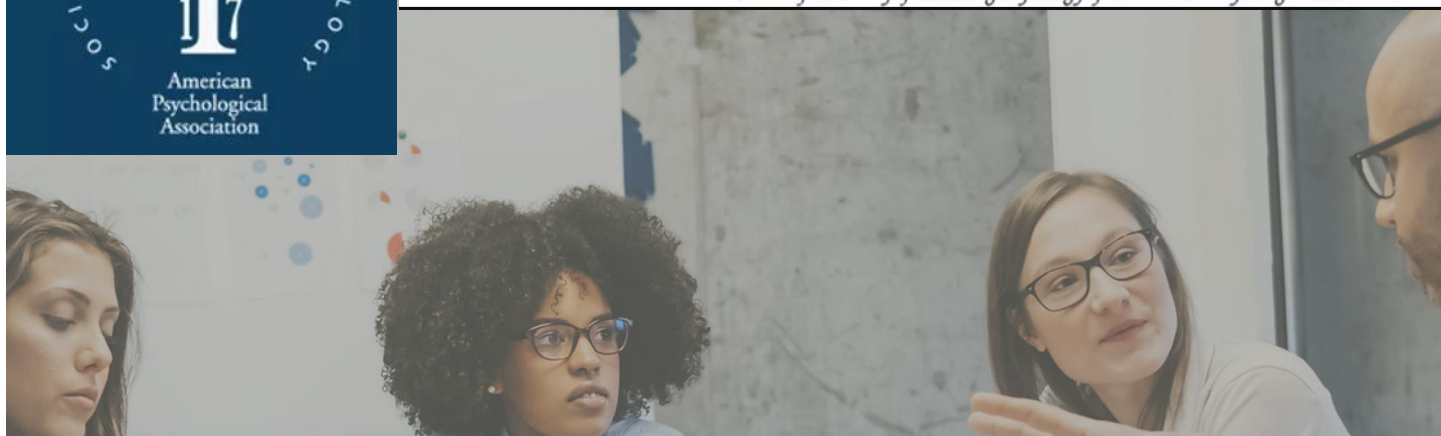


Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION
OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN
PSYCHOLOGICAL ASSOCIATION



SVP Society for
Vocational Psychology
A Section of the Society of Counseling Psychology of the American Psychological Association



CONTENTS

A MESSAGE FROM THE CO-CHAIRS...p. 2

MEMBER HEADLINES...pp. 3-6

JOURNAL SPOTLIGHTS...pp. 7-9

A MESSAGE FROM THE CO-CHAIRS

Greetings SVPers!

We are delighted to introduce ourselves as the co-chairs of the Society of Vocational Psychology this year. Kelsey Autin is an assistant professor and Neeta Kantamneni is an associate professor at the University of Nebraska-Lincoln. Kelsey's research interests focus on women's career development and decent work in diverse populations. Neeta's research interests focus on the academic and career development of people with differential access to opportunities in the United States. We have been thrilled to step into the role of co-chairs in August and are excited for this year. We are also thrilled to be working closely with Dr. Lisa Flores, who is chair-elect, and will take on the chair role in August.

Our theme for this year is revival. As we move into the third academic year since the start of the pandemic, we want to pay special attention to how the world of work has changed since the beginning of the pandemic along with how research, teaching, and clinical work has shifted over these past few years. We also want to find ways to revive engagement in SVP. As most everything during the pandemic, participation in SVP has looked quite different over the past few years, with webinars as substitutes for in-person meetings. As Drs. Lent and Savickas stated in their message in August, there have difficulties and upsides to webinar meeting, with the benefit really highlighting the convenience and accessibility of webinars to a larger audience, and in particular, to student audiences. As we transition back to in-person meetings, it is our hope to provide a hybrid of ways to connect with one another. We hope to continue to have webinars throughout the year and are also very excited to begin planning programming for SVP at the upcoming American Psychological Convention in August. Our hope is that this hybrid approach will reach as many people as possible, and will lead to meaningful interactions across members.

With regard to webinars, our fall webinar by the Vocational Psychology Curriculum and Praxis Working Group was very well-attended and provided important information on how we can evolve our curriculums in vocational psychology. We are currently planning more webinars to occur in the spring and summer for our membership. We welcome all ideas as we brainstorm these webinars; please feel free to reach to us if you have a topic you would like to see discussed.

We are also very excited to start planning for in-person SVP programming at the APA Convention. Please be on the lookout for information on SVP business meetings, receptions, and conversation hours in August. We are excited to see each other in-person, to connect in a meaningful ways, and to revive our work as vocational psychologists as we adapt to the ongoing pandemic.

