

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE
DIVISION OF COUNSELING PSYCHOLOGY (17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XV, Number 1

Winter 2004

From the Chair

From the Chair

We had a good business meeting at the 111th annual convention of the American Psychological Association held in Toronto, Canada. Society members again congratulated Joaquim Armando Ferreira, Eduardo Santos, David Blustein, and Donna Schultheiss for their excellent work in coordinating the 6th biennial conference of the Society held in Coimbra, Portugal. The conference was held on June 12-14, 2003 and focused on the theory, research, and practice of school- and work-based transitions. A follow-up discussion focused on themes for the 7th biennial Society conference to be held in 2005. Some themes discussed included work place well-being, theory and practice, career choice and adjustment, the integration of career development and IO management, and impact of work on family. Proposals for this conference should be submitted to Bruce Walsh by May 1, 2004. Conference proposals should include a program outline and any funding sources if available. Also at the APA business meeting Society members approved the formation of a communication task group to

manage the website. This committee consists of the Communications Officer, Chair of the Society, and two members from the Society. We have a number of items to accomplish during the months ahead before the next APA convention to be held in Hawaii. Nadya Fouad has submitted a Society APA symposium proposal focusing on what applied psychologists need to know about vocational psychology. We also need to elect a Chair-Elect and a Treasurer. Nominations for these positions should be forward to me by April 1, 2004. In addition, nominations for the Graduate Student Research Award in vocational psychology should be forwarded to me by April 1, 2004. Criteria for this award are discussed in another section in this newsletter. Finally, proposals for the student poster session need to be submitted to me by April 1, 2004. First author on the presentation must be a student or have completed the project while a student or intern. The proposals will be subjected to a masked review, so please do not include identifying information in the summary. Another item of interest is that Saba Ali (Communications Officer) is currently in the process of revising the Society directory. Thus, if you have any changes or revisions in your personal and professional information, please pass that along to Saba as soon as possible. Also, the Executive Committee is discussing the potential

establishment of a Society Professional Achievement Award. The proposal is that the award would be given annually and would include a check for \$500.00 (donated funds). The Executive Committee and an Awards Committee would make the final decision each year. A proposal will be presented at the next business meeting at the APA convention in Hawaii. To assist in planning for the APA convention in Hawaii in 2004, I submitted the following space requests for the Society. The business meeting is tentatively scheduled for July 29, 2004 from 2:00-4:00 PM followed by the conversation hour from 4:00-5:00 PM. The Executive Committee meeting is also scheduled for July 29, from 1:00-2:00 PM. All meetings will be held in the Division 17 suite. If you have thoughts about who to invite for the conversation hour please let me know. If you have other ideas and thoughts for extending vocational psychology and the Society, please let me know.

W. Bruce Walsh
Chair, Society for Vocational Psychology

Mark Your Calendar Now for February 15-17 2004
A National Conference for Career Development Professionals
Career Centers for the Future

Sponsored by the MU Career Center, University of Missouri-Columbia

Location: Student Success Center, 909 Lowry Mall, University of Missouri, Columbia, Missouri.

Conference Hotel: Drury Inn, I-70 & Stadium Boulevard, Columbia, MO. Ph. 1-800-325-0720 and refer to the "Career Conference-University of Missouri" block at the Drury Inn in Columbia for special room rate of \$62.99 for 1-4 people. Transportation from hotel to campus available by request.

Conference will begin at 5 pm 2/15 and end at 5 pm 2/17.

Now in its twelfth year, this conference brings together career development professionals to explore future trends, interventions, program development, staffing and funding. Participants from large and small colleges, universities, as well as community colleges, have found this conference to be an energizer for their programs and staff.. Early registration (deadline: February 4, 2004) for the first participant from each campus is only \$250 (\$300 after 2/4/02); additions only \$200 each. Registration includes 1 dinner and 1 luncheon.

