University of Padova, Italy
Participants were Filomena Parada, University of Porto Portugal, Lea Ferrari, University of Padova, Italy,, Kevin Kelly, Purdue University, and Shoshana Hellman, University of Wisconsin. After a brief self introduction of the participants, Dr. Nota described the comprehensive effort in Italy in promoting career development of adolescents. This effort includes both development of career related measures, as well as interventions aim at promoting career development. Itamar Gati described Internet-based self-help tools, and summarized cross-cultural research related to facilitating career decision making. Participants discussed ways for helping career clients, including group and individual interventions, and ways by which research can inform and shape practice.

Celebrating 100 Years of Applying Vocational Psychology in Communities

Ellen McWhirter, University of Oregon
Cindy Juntunen, University of North Dakota

Evidence-Based Vocational Psychology Interventions

Susan C Whiston, Indiana University
Steven D Brown, Loyola University Chicago
Participants were Sif Einarsdottir (University of Iceland), Kelly Elder (Indiana University), Julie Erickson (Cleveland State), Kenia Gomez (Loyola University Chicago), Jason Hacker (Loyola University Chicago), John Krumboltz (Stanford), Jane Liu (University of Wisconsin-- Milwaukee), Isabel Moallem (Loyola University Chicago), and a student from Central Washington. The major focus of our discussion was in three areas: (1) how do we measure career intervention outcome and is level of decidedness an appropriate outcome, and (2) the need to help people build supports and resources in addition to helping them overcome barriers, and (3) the importance of education, and helping people achieve as well as they can educationally, to promoting more work options and better ultimate life satisfaction.



Changing National Policy on Vocational Psychology Issues

Ruth E Fassinger, University of Maryland
Participants were Fred Dorn and Rachel Gali Cinnamon. Discussion centered on 3 main areas:

- 1) displaced executives
- 2) poor quality service delivery in unemployment offices and need for vocational training in those locations
- 3) unemployment benefits and programs
- 4) international issues

Recommendations:

- 1) SVP should develop specialties in career counseling subfields (e.g., executives, unemployment services, etc.)
- 2) SVP should become more active in policy change
- 3) SVP should get grant money to implement a train-the-trainer model to train career counselors in specialized services and issues.

(Note that the last idea, which I have been saying for YEARS, came from the participants, not from me!). A good discussion overall.

Securing Grant Funding for Vocational Psychology Research

Angela Byars-Winston, Center on Education & Work

Participants were a mix of PhD students/dissertators, faculty, career center staff
We discussed both specific funding sources for vocational research (e.g., types such as federal, private, local sources) and strategies for pursuing funding (e.g., best sources depending on professional development level, history with funding, publication record, etc.). We also discussed the importance of "framing" vocational workshop in relation to larger national issues (e.g., workforce development, STEM labor needs).

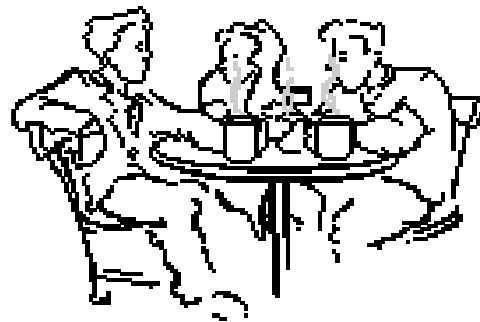
Diverse Career Paths for Vocational Psychologists

Briana K Keller, University of Washington
V Scott Solberg, Center on Education & Work

Participants were primarily graduate students. We discussed ways to utilize vocational psychology training as researchers, program administrators, advisers, and career counselors in higher education settings. We also briefly discussed interesting careers of past and present SVP members in government, military, non-profit, and corporate settings.

Integrating Career Advising with Related Services

Paul A Gore, University of Utah
Saba Rasheed Ali, University of Iowa
We discussed opportunities (mostly secondary and post-secondary) for vocational psychologists to educate and collaborate with colleagues and units outside the mainstream of "career education and guidance." Examples of such units included Gear-Up, TRIO, and The First-Year Experience. Opportunities for collaboration included outreach, in-service training, and assistance in developing grants and new programs. We also discussed how vocational psychologists could contribute in a scholarly way to the literature base of those related disciplines.