We hope everyone enjoys the rest of their spring semesters! And we look forward to seeing you all *in person* again in the not too distant future!

Warm regards,

Kelsey and Neeta

KERRIE WILKENS-YEL AWARDED AMERICAN PSYCHOLOGICAL ASSOCIATION 2022 BRUCE AND JANE WALSH GRANT

Kerrie Wilkins-Yel was awarded the American Psychological Foundation's 2022 Bruce and Jane Walsh grant in memory of John Holland for her work titled “#WorkingWhileBlack: Examining how Navigating Gendered Racism at Work Impacts Black Women’s Mental Health. She recently published a paper in the Journal of Diversity in Higher Education titled, ‘*Examining how Graduate Advisors Mitigate or Exacerbate the Structural Barriers Women of Color Navigate in STEM Doctoral Programs*’. Additionally, as the president of the Psychology of Black Women (Division 35 Section 1), her presidential theme is focused on “*Reclaiming My Time: Uplifting Black Women’s Healing, Wellness, and Liberation in the Context of Work*”. Look out for more information about the Section’s upcoming events!

FROM RYAN DUFFY, PUBLICATION IN ANNUAL REVIEW OF ORGANIZATIONAL PSYCHOLOGY AND ORGANIZATIONAL BEHAVIOR

Very grateful to be included in a recent publication in the Annual Review of Organizational Psychology and Organizational Behavior with David Blustein and Evgenia Lysova entitled, “Understanding decent work and meaningful work”. We attempted to integrate these two growing literatures in a way that would be of interest to both vocational psychology and those in I/O psychology and management.

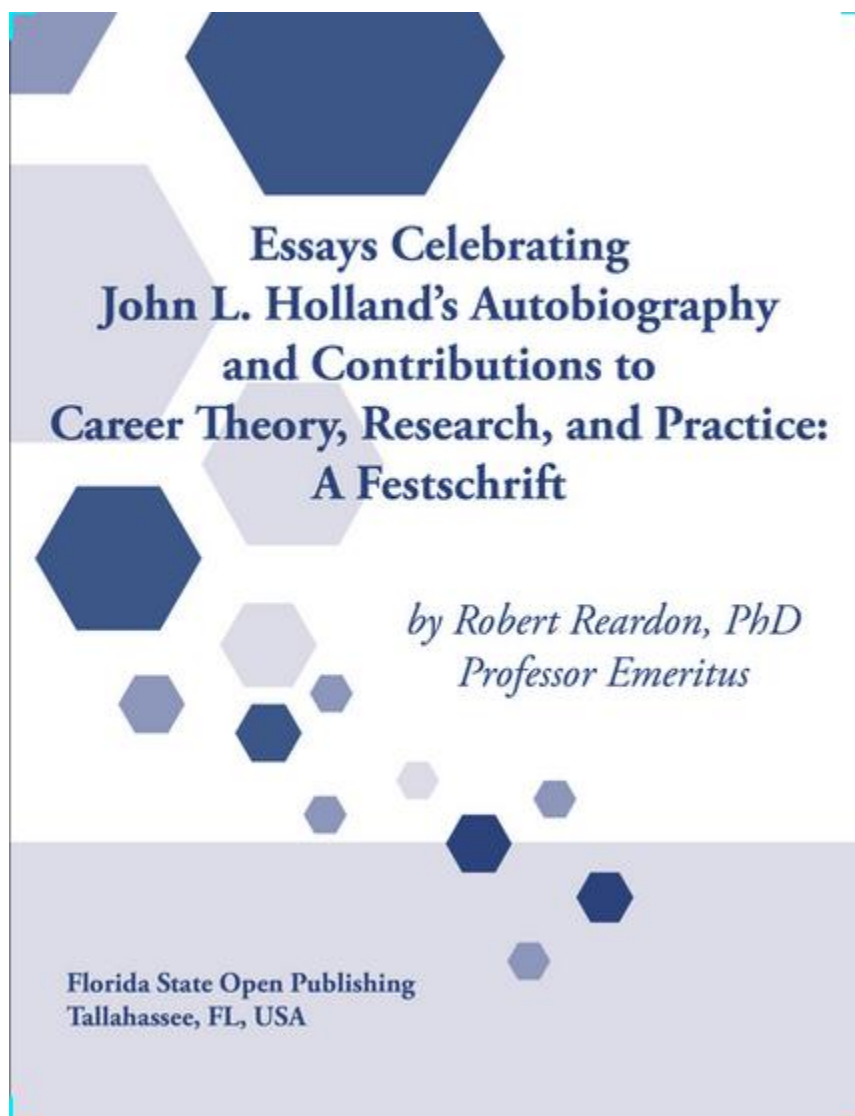
PATRICK ROTTINGHAUS, NEW ASSOCIATE EDITOR ROLE

Patrick Rottinghaus (University of Missouri-Columbia) recently began serving as an Associate Editor for the *British Journal of Guidance & Counseling*.