Checks & purchase orders acceptable. Sorry, no credit cards. Please email CoatsL@missouri.edu if you need to be invoiced.
University of Missouri Tax ID# 43-6003859. This conference is limited to 50 participants. Reserve your space now by Emailing the registration form to Linda Coats at CoatsL@missouri.edu

Mail registration fees and participant name to:

MU Career Center
University of Missouri-Columbia
201 Student Success Center
Columbia, MO 65211-6060

Questions? Contact Linda Coats Phone: (573) 882-1657 FAX: (573) 882-5440

E-mail: CoatsL@missouri.edu



Call for Applications: ACT Summer Intern- ship

ACT, Inc. has a strong commitment to the development of graduate trainees in psychology and other related areas of assessment and workforce development. As part of this commitment, it sponsors an annual Summer Internship Program for outstanding doctoral students. The eight-week program provides interns with practical experience through completion of a project, seminars, and direct interaction with professional staff responsible for research and development of testing programs and other educational services. The program is also intended to assist in increasing the number of women and minority professionals in career, measurement, and other related fields. Interns can work in policy research/program evaluation, industrial/organizational psychology, psychometrics and statistics, or career and vocational psychology.

The Career Transitions Research Department has actively recruited and worked with doctoral students for several years. As part of their summer experience, students are expected to complete a project based on ongoing ACT research initiatives. These projects have resulted in ACT research reports, national conferences paper presentations, and research articles. Recent students and their projects include:

Brian Tabor, Kent State University: A Comprehensive Review of Research Evaluating the Effectiveness of DISCOVER in Career Development

Michael Maples, University of Iowa: Effectiveness of Computer Assisted Career Guidance and its Effect on Social Cognitive Factors.

Jonathan Flojo, University of Oregon: Age Differences in Vocational Structure and Clarity

Aaron Carlstrom, University of Wisconsin-Milwaukee: Do Psychosocial and Study Skill Factors Predict College Outcomes: A Meta-Analysis

Jingfen Zhu, Pennsylvania State University: DISCOVER on the Internet: Usage Patterns and User Types.

Summer interns have an opportunity to work with staff from several segments of ACT, including research, development, workforce, and professional programs. Interns are provided a \$4,000 stipend plus reimbursement for round-trip transportation costs. A supplemental living allowance for accompanying spouse and/or dependents is also available. The application deadline is February 13, 2004. Applicants must be enrolled in and attending an institution within the U.S. Information and application materials are available at:

www.act.org/humanresources/jobs/intern.html.

You may also get further information by e-mail (employment@act.org), by telephone (319-337-1026), or by writing to:

ACT Summer Internship Program,
Human
Resources Dept., ACT, 500 ACT
Drive, P.O. Box 168, Iowa City, Iowa
52243-0168.

ACT, Inc. is an independent, not-for-profit organization that provides more than a hundred assessment, research information, and program management services in the broad areas of education planning, career planning, and workforce development. Each year they serve millions of people in high schools, colleges, professional associations, businesses, and government agencies, nationally and internation-

Send your news, notes, and
newsletter articles to:

Saba-ali@uiowa.edu

**Deadline for Summer
issue: 5/15/04**

Vocational Psychology News is published semiannually by the Society for Vocational Psychology: A Section of the Division of Counseling Psychology (17) of the American Psychological Association. The views expressed in this publication do not necessarily represent the policies of the APA, the Division of Counseling Psychology, or its sections.

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Website under re-
construction
[http://www.div17.org/
vocpsych](http://www.div17.org/vocpsych)

Society Spotlight

This Edition the Spotlight Shines on: William Froilan, M.A.

Column Editor: Camille DeBell

It was an interesting experience to interview Will, because he is both a practitioner working in student affairs and a doctoral student at Ohio State University. As he told me his story, I found myself remembering the challenges of being not only a graduate student but also an undergraduate in the field of psychology.

Will obtained his undergraduate degree in psychology from St. Louis University. I asked him how he first became interested in vocational psychology. "I guess a lot of it was from my own career search. I had ruled out a fairly narrow range of career possibilities, and I found myself wondering, 'How do people sort themselves into different careers, anyway? How do they find that fit?'" He said he was intrigued by the fact that all the students in his cohort were basically equal in terms of ability and aptitude. What, he asked, differentiated those who were able to discern a "choice" and persist in their career goals from those who couldn't or didn't? "This ability (which was not apparently academic) often made the difference between a successful and unsuccessful vocational outcome, so this question really intrigued me."

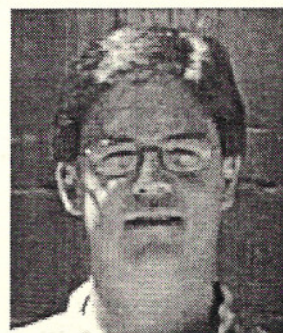
Ironically, as Will pursued his graduate studies in counseling at Ohio State, he began to learn that the answer to this question that had intrigued him as an undergraduate was complex. "My eyes were opened to concepts and ideas that helped me see that vocational development was not necessarily a simple matter of matching."