SVP Elections

For the first time, we are conducting SVP elections electronically using a secure SurveyMonkey site. Please submit your vote for Chair-Elect and Treasurer at the following URL:

www.surveymonkey.com/s.aspx?sm=VVzcuG_2fE5ZVlr_2fT_2bOBnAyg_3d_3d

A link is also available on the SVP Website:

www.div17.org/vocpsych/



Candidate Statement Chair-Elect



Ellen Hawley McWhirter, Ph.D.
University of Oregon

The Society for Vocational Psychology has been a source of inspiration, action, reflection, and connection for many of us over the years. The leaders of SVP have fostered international collaboration and communication and have forged alliances with professional associations nationally and internationally. Past leaders have also called attention to critical issues in vocational psychology, have organized and delivered conferences at the leading edge of vocational psychology research and practice, and have inspired participation by an increasingly diverse group of members. It would be a privilege, albeit an intimidating one, to join the leadership of SVP.

My goals as chair of SVP would be: (1) to increase student and early professional membership and participation; (2) to increase international communication and connections in a manner that will increase attention to the potential

contributions and applications of vocational psychology across national, cultural, and socioeconomic contexts; and (3) to promote the vitality and centrality of vocational psychology within applied psychology and counselor training. In other words, I wish to sustain, promote, and enhance the outstanding initiatives of my predecessors.

My leadership experience consists of serving for many years as a provider of professional community and university service, as chair and member of numerous committees and workgroups, as a leader of research teams, and for the past three years as training director for the Counseling Psychology program at the University of Oregon. These experiences, in combination with my scholarship, lead me to believe that inclusion, connection, and invitation—especially among graduate students, early career professionals, international colleagues, and traditionally marginalized groups—are key elements of good leadership. I believe that our vitality as a professional organization will be profoundly enhanced by practices of inclusion, connection, and invitation. These values and goals will guide my service, should I be elected as chair of SVP.



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www.surveymonkey.com/s.aspx?sm=VVzcuG_2fE5ZVlr_2fT_2bOBnAyg_3d_3d

A link is also available on the SVP Website:

www.div17.org/vocpsych/



Candidate Statement Treasurer



Sherri Turner, Ph.D.
University of Minnesota

The Society for Vocational Psychology has been a professional home for me as well as for our many colleagues who engage in vocational psychology through professional scholarship, inquiry, practice, teaching, consultation, and public service. The honoring of our past through celebrating 100 years of vocational psychology, as well as our focus on the future through increased web-based communications, collaborations with other professional career counseling and educational organizations, and the increased internationalization of vocational psychology has highlighted the leadership that vocational psychologists continue to exert in our field. I have been thrilled to serve on and chair SVP's Lifetime Professional Achievement Awards Committee for the past three years. I would be honored to con-

tinue to serve the members of our organization as Treasurer of SVP. My vision for SVP is to collaborate with the talented and forward-looking members of the SVP board and the SVP membership in order to:

- 1) continue to find ways to support the social justice mission and interests of our members
- 2) continue to support high quality scholarship and research, as models, theories and interventions are developed that address the career needs of this and coming generations
- 3) continue to find ways to internationalize vocational psychology through collaborations with colleagues worldwide
- 4) continue to find ways to celebrate the accomplishments of vocational psychologists as they provide leadership throughout the coming decades

Thank you for considering my candidacy for Treasurer of SVP. I would fulfill my duties as Treasurer with dedication, as a steward of your resources, in order to advance SVP's mission and fulfill our joint commitment to encourage, promote, and facilitate our Society's member's contributions in the public interest.





Journal Spotlight

Journal of Career Assessment

Volume 16, Issue 3, 2008

Understanding and Interpreting Career Decision-Making Difficulties by Tamar Amir, Itamar Gati, and Tali Kleiman

Using Accuracy of Self-Estimated Interest-Type as a Sign of Career Choice Readiness in Career Assessment of Secondary Students by Andreas Hirschi and Damian Läge

Interest Profile Elevation, Big Five Personality Traits, and Secondary Constructs on the Self-Directed Search: A Replication and Extension by Emily E. Bullock and Robert C. Reardon

Occupational Representations of Workers in Nonstandard and Precarious Work Situations by Charles Bujold and Geneviève Fournier

