

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XXV, Number 1

Winter, 2018



Dr. Patrick Rottinghaus
University of Missouri
SVP Chair

Message from the Chair

Dr. Patrick Rottinghaus

Greetings SVP Colleagues! I hope you are having an enjoyable and productive 2018. There are many key accomplishments and events featured in the newsletter. In particular, I would like to begin by congratulating SVP members embarking on key leadership roles, including APA President-Elect Rosie Bingham and Society of Counseling Psychology President-Elect, Ruth Fassinger. We look forward to working with you to support your pursuit of strengthening our broader profession.

Our planning for SVP's 13th Biennial Conference in Scottsdale, Arizona is going very well. The Saguaro Hotel will offer an excellent setting for us to highlight premier vocational psychology scholarship and strategic responses to our changing world and profession. The conference theme, *Transitions*, is fitting and connects with many of our ongoing research and practice endeavors. A rich array of over 60 presentations by distinguished and emerging scholars from over 10 countries will examine transitions across the lifespan and ongoing challenges of employability within an uncertain future of work. Notable speakers include Saba Ali, Nancy Betz, Steve Brown, Gali Cinamon, Ruth Fassinger, Rich Feller, Lisa Flores, Itamar Gati, Neeta Kantamneni, Bob Lent, Janet Lenz, Peter McIlveen, Ellen McWhirter, Jerome Rossier, Jim Rounds, Jim Sampson, Mark Savickas, Terence Tracey, Richard Young and many more. Mary Dawes and her colleagues from Arizona State University are coordinating numerous social events to help our group explore the area. A full program, hotel information, and local attractions are available on the conference website: www.div17svp.org/2018conference

Our SVP executive board continues to accomplish many important tasks. We are grateful for the service of Neeta Kantamneni (past communications officer) and Brittan Davis (past student representative) who finished their terms in August. We welcome Patton Garriott (communications

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Continued from p. 1 officer) and Bo Hyun Lee (student representative) to the board. Thanks for your many contributions to SVP! Kerrie Wilkins-Yel (webmaster) has been busy redesigning the SVP website and creating the website for the 2018 SVP Biennial Conference. These sites look fantastic and I encourage you to share the main URL with colleagues: www.div17svp.org

There have been many highlights from the past year, but a few stand out since the last newsletter. The APA Convention in Washington, DC involved several key SVP events. A large group attended a reception to honor recently retired members, John Krumboltz, Steve Brown, and Itamar Gati. Consuelo Arbona was our honored guest during the SVP conversation hour. She highlighted accomplishments from her prolific career and shared insights on her personal and professional journey. We also celebrated the accomplishments of SVP award recipients, Karen O'Brien (Distinguished Achievement Award) and Patton Garriott (Early Career Professional Award). Han Na Suh and Richard Douglas received Graduate Student Research Awards. Please consider nominating your peers or students for the 2018 SVP awards.

Finally, we are planning a number of exciting events for the APA Convention in San Francisco. A more detailed announcement will be included in the Summer Newsletter. In the meantime, I'm happy to share that Lisa Flores will be our guest for the conversation hour during the SVP meetings on August 9th. In addition, SVP will hold the following Division 17 roundtables on August 11th: *Career Interventions as a Strategy to Promote Positive Youth Development in Diverse Communities: Opening Up New Opportunities for Vocational Psychologists* (Justin Perry, Ellen McWhirter, and Matt Diemer); and *Foundational and Innovative Practices for Teaching Vocational Psychology* (Michael Cadaret). We are planning another SVP Dinner for August 9th that will be an excellent opportunity for fellowship and a chance to honor retiring colleagues.

It has been a dynamic year for our membership with many significant accomplishments. I look forward to seeing you in Scottsdale!