To help you understand what it means to be an undergraduate academic advisor at OSU, you might note that the campus in Columbus has over 50,000 students and there are over 1300 undergraduate psychology majors! As one of two full-time academic advisors, Will works with undergraduate psychology majors to

help them negotiate the major, understand degree requirements, and make a transition from the degree to their post-graduate career, whether that be work or further schooling. "What I most like about this job is helping students to explore what excites them, and I also like helping them plan what to do with the degree." Will stated that most undergraduates have a difficult time understanding that there is not a one-to-one correspondence between a psychology major and a specific career. "When they ask, 'What can I do with a psychology major?' I often say, 'absolutely nothing!' That gets their attention!" Will states that this paradoxical intervention helps to pave the way to their learning more about the nature of liberal arts majors and transferability of liberal arts skills. "I spend a lot of time trying to help them grasp that not everyone will have a major directly tied to an occupation." Will was thoughtful for a moment. "I guess I wasn't very different from them when I was at that stage," he laughed.

Will is currently working under the advisement of Bruce Walsh. When I asked about his dissertation topic, he told an interesting story about his aunt, a bright, motivated young woman who wanted to become a physician. Her father, however, was very traditional, and he strongly opposed her in these pursuits. In her father's view, this was not a goal that was appropriate for a woman. The outcome was that his aunt never did enter medical school, never even went to college. "She took a job after high school and worked in that same job her entire life. I really liked my aunt, and I was saddened by what happened to her." In his research, Will wants to explore whether or not we are as removed from this type of gender traditionalism—in our modern day—as we might think we are? Is it a variable that interacts with other variables (such as self-efficacy) as a mediator of congruence?

We closed the interview by talking about his first, simple vocational question ("how does one find fit?") and



the irony that for people in all phases of vocational development, the answer is complex. When he was younger, he sought a simple answer, as do his current undergraduate advisees. Now he sees the complexity as a bit daunting. Perhaps this is best illustrated by the trouble he had answering my question of his fantasy career after he finishes school? He gave me many possibilities but it was clear that they were practical and rather pedestrian responses. I asked him if it was difficult to articulate an actual fantasy career, and he surprised me by saying, "yes." His reason made me thoughtful. "You know," he said, "it isn't just the undergraduates who have to grapple with this career complexity, it is people like me, as well. Think about how much the field has changed over the past decade—changes in training (e.g., internship bottlenecks, less funding for graduate students), licensure issues, practice issues (e.g., HIPPA, prescription privileges), competition in the labor market. . . and if you are a non-traditional student, there are other issues such as geographic limitations, lack of familial support, etc. It all can be a bit daunting."

I was glad to have interviewed Will because it reminded me of our need to be sensitive to the complexity of pursuing a career in psychology in the 21st century. Will also stated, however, that although daunting, "The more time I spend in psychology, the better the fit it feels." And here we were, coming full circle again to the idea of fit. We both seemed to laugh and say it in the same breath: Vocational development may not be a matter of "simple" matching, but matching helps!

Editor's note: Do you know someone who you think we should Spotlight? Please send your ideas to either Paul Gore (pgore@siu.edu) or Camille DeBell (dcamill@okstate.edu)

Announcement

Graduate Student Research Award in Vocational Psychology

**Nomination Deadline:
April 1, 2004**

This award honors student contributions to Vocational Psychology. To be eligible, a student must be lead author of a manuscript under review for publication and must have been a student at the time the manuscript was submitted. Manuscripts are eligible for submission within one year of graduation.

The nomination letter from a faculty member must include information regarding when and where the manuscript was submitted for publication and contributions of the student with regard to conducting the research and writing the manuscript. Clear demonstration of the contributions the nominee made to co-authored work must be described in the letter.

Submit four copies of the manuscript to W. Bruce Walsh, Department of Psychology, 1885 Neil Avenue Mall, The Ohio State University, Columbus, Ohio 43210-1222.

Submissions must be postmarked by **April 1, 2004**. Questions about the award may be directed via e-mail to Brucewalsh@aol.com; however, e-mail submissions of nominations will not be accepted.