ESSAYS CELEBRATING JOHN L. HOLLAND'S AUTOBIOGRAPHY AND CONTRIBUTIONS TO CAREER THEORY, RESEARCH AND PRACTICE: A FESTSCHRIFT

Reardon, R. C. (Ed.) (2022, November). *Essays celebrating John L. Holland's autobiography and contributions to career theory, research, and practice: A Festschrift*. Florida State Open Publishing. ISBN: 978-1-7365779-3-6. <https://manifold.lib.fsu.edu/>

A 76-page book available online with nine chapters contributed by 10 authors, i.e., students, practitioners and scholars, who shared their reflections and reactions to Holland's autobiography as edited by J. Rayman & G. Gottfredson.



FROM BOB LENT, RECENT PUBLICATIONS

Morris, T.R., & Lent, R.W. (2023). Revisiting the bottleneck hypothesis: The role of sexual identity development in the career exploration and decision-making of sexual minority college students. *Journal of Vocational Behavior*, 141, 103838.

Brown, S.D., & Lent, R.W. (in press). Social cognitive career theory. In W. B. Walsh, L.Y. Flores, P. J. Hartung, F. T. L. Leong, & M. L. Savickas (Eds.), *Career Psychology*. Washington, D. C.: American Psychological Association.

Lent, R.W. (in press). Career preparedness and safety nets as hedges against an uncertain work future. In D.L. Blustein & L.Y. Flores (Eds.), *Rethinking work: Essays about building a better workplace*. Routledge.

DR. MELANIE LEUTY, NEW ASSOCIATE PROFESSOR ROLE

Dr. Melanie Leuty, Associate Professor in Counseling Psychology at the University of Southern Mississippi, accepted the role of Director of the university's Center for Faculty Development in January. Her new position involves overseeing the center's signature programs that includes the faculty development institute for teaching excellence, the Faculty Leadership Institute, and the first year foundation program for new faculty, among other workshops. Her background in vocational psychology is definitely an asset she brings to this position.

FROM PAUL HARTUNG, RECENT PUBLICATIONS

Walsh, W. B., Flores, L. Y., Hartung, P. J., & Leong, F. T. L. (Eds.). (2023). *Career Psychology: Models, concepts, and counseling for meaningful employment*. Washington, DC: American Psychological Association Books.

Hartung, P. J. (in press). My Career Story: A career construction workbook. In M. Schreiber Ed.), *Narrative approaches in counseling and coaching: Examples and practical application*. Springer-Verlag.

Hartung, P. J., & Savickas, M. L. (in press). *The Career Adapt-Abilities Scale*. In C. Krägeloh, M. Alyami, & O. Medvedev (Eds.) *International Handbook of Behavioral Health Assessment*. Switzerland: Springer Nature.

ANNOUNCING THE STUDENT ADVISORY BOARD OF THE JOURNAL OF CAREER ASSESSMENT!

Pat Garriott is pleased to introduce the inaugural Student Advisory Board Members for Journal of Career Assessment! Many thanks to all who nominated or encouraged a student to apply. We have an incredibly talented group (listed below) who will add tremendous value to our peer review process.

Congratulations to all and we look forward to working with you!

Raquel Sosa	Lehigh University	Megan Herdt	University of Wisconsin-Milwaukee
Yeji Son	University of Iowa	Delaney Bilodeau	Virginia Commonwealth University
Allie Alayan	Colorado State University	Sandra Bertram Grant	University of Denver
Jinkoo Lee	University of Missouri	Alexa Jayne	Colorado State University
Gabriel Ezema	University of Wisconsin-Milwaukee	Stephanie Burrows	University of Wisconsin-Milwaukee
Allison Bywater	University of Iowa	Katie Cook	University of Tennessee-Knoxville

NEW SVP STUDENT GROUP

Attention graduate students (and those who work with graduate students)!

Efforts are underway to generate interest in creating an SVP student group. We envision this group as a space to build community among graduate students with shared interests in vocational psychology and career development, and are considering implementing a variety of activities, including but not limited to:

- Student webinars
- Open meetings to discuss ongoing research projects and proposals
- Student social at the APA convention

If you are an interested graduate student, please complete this form using this link: https://milwaukee.qualtrics.com/jfe/form/SV_3fUvTv6v6IHhVUq or the QR code below. Likewise, if you work with graduate students, we encourage you to share this information with them. Questions can be directed to SVP Student Group Co-organizers, Stephanie Burrows (sburrows@uwm.edu) and Katie Cook (kcook28@vols.utk.edu).