Relation of Religious Support to Career Decision Self-Efficacy in College Students by Ryan D. Duffy and Robert W. Lent

Self-Efficacy for Managing Work-Family Conflict: Validating the English Language Version of a Hebrew Scale by Kelly D. Hennessy and Robert W. Lent

The Career Transition Inventory: A Psychometric Evaluation of a French Version (CTI-F) by Anne Fernandez, Evelyne Fouquereau, and Mary J. Heppner

Volume 16, Issue 4, 2008

Emotional and Personality-Related Aspects of Career Decision-Making Difficulties by Noa Saka, Itamar Gati, and Kevin R. Kelly

Math/Science Social Cognitive Variables in College Students: Contributions of Contextual Factors in Predicting Goals by Angela M. Byars Winston and Nadya A. Fouad

Incremental Validity of the Myers-Briggs Type Indicator in Predicting Academic Major Selection of Undecided University Students by Chad A. Pulver and Kevin R. Kelly

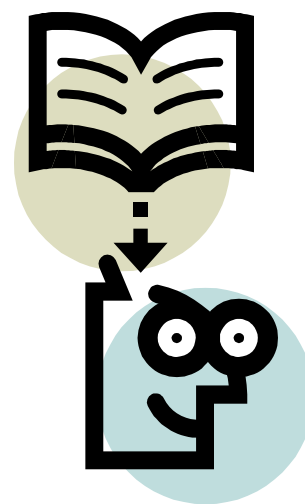
A Psychometric Evaluation of Super's Work Values Inventory-Revised by Carrie H. Robinson and Nancy E. Betz

The Effects of Decision-Making Style and Cognitive Thought Patterns on Negative Career Thoughts by Sheba Paivandy, Emily E. Bullock, Robert C. Reardon, and Donald E. Kelly

Mexican American High School Students' Post-Secondary Educational Goals: Applying Social Cognitive Career Theory by Lisa Y. Flores, Rachel L. Navarro, and Joseph Dewitz

From #2 Pencils to the World Wide Web: A History of Test Scoring by Donald G. Zytowski

The Journal is abstracted or indexed in Abstract Journal of the Educational Resources Center, Current Contents: Social & Behavioral Sciences, Current Index to Journals in Education, Psychological Abstracts, PsycINFO, and Social Sciences Citation Index. The Journal is published quarterly (February, May, August, and November) by Sage Publications. For additional information regarding JCA contact W. Bruce Walsh, Department of Psychology, Psychology Building, 1835 Neil Avenue, The Ohio State University, Columbus, OH



***Journal of Career
Development***

**Volume 34, Number 6
(June, 2008)**

Domestic violence survivors' access of career counseling services: A qualitative investigation by Krista M. Chronister, Deanna Linville, & Kristi Palmer Kaag

Career development concerns of recent immigrants and refugees by Oksana Yakushko, Autumn Backhaus, Megan Watson, Katherine Ngaruiya, & Jaime Gonzalez

School engagement among urban youth of color: Criterion pattern effects of vocational exploration and racial identity by Justin C. Perry

The differences in career-related variables between temporary and permanent employees in information technology companies in Korea by Jinkook Tak, & Beom-sik Lim

Conceptions of work in adults with intellectual disability by Lea Ferrari, Laura Nota, & Salvatore Soresi

**Volume 35, Number 1
(September, 2008)**

(Special Issue: Innovations in Career Research Methodology)

Linking leisure interests to the RIASEC world of work map by Patrick Ian Armstrong, & James Rounds

Career development strivings: Assessing goals and motivation in career decision-making and planning by Bryan J. Dik, Adam M. Sargent, & Michael F. Steger

Large scale survey data in career development research by Matthew A. Diemer

Measurement invariance in careers research: Using IRT to study gender differences in medical students' specialization decisions by Tara S. Behrend, Lori Foster Thompson, Adam W. Meade, Martha S. Grayson, & Dale A. Newton

The *Journal of Career Development* is seeking ad hoc reviewers. If you have your Ph.D. and are interested in serving as a reviewer for the journal, please contact Lisa Flores at jcd@missouri.edu. Typically, our ad hoc reviewers will review 2-4 manuscripts a year.