Call for Editor

The National Career Development Association (NCDA) calls for applications for the editorship of *The Career Development Quarterly* (CDQ; August 1, 2006 to July 31, 2009). Ellen Piel Cook, Ph.D., is the incumbent editor. The following qualifications are desired in candidates: (1) previous experience as an editor or editorial board member, (2) earned doctorate in counseling or a related field, (3) membership in NCDA, (4) a vision for CDQ that is consistent with the journal's purpose and mission, (5) significant publication record, (6) evidence of strong organizational skills, and (7) employer/institutional support for serving as editor. The incoming editor should be available to start receiving manuscripts on August 1, 2005.

NCDA encourages participation by members of underrepresented groups in the publication process, and would particularly welcome such applicants. To apply, please submit a vita, sample publications, three letters of reference, a 1-2 page statement discussing the applicant's vision for the CDQ, and a letter of support from the candidate's employer.

Deadline of application is May 1, 2004. Finalists will be interviewed by the editor search committee at the NCDA Conference in San Francisco (June 30 to July 3, 2004).

Send applications to Y. Barry Chung, Ph.D., Editor Search Committee Chair, Department of Counseling and Psychological Services, Georgia State University, Atlanta, GA 30303 (phone 404-651-3149; fax 404-651-1160; email bchung@gsu.edu).

CCPTP, Sections, and SAG Call for Posters

**Postmark Deadline for
Proposals: April 1, 2004**

Proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliate Group (SAG). Presentations may be empirical studies, theoretical or professional issues, counseling techniques,

training issues, etc. First author on the presentation must be a student (or have completed the project while a student or intern) and must either be an affiliate of Division 17 or sponsored by a Division 17 member.

Poster proposals should include the attached cover sheet and a 500- to 1000-word summary in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique). Summaries of empirical studies should include a statement of the problem, participants, procedures, results, and conclusions; summaries of other types of presentations should include enough detail for reviewers to judge the overall format and contribution of the poster.

The proposals will be subjected to masked review, so please do not include identifying information on

(Continued on page 9)



Newsmakers

Section Member News and Notes



Mark Savickas in the News

In October, 2003, **Mark Savickas** chaired a workshop at an Invitational conference organized by Europe's Organization for Economic Cooperation and Development and the Canadian Government, co-sponsored by the European Commission, the World Bank, and IAEVG. The purpose of the Toronto meeting was to premiere, and have delegates from 38 countries discuss, a new report entitled "Career Guidance and Public Policy: Bridging the Gap." The report and conference were led by Tony Watts (consultant to OECD and UNESCO), Richard Sweet (OECD), Ronald Sultana (University of Malta), and Lynne Berzanson (Canadian Career Development Foundation). The report examines contrasts and common themes in the career guidance policies of 36 countries and looks at how the organization, management, and delivery of career guidance services can assist countries to advance life-long learning goals, as well as how career guidance can help in the implementation of active labor market policies. The report and related papers can be obtained from the following website: <http://www.hrdc-drhc.gc.ca/guidance2003/papers.html>

Savickas also presented an invited address entitled "Life

Portraits from Donald Super's Career Pattern Study" at the Congress of the International Association for Education and Vocational Guidance held in Berne, Switzerland in September 2003. This meeting celebrated the 100th anniversary of Counseling in Switzerland. The opening key was present by Society member Jon Krumboltz on his "Planned Happenstance Theory of Careers." **Savickas** was re-elected to a four year term on the IAEVG board of directors.

Mark Savickas presented a paper on "Counseling for Career Construction" and represented North American colleagues at the 75th anniversary celebration and conference for the National Institute for the Study of Work and Vocational Guidance which was founded by Henri Pieron in 1928. Institut National D'Etude du Travail et D'Orientaiton Professionnelle is the central resource for vocational psychology research, career counselor training, and test development for France and a dozen French speaking countries including Tunisia, Morocco, and Vietnam. .N.E.T.O.P. publishes the journal entitled "L'Orientaiton Scolaire et Professelle," founded in 1929. For more information on the institute, see their website: <http://www.cnam.fr/instituts/inetop/>

Graham Stead Honored

Graham Stead from South Africa received the Vista University Research Award for 2003. This award is the highest research award at His university and is allocated to no more than two academics per year.

Congratulation Graham!

An Exciting New Opportunity for Paul Gore

Our former communications officer, Paul Gore took over as the Director of the Career Transitions Research at ACT in July. As part of his new responsibilities, Paul manages professional and support staff in their work on career information, assessment, and guidance products and services. Additionally, Paul oversees the basic Career research agenda and supervises graduate assistants and summer research interns.