Patrick Rottinghaus
SVP Chair

Society for Vocational Psychology

2018 Biennial Conference

Scottsdale, AZ

June 18-20

The 13th Biennial Conference of the Society for Vocational Psychology will continue to examine the ways in which vocational psychology and career development theory, research, and interventions promote the well-being of individuals and organizations around the world. The conference theme, “Transitions,” broadly connects with ongoing research and other professional activities of our membership. In particular, presentations and interactive discussions will address specific topics related to transitions, including retirement, college to career, midcareer, life-role transitions, emerging adulthood, unemployment, underemployment, nonevents, adaptability, proactivity, resilience, etc.

Our economic structures, our lives, and profession are in the midst of a wide range of transitions. Individuals throughout the world are engaged in personal and work-related change and many are especially vulnerable to stress, chaos, and uncertainty transition introduces into their lives. In addition to individual intervention services, organizations focused on supporting disadvantaged populations require research and practical expertise to help them navigate these transitions.

Through dialogue and sharing our current personal work, this conference will enable participants to reflect on the roles we can play in improving transitions for individuals and organizations. As a Society, we are also in transition. This is a good opportunity to reflect on the transition of our field since the founding of SVP in 1994. The following questions can facilitate reflection on transitions and how our current professional activities can advance our impact on society:

What theory, research and/or interventions are we most excited about as individuals? What does this say about the nature of our work as a professional society?

How do our theory, research, and interventions support the varied transition needs of individuals throughout our society and the organizations that serve them?

How are our theory, research, and interventions relevant to supporting specific populations who are struggling with career and life transitions? Some of these populations include:

Older adults who are retiring – some of whom will leave the world of work, others that need new career and life goals to guide them.

Mid-career adults facing job loss or life changes that precipitate the need to reevaluate their career and life goals and opportunities.



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Emerging adults who are navigating postsecondary training and education as they prepare for and transition into the world of work.

Youth in middle and high school who are being pressed to become “college and career ready” such that they have career and life goals that guide their academic and postsecondary planning.



Younger children who are required to develop pre-employment skills (e.g., social emotional learning) and who need career education in order to better understand the relevance of education to the world of work.

High need populations that have unique and often more severe transition challenges. These include, but are not limited to: English language learners, immigrants, individuals in foster care, individuals with disabilities, lower income individuals, LGBTQ youth and adults, and individuals from African American, Latino, and Native American backgrounds who remain underrepresented in many career fields and postsecondary education.

The SVP conference provides a unique opportunity to present your work on current topics and discuss ongoing transitions in the field of vocational psychology and career development within a dynamic broader society.

For additional details, please contact:

Dr. Patrick Rottinghaus
Chair, Society for Vocational Psychology
rottinghausp@missouri.edu
<https://www.div17svp.org/officers>

SVP Dinner at APA

Building on the success of last year’s SVP dinner honoring retiring faculty, we are planning to make arrangements for a similar celebration at the American Psychological Association Convention in San Francisco on Thursday, August 9th. Please send Mike Cadaret (mcadaret@springfield.edu) the names of any retiring colleagues who you would like to be recognized at the dinner. Details regarding time and location will be forthcoming. We hope to see you there!

Summer 2018 Edition of Vocational Psychology News

Send your news, notes, and
newsletter articles as a word document attachment to:
Pat Garriott at Pat.Garriott@du.edu

Deadline for summer issue: 6/15/18

Message from SVP Student Representatives

Bo Hyun Lee and Sean Flanagan

Greetings and Happy New Year to the members of the Society for Vocational Psychology! We have had many new graduate students join and hope to continue to promote and increase graduate student involvement. There are numerous benefits for graduate students within SVP, including graduate student awards when funding is available, and sponsorship for poster sessions for the annual APA convention. If you know of any graduate students interested in vocational or career-related psychology, please encourage them to join our society! To join SVP as a Student Affiliate, one must first be a member of APAGS (www.apa.org/apags) or Division 17 SAS (www.div17.org/students/student-affiliates-of-17). Once that is complete, go to the membership section of the SVP website to become a member (<http://www.div17.org/vocpsych/pages/membership.htm>).