***Australian Journal of
Career Development***

<http://www.acer.edu.au/ajcd/>
Volume 17, Number 2, 2008

Editorial

Education and work
Interview with David Blustein

Articles

Autoethnography as a method for reflexive research and practice in vocational psychology by Peter McIlveen

Social justice and career development: looking back, looking forward by Mary McMahon, Nancy Arthur and Sandra Collins

Southern theory perspective and career development by Edgar Burns

Career transitions: the experiences of unemployed women managers by Terry A. Sheridan

Career decision-making and corporate responsibility by Rosemary Sainty

Careers Forum

Does Career Counselling Matter? A Personal Reflection by Robert Pryor

The Revised Professional Standards for Australian Career Development Practitioners. Ensuring Quality of Career Development Practice and Services - What is Happening? Where are we and Where will we be in 2012? by Career Industry Council of Australia Standards Committee



Newsmakers

Section Member News and Notes



In 2007-2008, Sherri Turner, University of Minnesota, was elected to APA's Board for the Advancement of Psychology in the Public Interest. In the Spring of 2008, she served as a Visiting Professor at Tel Aviv University. During her appointment there, she was hosted by Dr. Rachel Gali-Cinamon. Sherri is completing her second year as the quantitative meta-evaluator for the Bush Foundation High School Completion Program. This program is operating in five districts in two states. The program is designed to increase high school completion rates among urban adolescents and adolescents from Native American tribes.

The International Association for Educational and Vocational Guidance (IAEVG) will hold an international conference at the University of Jyväskylä, Finland on June 3-5, 2009. For more information, contact the organizer, Raimo Vuorinen at raimo.vuurinen@ktl.jyu.fi

SVP GRADUATE STUDENT RESEARCH AWARDS

The following SVP Student members are recipients of the 2008 SVP Graduate Student Awards. Congratulations! We would like to thank ACT for their generous support of the ACT-SVP award.

Taisha Caldwell
Southern Illinois University
Considering achievement motives: Exploring educational success in African American college students

ACT-SVP Graduate Student Research Award

Saurabh Gupta
Arizona State University
Structural analysis and cross-racial/cultural validity of Holland's theory of vocational interests as measured by the UNIACT
 SVP Graduate Student Research Award

Kerri Murphy
Boston University
The College-to-career transition: An exploration of emerging adulthood
 SVP Graduate Student Research Award

In February 2008, Mark Savickas began his appointment as a Visiting Professor in the Department of Organizational Behavior at Loughborough University School of Business in the United Kingdom by presenting a paper at the Symposium on Career Migration sponsored by the Economic and Social Research Council Seminar and hosted by Society for Vocational Psychology members Laurie Cohen and John Arnold. SVP members Donna Schultheiss and Richard Young also presented papers in the Symposium. In May 2008, Savickas presented a paper in Florence, Italy at the 10th National Congress of the Societa Italiana per l'Orientamento. In June, 2008, he conducted a writing for publication workshop for doctoral students in the Psychology Department at Vrije University Brussels where he is Visiting Professor of Psychology and member of the Life Design Research Group. In the spring, he also presented day-long workshops on counseling for career construction for the Colorado Career Development Association, the Connecticut Career Development Association, The Ohio State University, and Cleveland State University.



Newsmakers

Section Member News and Notes



NCDA Global Conference in Washington, DC

Many SVP members attended the NCDA Global Conference in Washington, DC in July. In addition to our involvement in numerous symposia and roundtables, we also represented SVP at the NCDA Legislative Luncheon held in the Canon Building on Friday, July 11. SVP representatives at the luncheon included Donna Schultheiss, David Blustein, Ryan Duffy, Levon Esters, and Patrick Rottinghaus.



Paul Hartung, Patrick Rottinghaus, Fred Borgen, Nancy Betz, and Charles Hees after their NCDA symposium, *Contemporary Career Assessment: Integrative Approaches for a Global Society*.

Each year, the NCDA Research Committee selects the Outstanding *Career Development Quarterly* Article Award. SVP Members Richard A. Young, Sheila K. Marshall, and Ladislav Valach authored the winning paper, *Making Career Theories More Culturally Sensitive: Implications for Counseling*, which is in the Sept. 2007 issue. Congratulations!