**CONGRATULATIONS
PAUL AND BEST OF
LUCK IN YOUR NEW
POSITION!**

ACT Sponsored Graduate Student Travel Award

ACT, Inc. is pleased to announce the continuation of its graduate student research travel award. This travel award is offered through the Society for Vocational Psychology and provides monetary support for a select student to present a paper or poster at the annual meeting of the American Psychological Association. This award, in the amount of \$500.00 recognizes research designed to further understand or improve career and educational services for students or adult workers. In addition to providing this award, the Career Transitions Research Department at ACT, Inc. actively promotes the professional development of doctoral trainees in counseling psychology and related fields through the recruitment and hiring of doctoral research associates, minority research interns, and summer trainees. The deadline for applying for the 2004 ACT Graduate Student Travel Award is April 15, 2004. To be eligible, the graduate student applicant must be the first author/presenter on a career related proposal that has been accepted for presentation at the 2004 annual meeting of the American Psychological Association.

Send a cover letter, a copy of the APA proposal, and a copy of an acceptance letter from APA to:

Bruce Walsh, Department of Psychology, 1885 Neil Avenue Mall, The Ohio State University, Columbus, Ohio 43210-1222 or to Brucewalsh@aol.com by April 15, 2004.



NCDA Announces 2004 Research Grants

A series of Graduate Student Research Awards are offered on behalf of the National Career Development Association. The number of grants has been increased this year due to tremendous sponsorship donations. Applications receive a blind review by members of the NCDA Research Committee. A series of \$500 and \$250 awards have been established to honor graduate students who undertake exemplary research addressing topics related to career information, career development, and career planning. Relevance, significance, and research design will be given primary attention in determining the award recipients.

NCDA Graduate Student Research Grants - \$500 each (total of 3 available)

NCDA Mentor Research Grants - \$250 - \$500 each (total of 5 available)
The NCDA Graduate Student Research Grants and Mentor Research Grants are for work on a doctoral dissertation or master's thesis approved by the student's institution, which may or may not be completed at the time of application. To be eligible for these awards, the student must have an approved masters thesis or doctoral dissertation proposal at the time of application, or have a completed thesis or dissertation within the past year. Proposals will not be accepted for a thesis or dissertation that was completed and defended prior to April 12, 2003. The student's dissertation/thesis advisor must endorse the award application in writing.

ACT-NCDA Graduate Student Research Grant-\$500

The ACT-NCDA Graduate Student Research Grant is to support graduate student travel to the NCDA conference to present the results of student initiated research. The applicant must be first author on the project and must have data collected and analyzed at the time of the submission of the grant application.

Applications for ALL 2004 NCDA Graduate Student Research Grants are due by

April 12, 2004

For additional information about the research grants program and to receive application materials, contact Dr. Donna Schultheiss, NCDA Research Committee Chair, by email at d.schultheiss@csuohio.edu or by mail at Dept of Counseling, Administration, Supervision, and Adult Learning, RT 1419, Cleveland State University, 2121 Euclid Avenue, Cleveland, OH, 44115.

Nominations for Society Officers Solicited

The term for Bruce Walsh as Society Chair and Thomas Krieschok as treasurer will expire in August. David Blustein is serving as chair-elect and will take over as Chair of the Society in August. Therefore, we need to elect a new chair-elect and treasurer.

Thus, in accordance with our bylaws, it is time to nominate yourself or a colleague for these important section offices. Section Officers must be Members of the section. The other primary qualification is the desire to act as a steward for and to contribute to the ongoing development of the section. Willingness to stand for election as Chair-Elect and treasurer involves making a two year commitment to the section. Additional details about these offices and the election process are in our bylaws which may be accessed on our homepage and are included in our membership directory. Please forward all nominations for this office to W. Bruce Walsh, Department of Psychology, 1885 Neil Avenue Mall, The Ohio State University, Columbus, Ohio 43210-1222 or to Brucewalsh@aol.com by April 1, 2004.