There are also several opportunities coming up for students. SVP will be seeking a new graduate student representative to serve as the Student Representative to the SVP board. This is an excellent opportunity to gain experience and connect with professionals in the field. Also, SVP will be accepting poster submissions for the SVP Social at the upcoming APA Convention in San Francisco, CA. Please read below to find out more about these opportunities!

We are both grateful that we joined SVP, as it has allowed us to meet so many wonderful experts in the field in addition to fellow students with similar interests. We hope everyone is surviving the spring semester and wish the best of luck to those involved in the internship process this year!



Bo Hyun Lee, M.A.
University of Missouri



Sean Flanagan, M.A.
Boston University

SVP LISTSERV

Stay up-to-date on the latest SVP news and developments—
join the SVP Listserv!

Simply send an email to the listserv administrator,
Jasmín Llamas, at jasminllamasphd@gmail.com.

Call For Proposals:
Society of Counseling Psychology (APA Division 17) Student Poster Session
American Psychological Association Convention
San Francisco, CA, August 9th - August 12th

Proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliates of Seventeen (SAS). Poster proposals may be empirical studies or theoretical considerations relevant to the specific Division 17 Section to which they are submitted. The first author on the proposal must be a student (or have completed the project while a student or intern) and must either be a student affiliate of Division 17 or sponsored by a Division 17 member.

Poster proposals should include a **cover sheet and a 500- to 1000-word summary** of the study in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique) and primary findings. Summaries of empirical studies should include a brief literature review, statement of the problem (hypotheses or research questions), participants, procedures, results, and conclusions. Summaries of other presentations should include enough detail for reviewers to judge the overall format and contribution of the scholarship. The proposals will be subjected to masked review. Please **do not include identifying information** in the proposal (only on the cover sheet; see below).

To submit your proposal for the Student Poster Session:

- Attach your proposal and completed cover sheet and email to **BOTH** studentposterdiv17@gmail.com **AND** to Pat Garriott: Pat.Garriott@du.edu.
- Identify in the subject line of the email: Student Poster Proposal – “Name of Section” (e.g., Student Poster Proposal – Society of Vocational Psychology). **If you do not send your proposal to a specific section, your proposal will not be reviewed for this poster session.**
- **Please send your proposal to only one section.** If you have listed a second section you would like your work to be considered by, the proposal will be sent along by the poster coordinator on your behalf. For a description of each of the sections please go to the section website (<http://www.div17.org/sections/>)
- By submitting a poster to this poster session, you are acknowledging that you or a co-author will be able to stand with your poster for the entire poster session at the APA convention. Therefore, you may be a co-author on multiple submissions to this poster session, but you must guarantee that another of the poster’s authors will be able to stand with that poster during the session if you need to stand with a different poster. Inability to do so will impact you and your co-authors’ ability to successfully submit posters to this poster session during future conventions.

Submission Deadline for Proposals:
March 23, 2018, 11:59PM PST

Notifications of proposal status and presentation instructions will be sent via email after May 11, 2018.

Given that this poster session is internally sponsored by Division 17, and not part of the official APA convention program, presenters will not be eligible for APA travel awards or waived registration fees for the APA Convention.



Forthcoming Conferences: NCDA and APA



126th

APA ANNUAL CONVENTION

SAN FRANCISCO, CA

AUGUST 9-12, 2018 / EXHIBIT DATES: AUGUST 9-11





Newsmakers

Section Member News and Notes



2017 SVP Award Winners



Congratulations to Dr. Karen O'Brien for winning the 2017 SVP Distinguished Achievement Award

Dr. O'Brien is a professor at the University of Maryland. She was recognized at the 2017 APA Convention for her significant and far-reaching contributions to vocational psychology. Her research expertise is in the vocational development of women, intimate partner violence, and death, dying, and grieving.