Bob Reardon and Janet Lenz enjoy the fine Irish cuisine at The Dubliner during the SVP social at the NCDA Conference. A special thanks goes out to Ryan Duffy for coordinating this wonderful event attended by approximately 25 members.

NCDA sponsors a series of competitive awards to honor graduate students who undertake exemplary research addressing topics related to career information, career development, and career planning. The following SVP Student Members were among the NCDA Graduate Student Award recipients.

- John Lombardo, Marquette University
ACT-NCDA Graduate Student Research Award
- Jennifer Metheny, University of Oregon
NCDA Graduate Student Research Award
- Donna LaBarge, Southern Illinois University
NCDA Mentor Research Award
- Mary E. Kelly, Seton Hall University
NCDA Mentor Research Award



Newsmakers

Section Member News and Notes



Dr. Mark Pope, Professor and Chair of the Division of Counseling and Family Therapy in the College of Education at the University of Missouri - Saint Louis, received the highest and most prestigious honor in the career counseling profession at the National Career Development Association (NCDA) Global Conference in Washington, DC on July 10, 2008. Since 1966, NCDA has honored only one deserving individual annually with the coveted Eminent Career Award and Dr. Pope received this award for 2008 for his lifetime of contributions to career development theory and practice. This award has been presented to such luminaries in career development as Anne Roe, Donald Super, John Krumboltz, Nancy Schlossberg, John Holland, Leona Tyler, Gilbert Wrenn, E. G. Williamson, Edwin Herr, Norm Gysbers, and many other important contribu-

tors to this field of study.

The selection of the Eminent Career Award recipient is based on a nominee's overall contributions to the field of career development, but the individual must have sustained and significant accomplishments in a range of career development activities, including contributions in the areas of theory, practice, leadership, and scholarship. To qualify for the NCDA Eminent Career Award, all contributions in these domains must be frequent, noteworthy, and sustained over a lifetime.

Dr. Mark Savickas, Professor and Chair of the Department of Behavioral Sciences at Northeastern Ohio Universities College of Medicine, nominated Dr. Pope and wrote that "Dr. Pope's publications have moved him to the first rank of counselor educators nationally and internationally. He is a widely recognized scholar in career counseling and vocational psychology, and the preeminent authority on career counseling with special populations and on the history of counseling."

Dr. Dennis Engels, Regent Professor at the University of North Texas, stated in his letter supporting this nomination that "Dr. Pope has few peers in his courageous scholarly and behavioral championing of the rights of all human beings, especially those in oppressed cultural and diverse

populations and circumstances."

In presenting the award, Dr. Spencer Niles, Professor and Chair of the Department of Counselor Education, Counseling Psychology, and Rehabilitation Services at Pennsylvania State University, stated that "Dr. Pope is richly deserving of this award, the most important award in our profession. I can think of no other person who has made this quality of contribution to our field."

Dr. Pope was the president of the American Counseling Association, National Career Development Association, and Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling. He also served as editor of the preeminent journal in career counseling and development, *The Career Development Quarterly*. He is the author of six books, 31 book chapters, 36 journal articles, and 135 professional presentations, including keynote addresses and presentations at career development conferences in China, Australia, Canada, Singapore, Malaysia, Hong Kong, Scotland, and the United States. Dr. Pope is a Fellow of the National Career Development Association, American Counseling Association, American Psychological Association, Society of Counseling Psychology, Society for the Psychological Study of Ethnic Minority Issues, and Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues.

**Publish in the
*Journal of Employment Counseling***

Dr. Norm Amundson has completed his extended term as editor of the *Journal of Employment Counseling (JEC)*; Dr. Roberta Neault is stepping in, beginning July 1, 2008. Roberta is a counsellor-educator in Canada; co-developer of the first fully online, GCDF-approved, certificate program for career practitioners (the Career Management Professional Program); co-executive coordinator of ENET (a professional association for career practitioners in BC, Canada); and president of Life Strategies Ltd., a company providing career services to individuals and organizations. Her work was recognized with the Stu Conger Award for Leadership in Career Counselling and Career Development in Canada.

The JEC guidelines for authors have been recently adjusted to allow for electronic submissions. Articles will be accepted until July 20, 2008 for consideration for the March 2009 issue. For continuity, Norm and most members of the current JEC editorial board will continue as reviewers. Please connect with Roberta at Roberta@lifestrategies.ca if you are interested in submitting an article and would like a copy of the revised guidelines.