Journal Spotlight

Journal of Career Assessment

Journal of Career Assessment

Issue 1 of Volume 12, 2004 will consist of the following six manuscripts: Factor Structures of Three Measures of Research Self-Efficacy by M. Forester, J. H. Kahn, and M. Hesson-McInnis; Motivational Correlates of Portuguese High Schoolers Vocational Identity: Cultural Validation of the Goal Instability Scale by P. J. Santos, A. Casillas, and S. B. Robbins; Construction and Validation of the Lesbian, Gay, Bisexual, and Transgendered Climate Inventory by B. J. Little, D. A. Luzzo, A. L. Hauenstein, and K. Schuck; Decision Making Theories and Career Assessment: A Psychometric Evaluation of the Decision Making Inventory by E. E. Hardin and F. T. L. Leong; The Relationship between Family Dynamics and Career Interests among Chinese Americans and Europeans Americans by F. T. L. Leong, E. M. Kao, and S. Lee; and Examining Reactions to Employer Information Using a Simulated Web-Based Job Fair by S. Highhouse, J. M. Stanton, and C. L. Reeve.

The second issue of the Journal in 2004 will consist of six manuscripts: The Distribution of the U. S. Workforce from 1960 to 1990: A RIASEC Perspective by R.C. Reardon, S. H. Vernick, and C. A. Reed; Childhood Career Development Scale: Scale Construction and Psychometric

Properties by D. E. P. Schultheiss and G. B. Stead; Predicting Engineering Major Status from Mathematics Achievement and Interest Congruence by W. C. Leuwerke, S. Robbins, R. Sawyer, and M. Hovland; The Impact of Work Setting Congruence on Well-Being by B. Lachterman and E. I. Meir; Ethnic Differences in Career Supports and Barriers for Battered Women: A Pilot Study by K. M. Chronister and E. H. McWhirter; and Holland's Theory Applied to Medical Specialty Choice by N. J. Borges, M. L. Savickas, and B. J. Jones.

The Journal is abstracted or indexed in Abstract Journal of the Educational Resources Center, Current Contents: Social & Behavioral Sciences, Current Index to Journals in Education, Psychological Abstracts, PsycINFO, and Social Sciences Citation Index. The Journal is published quarterly (February, May, August, and November) by Sage Publications.

For additional information regarding JCA contact W. Bruce Walsh, Department of Psychology, 1885 Neil Avenue Mall, The Ohio State University, Columbus, OH 43210-1222.

Australian Journal of Career Development

**Volume 12, Number 3,
Summer 2003**

Editorial
Evaluation of Career Practices

Career Profile

Interview with Suzette Dyer

Articles

The Chaos Theory of Careers
Robert G.L. Pryor & Jim Bright

VET in Schools: The Adoption of National Training Packages in a Secondary School Setting
Kathryn Dixon & Linda Pelliccione

Evaluation of a Semi-Structured Career Assessment Interview Derived from Systems Theory Framework
Peter Mcilveen, Heather McGregor-Bayne, Ann Alcock, Eileen Hjertum

Influences on Aspirations for University Study among Regional and Outer-Metropolitan Year 11 Students
Peter Shaw and Ann Larson

Competencies of an Entry-Level Career Counsellor in Higher Education
Heather McGregor-Bayne, Peter Mcilveen and Gregory Bayne

Career and Degree Choice at Transition to University
Donna Walck & Sharon Hensby



*Editors - submit your
contributions to the
Newsletter by May, 15
2004 for inclusion in the
July 2004 issue*

Membership Matters

Membership in the Society is now 313. Paul Gore has done an excellent job of recruiting and keeping track of our membership. As the new Communications Officer, I hope that we will continue to grow as a society and would like to see us increase our student membership, along with our professional members. It is an exciting time to become part of SVP as we are planning interesting and exciting events for APA, as well as, SVP's upcoming conference.

So if you know of any professionals or students in your organization who are interested in career development and vocational psychology, but who may not yet have joined the Society, please encourage them to join. Individuals interested in joining the Society can contact saba-ali@uiowa.edu

WELCOME TO OUR FOUR MOST RECENT MEMBERS:

Linda S. Gottfredson
University of Delaware
Newark, DE

Mary S. Richardson
New York, New York

Kris Magnusson
University of Lethbridge
Alberta, Canada

And

Roger Myers
Holmes Beach, Florida

(Continued from page 5)

the summary. Please include a self-addressed, stamped envelope.

Please send one copy of the cover sheet and three copies of the proposal to the appropriate contact for the Division 17 Section most applicable to your proposal. The Society for Vocational Psychology poster session program chair is:

W. Bruce Walsh, Department of Psychology, 1885 Neil Avenue Mall, The Ohio State University, Columbus, Ohio 43210-1222.

Notifications of acceptance, and presentation instructions, will be sent in early June.