Congratulations to Richard Douglass and Han Na Suh for winning the 2017 SVP Graduate Student Research Awards





Newsmakers

Section Member News and Notes



2017 SVP Award Winners



Congratulations to Dr. Patton Garriott for winning the 2017 SVP Early Career Award

Dr. Garriott is an assistant professor at the University of Denver. He was recognized at the 2017 APA Convention for his early career contributions to vocational psychology. His research expertise is in first-generation college students, social class and classism, and social cognitive career theory

Submit Your Nominations for 2018 SVP Awards

SVP will be recognizing its members for outstanding contributions to vocational psychology at the 2018 Annual American Psychological Association Convention in San Francisco, CA. Please see page 16 for more details!



Focus on Advocacy

Vocational Psychology in Action



This past fall, SVP member Dr. Mike Cadaret and his students delivered career interventions to approximately 75 community members. As part of his Career Development and Counseling course, Dr. Cadaret taught students the techniques of Career Construction for Life Design. Students then worked with people facing transitions. The partnerships included two area high schools, a job corps program, adult learners returning to school at a community college, and college students preparing for graduation. Students facilitated groups adapted from the “My Career Story” workbook over a 4-5 week period. Outcomes assessed vocational identity and career adaptability.

Want to highlight how you and your students are using vocational psychology to promote social justice for the 2018 Summer Newsletter?

The Focus on Advocacy section of the SVP Newsletter seeks to highlight the work vocational psychologists do to promote equity, promote systems change, and serve the public good.

Please send descriptions of your work to:

Pat Garriott at:

Pat.Garriott@du.edu

**Deadline for summer
issue: 6/25/18**



Interviews with SVP Award Winners:

Karen O'Brien
University of Maryland

How did you become interested in vocational psychology, and in particular, what led to your interest in work/career-related concerns of women and People of Color?

After college, I joined a volunteer organization similar to the Peace Corps in the United States (the Jesuit Volunteer Corps) where the focus was to work for social justice in an impoverished community for one year. I was placed in a shelter for abused women and their children where I became very interested in factors that differentiated the women who returned to the abusive relationship from those who were able to escape the violence in their lives. Economic self-sufficiency is a key predictor – the women who were able to support themselves and their children were much more likely to leave their abusive partners. My interest in vocational psychology was born – what enables women and people of color to become economically self-sufficient? My interest in vocational psychology continued

at Loyola University Chicago where my assistantship was focused on assisting underrepresented students to succeed in college. I completed my dissertation on the role of attachment and psychological separation in the career development of adolescent women.

At the University of Kansas, I worked with amazing students and faculty to create and evaluate the Career Horizons program - a vocational intervention to increase both the number of occupations considered by high school and middle school students (in at-risk environments) and their career decision-making confidence. The program continues today and over the past 20 years, the Career Horizons Program has enhanced the vocational/educational/STEM development of more than 800 children. Currently, at the University of Maryland, my vocational research focuses on advancing knowledge regarding how women manage work and family in the United States, South Korea and Israel. I very much value my collaborations with my international colleagues as we examine how plans for combining work and family and the cultural construction of motherhood play a role in women's career development.

What do you know now that you wish you would have known when you were a student?

Following are a few helpful hints for students:

- **Carefully and thoughtfully root yourself.** In counseling and vocational psychology, I have found a welcoming home, a perfect match for my interests and skills. The APA offers many “homes” – explore these possibilities to find what fits best for you.

- **Build communities that support you.** Find colleagues, collaborators and heart friends who provide encouragement and enjoyment. I am so fortunate in that many of my former students have become lifelong friends and sources of support. Also, choose your forever sweetheart very wisely – I believe it is your most important decision.
- **Find your wings.** As scholars and individuals, discover your passions and honor them. Do what you need to get inspired – read broadly, attend APA conventions, try new things. In all of this, go your own way. For you to thrive and for our field to continue, we need for you to take flight in ways that we have never dreamed.
- **Work hard.** I believe that to achieve, we must focus and give, really give to our work. For scholars, take and honor your research day. Persist despite obstacles. As we all know, the question is not whether or not there will be obstacles, but rather how we will handle them when confronted by them.
- **Give back.** As counseling and vocational psychologists, we have skills that can be used to work with community members to improve the lives of those in need (e.g., identifying salient community problems, creating interventions, building teams to implement our interventions, evaluating our work, and improving the intervention to help the greatest number of individuals). Through our research, clinical work, teaching and volunteer service, we can have a lasting impact on our world.
- **Finally, focus on the big picture.** Dream all of what you want your life to be and then doggedly pursue your dreams. I feel so very grateful that vocational psychology has been part of my dreams and life.