The 2009 and 2010 issues of the JEC will include a mix of open and themed issues. March and September issues will be open each year. June 2009 will focus on school to work transitions, December 2009 will be dedicated to articles related to international/global careers, June 2010 will have a social justice theme, and December 2010 will focus on employment issues for members of special populations.

SVP members are encouraged to consider publishing in the *JEC*. Articles with an applied focus, of interest to career practitioners working in a wide range of settings, are especially welcome.

**University of Memphis Researchers Investigate Psychologists' Interest Profiles:
Defining Our Occupation in the 21st Century**

by Ashley Hampton, Ed.S. & Teresa Reeves, M.S.
The University of Memphis Counseling Psychology Program

The Strong Interest Inventory has a long history in vocational counseling settings, used as a tool to assist clients in exploring best fit career options. In collaboration with APA, University of Memphis researchers Dr. Douglas Strohmer and Dr. Stephen Leierer, and Counseling Psychology PhD students Ashley Hampton, Ed.S. and Teresa Reeves, M.S. are currently collecting data on psychologists' Strong Interest Inventory profiles. The goal of the study is to describe the prototypical interest patterns of psychologists in six major fields, (1) Counseling Psychologists, (2) Clinical Psychologists, (3) Educational/Developmental Psychologists, (4) Experimental/Quantitative/Statistical Psychologists, (5) Industrial/Organizational Psychologists, and (6) Social/Personality Psychologists, in terms of work personality, basic interests, similar occupational groups, and personal styles as they relate to work. Additionally, data collected may be used to update the Strong Interest Inventory "psychologist" profile, last updated in the 1980s. This work will be beneficial to current psychologists and others in the field, in addition to undergraduate and graduate students, our future psychologists. As an incentive for completing the Strong, participants receive their individualized SII report.

Preliminary data will be presented as a poster presentation at APA in Boston on Saturday at 10am. We need your help! If you are interested in participating in this study or future studies relating to psychologists' work interests and environments, please contact Dr. Douglas Strohmer at dstrohmr@memphis.edu or at (901) 678-2841.

Society Spotlight



SVP Honors Three International Scholars by Donna Schultheiss

The Society for Vocational Psychology is honored to report that three of the six international counseling psychologists honored at the *International Conference of Counseling Psychology* are vocational psychologists. Jean Guichard, Salvatore Soresi, and Raoul Van Esbroeck were each awarded the *2008 Distinguished Contribution to the International Advancement of the Counseling Profession*. We will spotlight two of these scholars in this newsletter, Salvatore Soresi and Raoul Van Esbroeck, and will spotlight Jean Guichard in the next SVP newsletter. Join us in congratulating these talented scholars who have contributed so much to our field!

What follows is a brief summary of each award winner's professional background. These summaries have been excerpted from a statement written by Puncy Heppner (Chair of the Committee to Honor International Scholars) and appearing online at <http://www.icpc2008.org/contrib/ICPC%202008%20International%20Awards.pdf>. For more information on the background of each of these scholars, please consult this website. I also conducted a brief interview conducted with each award winner.

Professor Salvatore Soresi, University of Padova, Italy



Professional Background

Dr. Salvatore Soresi is a Full Professor at the faculty of Psychology, University of Padova, Italy, and is the Editor of three prestigious journals in Italy: *The Italian Journal of Vocational Psychology*, *The Italian Journal on Disability*, and *Psychology and School*. He has been a long standing advocate for specialized training in career counseling especially for counsellors working with people with disabilities, those with socioeconomic difficulties and immigrants. Dr. Soresi also established and directed a career counseling masters training program at the University of Padova. Dr. Soresi is a most committed advocate for the establishment of the Italian Society of Vocational Guidance and served as its president. He is a major leader in many professional organizations and confer-

ences, and the director of many centers such as the University Center for Research and Services on Handicap, Disability and Rehabilitation.

Interview with Professor Soresi

Can you tell me a little about where you think the future of vocational psychology should be headed?