JOURNAL SPOTLIGHT

THE CAREER DEVELOPMENT QUARTERLY

Volume 71, Issue 1, March 2023

Eliciting reconceptualization innovative moments to foster change in Career Construction Counseling *Paulo Cardoso, Miguel M. Gonçalves, Inês Sousa, Maria do Céu Taveira, Filipa Silva*

Young children's career aspirations: Gender differences, STEM ambitions, and expected skill use *Rachel A. Conlon, Connie Barroso, Colleen M. Ganley*

The relationships among the big 5 personality factors and negative career thoughts *Christine E. Coleman, Janet G. Lenz, Debra S. Osborn*

Personality predictors of career exploration: A meta-analysis *Samuel D. Lee, Anna Aquino, Nathan R. Kuncel, Jo-Ida C. Hansen*

Gender discrimination and career decision-making difficulties among female Chinese college students: The buffering role of coping styles *Lu Tian, Zhigin Hou*

Exploring when, why, and how students circumscribe and compromise science careers *Lee Kenneth Jones, Rebecca I. Hite*

JOURNAL OF CAREER ASSESSMENT

Volume 31, Issue 1, February 2023

Multicultural Vocational Research: Critique and Call to Action *Neeta Kantamneni, Nadya A. Fouad*

A Longitudinal Study of Relationships Between Vocational Graduates' Career Adaptability, Career Decision-Making Self-Efficacy, Vocational Identity Clarity, and Life Satisfaction *Lucia Kvasková, Petr Hlado, Petr Palíšek, Václav Šašík, Andreas Hirshi, Stanislav Ježek, Petr Macek*

Testing the Career Construction Model of Adaptation in a Sample of Afghanistan's Working Adults: A Longitudinal Study *Zane Asher Green, Murat Yildirim, Rahmatullah Jalal*

Understanding Contextual and Personality-Related Factors Predicting Student Career Certainty in Work Placement Learning *Cornelius Ofobuisi Okorie, Felix Monday Nwankwo, Harrison Onuwa Iwuala, Ugochukwu Chinonso Okolie*

Construction and Initial Validation of the Higher Education Orientations Questionnaire *Tirza Willner, Yuliya Lipshits-Braziler, Itamar Gati*

A Bifactor Exploratory Structural Equation Modeling Representation of the Structure of the Decent Work Scale: Evidence from China *Doudou Liu, Yuanmei Lan, Chaoping Li, Yan Xu, Jie Yang*

The Structure of the Career Decision-Making Difficulties Questionnaire Across 13 Countries *Nimrod Levin, Shagini Udayar, Yuliya Lipshits-Braziler, Itamar Gati, Jérôme Rossier*

How Dispositional Gratitude Shapes Employee Well-being and Organizational Commitment: The Mediating Roles of Leader-Member Exchange and Coworker Exchange *Teng Zhao, Hairong Li, Lu Zheng, Yuyan Zhang*

Work Volition Scale for Chinese Working Adults: A Cross-Cultural Validation Study *Yuanmei Lan, Doudou Liu, Chaoping Li, Jiayan Wang*

An Examination of Psychology of Working Theory With Immigrant Workers in the United States *Taewon Kim, Kelsey L. Autin, Blake A. Allan*

JOURNAL OF CAREER DEVELOPMENT

Volume 50, Issue 1, February 2023

“Called” To Speak Out: Employee Career Calling and Voice Behavior *Jiatian (JT) Chen, Douglas R. May, Catherine E. Schwoerer, Matt Deeg*

“Why can’t I Have the Office Jobs?”: Immigrant Latinx Transgender Peoples’ Experiences with Seeking Employment *Roberto L. Abreu, Kirsten A. Gonzalez, Louis Lindley, Cristalís Capielo Rosario, Gabriel M. Lockett, Manuel Teran*

Validation of the Chinese Decent Work Scale *Yin Ma, Kelsey L. Autin, Gabriel N. Ezema*

Refugees’ Meaning of Work: A Qualitative Investigation of Work Purposes and Expectations *Laurence Fedrigo, Marine Cerantola, Caroline E. Frésard, Jonas Masdonati*

Clarifying Work Values Through Seasonal Employment: An Instrumental Case Study of Summer Camp Employment *Robert P. Warner, Jim Sibthorp, Victoria Povilaitis, Jennifer M. Taylor*