*Patton Garriott
University of Denver*

How did you become interested in vocational psychology, and in particular, what led to your interest in topics of social class, economic and racial justice, and the work/career-related concerns of first-generation college students?

I did not have a strong interest in vocational psychology at the start of my graduate education. I was fortunate to attend the University of Missouri, where a mix of serendipity and re-education changed my mind about what vocational psychology was and could be. Following an early advisor change, I began working with Dr. Lisa Flores, whose work connected well with some of my early interests in racial identity and equity in higher education. She showed me that a lot of the things I'd been interested in up to that point could be addressed well through a vocational psychology lens. Around the same time, David Blustein was beginning to write about the psychology of working framework and other vocational psychologists like Saba Rasheed Ali and Mary Heppner were doing work related to social class that was inspiring to me. I started to see that issues of racial and economic justice go hand in hand and must be addressed concomitantly to produce meaningful so-

cial change. I became specifically interested in first-generation college students as a result of my experiences growing up in a small Kentucky town with a number of first-gen students and my clinical work. I found that often in counseling, the stories first-gen students were sharing with me were generally excluded from popular discourse on college student career development.

What do you know now that you wish you would have known when you were a student?

As part of my work on the APA Committee on Socioeconomic Status, I do some advocacy on student loan debt. This is an issue I am passionate about, as I believe the rising cost of graduate education and proposed cuts to public service loan repayment programs are a significant threat to our field and the communities we serve. As a student, I wish I had been more savvy about managing my student debt so that I would have been better prepared to handle it upon graduation. I now advise our students about available loan repayment plans so they are more empowered to manage their loans upon entering the profession.



Han Na Suh
University of Missouri

How did you become interested in vocational psychology, and in particular, what led to your interest in topics of relative deprivation, self-regulation, and self-directed learning ?

After receiving my master's degree in counseling psychology in Korea, I worked as an admissions officer at a university where I was exposed to diverse academic and career related tasks for college students (e.g., self-directed learning program, career development workshop, mentor-mentee program). Through this experience, I learned the importance of college education and also the importance of career guidance for students to succeed and persist in education to pursue the career that they aspired for. Also, as an admissions officer, I was exposed to information regarding what future of occupations would look like (to select students that have potential to pursue the career), which naturally led me to be more interested in vocational psychology. When I entered the doctoral program at the University of Missouri, I worked with Dr. Kenneth Wang on his research on perfectionism. He pursued a position at a different university, and I started working with Dr. Lisa Flores. The transition to become Dr. Flores' advisee was a happy happenstance for me, as I learned to incorporate vocational psychology into my work on perfectionism issues in Asian culture, and I was introduced to the expanded Social Cognitive Career Theory (SCCT; Lent & Brown, 2006, 2008) by Dr. Flores, along with how to perform research in vocational psychology realm. Using SCCT framework, I was able to integrate the two areas of study by exploring how perfectionism relates to the career development process in Asian culture, which became my dissertation topic. I strive to incorporate cultural aspects into research and practice and I believe it is a way of doing social justice work. Specifically, I want to study topics that are crucial in Asian culture, and relative deprivation was one of those topics. Research addresses how some individuals from collectivist cultures try to fit into their group and become the "norm" which sometimes results with relative deprivation (Smith, Pettigrew, Pippin, & Bi-

alosiowics, 2012; White & Lehmann, 2005). Self-regulation and self-directed learning are the topics that I saw first-hand their importance in college students' development since I worked as an admissions officer in Korea; I learned that self-directed motivation for learning is key for them to continue in their college education. I was drawn to see the relevance of these topics to the career development process.

What do you know now that you wish you would have known when you first began your doctoral program?