Vocational guidance has massively focused, especially in the past, on finding the intra-individual characteristics that can predict and anticipate future levels of success and satisfaction. Our theoretical debates have always underscored that the analysis of individual adjustment abilities must be considered with regard to expectations and requests from work and educational settings, and environmental and contextual characteristics and determinants. Nonetheless, they have actually produced very little in this direction by putting forward a markedly 'privatistic' and intra-individual vision of vocational development, vocational guidance and career counseling. I would like it very much if in the near future research could finalize and divulge a range of adequately validated procedures to make it possible and easy to detect barriers and obstacles that, in

(Continued on page 16)

a more or less conscious way, environments put up against individuals' vocational development and against their quality of expression in their different work settings. I would like it very much if in the near future career counselors and career services providers were able to specify, alongside the individual features of their clients and participants, also the changes that educational and work environments should make in order to increase the likelihood of success and professional satisfaction. Lastly, I would like it very much if those in our countries who have the power of deciding education and labor policies paid more attention to vocational psychology.

What do you see as the most exciting areas of future growth for vocational psychology?

On the whole, Vocational psychology is usually recognized for its ability to predict fairly accurately the likelihood of successful inclusion into educational and work settings of individuals with typical development, generally belonging to the middle classes. However, its limitations and the social irrelevance of its predictions clearly emerge when the targets are individuals that, because of their conditions (for example with impairments and disabilities, with financial problems, coming from minority groups, etc.) can only enjoy a restricted range of opportunities and decisional options. Also, they represent study, work, success, satisfaction, social participation and competition, and quality of life itself in a significantly different way from the dominant groups, and often from their very psychologists and counselors. It is exciting to think that vocational psychology could validly address the future of these individuals and, in particular, that it is doing something important to prevent future scenarios filled with the discomfort and dissatisfaction that conditions of disability, financial and socio-cultural disadvantage too easily predicted. I think it is exciting to think that in the future the range of choice and planning opportunities and vocational realization of the poor, of people with disability, of immigrants, and of minorities will increase and become more greatly differentiated thanks to the contribution of vocational guidance and its research.

What do you see as our biggest challenges?

I believe this is really the biggest challenge that vocational guidance may decide to accept: How to succeed in making vocational guidance contribute in a significant way to increase individuals' quality of life and especially of those that have the poorest chances. Believing that unsatisfactory futures, that story "conclusions" of individuals experiencing discomfort and having few opportunities because of obstacles and barriers of various natures, can really be changed should be particularly exciting for any career counselor.

What do you see as the key to successful leadership in promoting cross-national collaboration?

Effective promotion of international collaboration requires emphasis and respect for differences both at research and application level. The likelihood that models, instruments and procedures can easily be exported to countries with different cultures and traditions or to groups that have very different needs, priorities and characteristics from our standardization groups, is methodologically superficial and ethically, ideologically and socially very questionable. If vocational guidance puts itself forward as the science of self-determination and if, alongside quantitative procedures, it makes use more and more frequently of qualitative approaches able to highlight specificities and peculiarities, then international collaborations will also greatly benefit.

What advice would you give early career professionals?

I would recommend two things to young professionals: 1) Engage in trying to reduce the gap between research and application, and 2) Continue to think that choice issues and professional development are important and significantly affect people's quality of life. These issues will increasingly require the support of adequately trained professionals who are sincerely interested in people and their environments. In addition to becoming career counselors or vocational guidance professionals devoted especially to face-to-face relationships, I sincerely hope that many of them will also specialize in projects of preventive vocational guidance with the aim of changing relationships and environments so as to drastically reduce the number of individuals that, unfortunately, will not be in a position of making satisfactory education and labor choices and of thinking of their own professional future in terms of self-realization.

Professor Raoul Van Esbroeck, Vrije Universiteit Brussel, Belgium

Professional Background

Dr. Raoul Van Esbroeck is a Professor on the faculty of Psychology and Education at the Vrije Universiteit Brussel in Belgium in Vocational Psychology and Career Guidance. He earned a Ph.D. in Social Sciences at the University of Amsterdam. His research was initially on test construction, specifically interest questionnaires, and has more recently centered on school psychology, career guidance, and counseling. He also founded Vesalius College; an international undergraduate program of the Vrije Universiteit Brussel. This College attracts students from all over the world.