Given that this poster session is internally sponsored by Division 17, and not part of the official APA convention program, presenters will not be eligible for APA travel awards or waived registration fees for the APA Convention.

Proposal Checklist (for your use—do not send with proposal):

_____ 3 copies of a 500-1000 word summary—of work completed as a student.

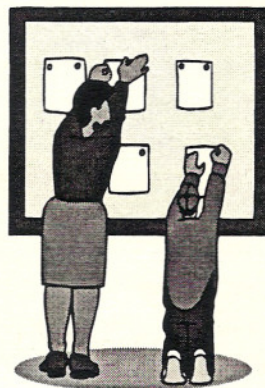
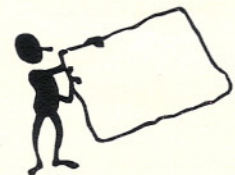
_____ No identifying information on the proposal.

_____ Self-addressed, stamped return envelope.

_____ Completed cover sheet, with sponsor signature if not a Division 17 affiliate.

A cover sheet is available for downloading at www.div17.org/vocpsych.

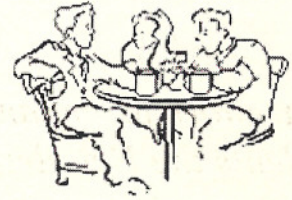
Students are strongly encouraged to submit their research for presentation at this poster session!



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[www.div17.org/
vocpsych/
membership.html](http://www.div17.org/vocpsych/membership.html)

Conversation Hour with Nancy Betz



During the 2003 American Psychological Association's Annual Convention, Dr. Nancy Betz, a full professor of counseling psychology at the Ohio State University was invited to lead SVP's conversation hour. The conversation hour was held in Division 17's hospitality suite and was attended by student and professional members of the society. Dr. Betz humbly discussed her many accomplishments over her 30 year career, including her renowned work on self-efficacy theory and the development of numerous career assessment tools. She also discussed her work in the area of career development of women. As many of us know Dr. Betz along with her colleague Dr. Hackett were among the first researchers to apply Bandura's self-efficacy theory to women's career development.

Dr. Betz also discussed her work in developing career assessment tools. Most re-

cently she has worked on a new version of the ASVAB, as well as, the Expanded Skills Confidence Inventory.

While Dr. Betz is widely accomplished in the area of vocational psychology, most of the questions from the audience centered around her passion for the field. Inquiring minds were curious about the reasons she has been such a productive researcher for so many years. Dr. Betz stated that she "likes writing and "I really love what I do." She also provided advice and guidance for those who are at the beginning of their academic careers. She suggested that it is important to seek support from those around you who may be more seasoned in the process of research and publishing. She also suggested that perseverance in the publishing process is an important component of actually getting published.

The conversation hour ended with one last piece of important advice from Dr. Betz-that is it is important to "love what you do" and the rest hopefully will come through hard work and perseverance. Good career advice from one of our most prominent vocational psychologists.

Saba Rasheed Ali
Communications Officer

Quotable Quote

"To find out what one is fitted to do, and to secure an opportunity to do it, is the key to happiness"

—John Dewey

Student Corner

In an effort to enhance the Society's support of students the Newsletter Editor has instituted this ongoing column written by students for students. If you are interested in submitting a column for the next issue of the Newsletter, please submit your column one month prior to the published Newsletter deadline (to accommodate selection from among multiple submissions). Submit your column to saba-ali@uiowa.edu



Don't end up in the lost and found, send change of address notices via email to

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The Newsletter Relies on YOU!

The success of the Society Newsletter relies on your input. This space could be used to acknowledge the recent accomplishments of your colleagues, disseminate important information about grants or awards, or provide members with important information about upcoming conferences, books, or articles.

Please consider submitting material for the July issue of the Society Newsletter.

Submit your material electronically

Saba-ali@uiowa.edu

Or in print version

Saba R. Ali, PhD
Counseling Psychology
N361 Lindquist Center
The University of Iowa
Iowa City, 52242

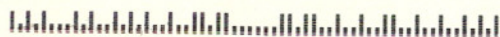
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Society for Vocational Psychology

A Section of the Division of Counseling Psychology (17)
of the American Psychological Association
c/o Paul A. Gore, Ph.D.
Department of Psychology
Southern Illinois University
Carbondale, IL 62901-6502

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