Among several things that I wish I knew as a graduate student, I wish I had known that Winnicott's "good enough mother" concept can be applied to students' experiences in the course of their doctoral course study. This concept describes that a mother's "failures" or "imperfections" can be beneficial to their child. I wish that I would have recognized personal self-doubt and frustration as a normal process for a graduate student and learned early on to be content with imperfection. Doing so would have helped me to enjoy the process much more. I learned a great deal when I experienced set-backs, and I believe that they will make me a better researcher and practitioner.

Richard Douglass
University of Florida



How did you become interested in vocational psychology, and in particular, what led to your interest in topics of career calling and positive psychology?

Up until my last semester as an undergraduate at the University of Florida, I was set on going to law school. I had started preparing for the LSAT and was picking schools that I would like to apply to. However, in my last semester I took positive psychology with Dr. Ryan Duffy, and this ended up changing my career trajectory. I was fascinated with the idea of career callings, especially because law wasn't a line of work which I felt called to. I learned about the negative consequences I might encounter because of pursuing a line of work that wasn't fulfilling or meaningful to me. I became more interested in vocational psychology after reading Dr. Duffy's work and meeting with him to discuss my dilemma. So, during my last semester, I threw away my life plan and began to pursue a career as a counseling psychologist.

At first I was thrilled to be doing research of any kind, but I soon found myself exploring topics that were more personally meaningful outside of career callings. This led me to examine how marginalized groups can experience well-being both in and out of the workplace. I felt this was a natural transition from our work on callings and was something I could easily relate to. Luckily, Dr. Duffy's Psychology of Working Theory provides the perfect foundation for pursuing this line of research. To me, these topics embody the intersection of vocational and positive psychology, which represent core pillars within counseling psychology.

What do you know now that you wish you would have known when you first began your doctoral program?

I wish I knew how important it is to develop your own program of research. This is something that we often hear as students, but I didn't understand how important it is until I started getting further into my program. Looking back at some of the projects I completed and some of the ones I never finished, I think it would have been helpful for me to have found my interests back then. Although this is the ideal for students, I realize that developing research interests takes time and ultimately it's okay to spend the first year or two figuring out what intrigues you.

Committee on Socioeconomic Status 2018 Leadership Awards

NOW ACCEPTING NOMINATIONS!

Deadline March 1, 2018

APA's Committee on Socioeconomic Status (CSES) invites nominations, including self-nominations, for the 2018 CSES Leadership Awards. CSES Leadership Awards recognize the outstanding achievements of students, psychologists and friends of psychology who have made significant contributions to the understanding of socioeconomic status and the lives and well-being of the socioeconomically disadvantaged by:

- Promoting scientific understanding of the impact of poverty and SES on health, education and human welfare.
- Developing applications of psychology that address the effects of SES on psychological development and well-being.
- Advocating for social policy that will alleviate or reduce disparities among SES groups.

The award is given in four areas: to distinguished leaders, emerging leaders, students and organizations.

2018 CSES LEADERSHIP CATEGORIES:			
<u><i>Distinguished</i></u>	<u><i>Emerging</i></u>	<u><i>Student</i></u>	<u><i>Organizational</i></u>
Psychologists or friends of psychology who have more than 15 years beyond their terminating degree achievement, a longstanding influence on SES-related issues, and are recognized leaders in their area of expertise.	Psychologists or friends of psychology who have 15 or fewer years beyond their terminating degree achievement, have made a substantial contribution to SES in psychology and demonstrate promising professional achievement.	This award will rotate between a practitioner/ community engagement focus (even years) and a research focus (odd number years) to foster inclusivity and recognize the diverse scope of student work which addresses SES.	Organizations who contribute to the well-being of the socioeconomically disadvantaged, therefore making tremendous strides in reducing socioeconomic related disparities in and around their communities.

For information regarding application procedures, eligibility and other details, please visit: <http://www.apa.org/about/awards/cses-leadership-organizations.aspx>. Nominations and supporting materials will only be accepted as electronic submissions to lmontgomery@apa.org. Award recipients will be selected by CSES and awards will be presented at the 2018 APA Annual Convention in San Francisco, California.