STEM Stories: Fostering STEM Persistence for Underrepresented Minority Students Attending Predominantly White Institutions *Rashné R. Jehangir, Michael J. Stebleton, Kelly Collins*

Examining Links Between Black Women’s Intersectional Identities and Career Interests *Daniel G. Lannin, Jeremy B. Kanter, Dominiqueca Lewis, Alexis Greer, Wyndolyn M. A. Ludwikowski*

“No Girls on the Software Team”: Internship Experiences of Women in Computer Science *Julia C. Lapan, Katie N. Smith*

The Impact of Perceived Organizational Care on Employee Engagement: A Moderated Mediation Model of Psychological Capital and Managing Boundaries *Sheng Cheng, Huai-Chieh Chen, Mei-Chi Lin*

Work Placement Supervisor Support and Students’ Proactive Career Behaviors: The Moderating Role of Proactivity *Ugochukwu Chinonso Okolie, Sunday Mlanga, Hyginus E. Nwosu, Kelechi Mezieobi, Cornelius Ofobuisi Okorie, Sunday O. Abonyi*

Gender Differences in the Structure of Holland’s Personality Model in South Korea *Donghyuck Lee, Hang-Shim Lee, Wooyoul Na, and Mae Hyang Hwang*

Career Planning and Self-Efficacy as Predictors of Students’ Career-Related Worry: Direct and Mediated Pathways *Anne-Kathrin Kleine, Antje Schmitt, Anita C. Keller*

Towards Career Satisfaction by Career Adaptation Model Among Individuals With Visual Impairment *Samaneh Salimi, Parisa Nilforooshan, Ahmad Sadeghi*

Qualitative Job Insecurity, Negative Work-Related Affect and Work-to-Family Conflict: The Moderating Role of Core Self-Evaluations *Ziyi Li, Hao-Yun Zou, Hai-Jiang Wang, Lixin Jiang, Yan Tu, Yi Zhao*

Socioeconomic Differences in the Transition From Higher Education to the Labour Market: A Systematic Review *Ayla De Schepper, Noel Clycq, Eva Kyndt*

JOURNAL OF VOCATIONAL BEHAVIOR

Volume 141, June 2023

A trickle-out model of organizational dehumanization and displaced aggression
Constantin Lagios, Simon Lloyd D. Restubog, Patrick Raymond James M. Garcia, Yaqing He, Gaëtane Caesens

Dynamics of parent-adolescent interactions during a discussion on career choice: The role of parental behaviors and emotions
Jisoo Youn, Christopher M. Napolitano, Dasom Han, Wooje Lee, James Rounds

A meta-analysis of the relations between parental support and children's career self-efficacy in South Korea and the US
Meng Zhong, Ziyin Gao, Lynda Jiwen Song

A qualitative exploration of managerial mothers' flexible careers: The role of multiple contexts
Andrie Michaelides, Deirdre Anderson, Susan Vinnicombe

Revisiting the bottleneck hypothesis: The role of sexual identity development in the career exploration and decision-making of sexual minority college students
Taylor R. Morris, Robert W. Lent

Will there always be a return on investment? The effects of investment in employee development on employee entrepreneurship
Qingyan Ye, Yue Zhu, Yanghua Jin, Duanxu Wang

What we are pushed to do versus what we want to do: Comparing the unique effects of citizenship pressure and actual citizenship behavior on fatigue and family behaviors
Ekaterina Netchaeva, Remus Ilies, Massimo Magni, Jingxian Yao

Lean on me: A daily-diary study of the effects of receiving help in coworking spaces
Emily M. David, Lars U. Johnson, Sara J. Perry

Perceived overqualification and proactive behavior: The role of anger and job complexity
Xiongliang Peng, Kun Yu, Jianfeng Peng, Kairui Zhang, Hanbing Xue

Influence of economic and academic barriers on perception of future decent work: A moderated mediation model of work volition and social support
Ji Young Song, Ki-Hak Lee

Taking rivalries home: Workplace rivalry and work-to-family
Joseph Regina, Tammy D. Allen

A multilevel perspective on the role of job demands, job resources, and need satisfaction for employees' outcomes
Alexandre J.S. Morin, Nicolas Gillet, Ann-Renée Blais, Caitlin Comeau, Simon A. Houle

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Have an interesting idea for a Guest Column for the next edition of
Vocational Psychology News?

Received an award or published a new book recently?

Please send your news, notes, and newsletter articles as a
Word document attachment to:

Keith Okrosy at:
kokrosy@hunter.cuny.edu

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