Dr. Van Esbroeck serves as a board member of the International Association of Educational and Vocational Guidance (IAEVG), and as editor of the *International Journal for Educational and Vocational Guidance*. He is also the IAEVG representative on the “Comité Technique” Board of the French Institut National de Etudes de Travail et de l’Orientation Professionnelle of which he was elected President in 2002. Dr. Van Esbroeck has played an integral role in organizing international gatherings of career counselors. He has organized two very successful symposia: the IAEVG-NCDA Symposium in San Francisco in 2004 and the IAEVG-SVP-NCDA Symposium in Padua, Italy in 2007.



Interview with Prof. Van Esbroeck

Can you tell me a little about where you think the future of vocational psychology should be headed?

In order to predict future developments you should consider the present situation of vocational psychology in the broader field of psychology. Mark Savickas and Baker gave an excellent analysis of the splitting of vocational psychology into several “wings” or “rooms”. I tried to present a broader view of this topic in my contribution to the thematic issue on new methods and paradigms in the *International Journal for Educational and Vocational Guidance* (Vol. 7, no. 3 – 2007). The field of vocational psychology has undergone too many splits: counselling vs. industrial/organisational, theory vs. practice, quantitative vs. qualitative and individual vs. environment. This leads to a watering down of the importance of vocational psychology. There is no longer a clear field that can be identified. The work of vocational psychology researchers is scattered over the different fields of specialisation in psychology. At major international conferences you will find them in the divisions of developmental psychologists, school psychologists, industrial psychologists, methodologists, counsellors, etc. In each of these fields some of them are widely respected. They are, however, not identified as vocational psychologists. This strategy may be good in some respects, but at the same time it contains the seeds of destruction in the field of vocational psychology. If this trend continues the point of no return will be reached very fast and vocational psychology may well become a thing of the past.

The only real answer to this is to build a strong International Society of Vocational Psychology that would assemble all the academics who are involved in issues related to career. In this case the concept of career must be defined in the broadest possible way. These specialists should not refuse to be identified with other fundamental speciality groups in psychology. But they should add to this their contribution to international society. In that society they should contribute to the development of new methods and paradigms specific to the field of vocational psychology. On the basis of these new ideas they could contribute to developments in the other

field of specialisation in which they are active. Most important, however, is the attitude of vocational psychology specialists, who should remain, in all instances, even in their contributions with other fields of specialisation, visible as vocational psychology specialists. They only combine concepts, theories, methods and knowledge from the other fields of specialisation with those of vocational psychology and apply them to topics related to career issues.

While I was at the 2008 SCP Conference in Chicago, another conference on developmental psychology was held in the same hotel at the same moment. Since I wanted to meet some German colleagues, I went to one of their sessions. It was a very strange experience. Indeed the session could just as well have been a session at an SVP conference. Honestly, I did not see the difference with what outstanding researchers are doing in the field of vocational psychology.

Again, I would like to repeat that there is a real need for a strong International Society of Vocational Psychology.

What do you see as the most exciting areas of future growth for vocational psychology?

I see three major topics:

1. The development of new paradigms adapted to the new societal reality and applicable in a global and cross-cultural situation.
 2. More attention for topics related to adults (including late adulthood) and young children without forgetting that findings and theoretical developments for these groups can have much in common.
- The development of new instruments that can be used in cross-cultural situations.

What do you see as our biggest challenges?

To rebuild the “home” of vocational psychology in such a way that all specialists can once again identify with the field of vocational psychology. The problem is that they now work in other fields of psychology without really knowing what others are doing and ignoring the developments brought about by other vocational psychology specialists.

What do you see as the key to successful leadership in promoting cross-national collaboration?

- Language skills and being aware that the concepts behind a word can be different in different national or regional settings.
- Willingness to listen with an open mind.
- Being able to build bridges.
- Recognising that theories and methods may not always be applicable in all settings and that they may need to be adapted.

What advice would you give early career professionals?

Make sure that you try to develop a good overview of the field. Learn what is happening in the different “wings” of the field. But even more important, develop contacts with colleagues from other countries and cultures. After this, decide on your specialisation but keep an eye on what is happening in the rest of the field.

What else might you like to tell us?

I would like to thank the many international colleagues with whom I have had the privilege of working together or to exchanging ideas. Without their support I would never have been able to achieve what I have and to develop to an understanding of vocational psychology.

Society for Vocational Psychology

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