2018 SVP Award Nominations

Distinguished Achievement Award

Purpose: To acknowledge and reward the research or professional achievement of vocational psychologists who have made significant contributions to the field of vocational psychology. The terms research and professional achievement shall be broadly construed.

Past winners include: Karen O'Brien, Lisa Flores, Consuelo Arbona, Ellen McWhirter, Nadya Fouad, David Blustein, Terence Tracey, Steven Brown, Robert Lent, Nancy Betz, Jo -Ida Hansen, Mark Savickas, Don Zytowski and John Holland. The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility: APA members are eligible for the award. The only ineligible candidates are the members of the SVP Executive Committee and the SVP Awards Committee.

Early Career Professional Award

Purpose: To recognize new professionals who have made substantial or cutting edge contributions to the field of career or vocational psychology.

Past winners include: Patton Garriott, Mindi Thompson, Ryan Duffy, Patrick Armstrong, Erik Porfeli, Bryan Dik, Patrick Rottinghaus, and Matthew Diemer. The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility: 1) 1 to 10 years past date of doctoral degree. 2) Substantial contributions to the fields of career and/or vocational psychology as evidenced by at least one publication on which the nominee is first or only author. 3) Nomination by colleagues, members of the awards committee, or members of SVP as having made a substantial or cutting edge contribution to the field. 4) Demonstration of a commitment to continuing to conduct research in vocational psychology. 5) An active member in SVP.

Nomination Procedure

Nominations should include a nomination letter that discusses the significance of the nominee's contributions to vocational psychology. This nomination letter may be accompanied by a vita and no more than two letters of support.

Deadline: June 30, 2018

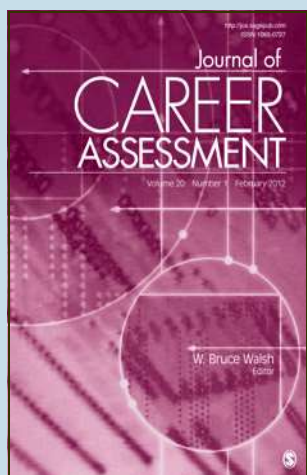
Please send nominations to: Dr. Karen O'Brien SVP Award Committee Chair, kmobrien@umd.edu

Graduate Student in Vocational Psychology Awards

The Society for Vocational Psychology (SVP) is pleased to offer two graduate student research awards in vocational psychology. This \$250 award honors student contributions to vocational psychology. This award will be for work on an accepted conference proposal, master's thesis, doctoral dissertation, journal article, or other advisor-approved research in the area of vocational psychology. The research need not be complete, but the data must be collected and analyzed at the time of application submission. The student does not have to be first author, but if the student is not first author then the faculty letter should specify the student's substantive contributions to the final product.

DEADLINE: Nomination letters for the 2018 SVP Graduate Student Award in Vocational Psychology are due **May 15, 2018**. Please send electronic copies (pdf preferred) of the nomination letter and the research paper (in published, manuscript, or proposal form) to: Dr. Saba Rasheed Ali, SVP Past Chair at saba-ali@uiowa.edu.

Journal Spotlight



Journal of Career Assessment

Volume 26, Issue 2, 2018

Does Happiness Promote Career Success? Revisiting the Evidence by Lisa Walsh, Julia Boehm, and Sonja Lyubomirsky

Linking Perceived Organizational Frustration to Work Engagement: The Moderating Roles of Sense of Calling and Psychological Meaningfulness by Fabian O. Ugwu and Ike E. Onyishi

Explaining Gender Differences in Interests: The Roles of Instrumentality and Expressiveness by Wyndolyn M. A. Ludwikowski, Patrick I. Armstrong, and Daniel G. Lannin

Perceptions of Vocational Interest: Self- and Other-reports in Student-Parent Dyads by Djurre Holtrop, Marise Ph. Born, and Reinout E. de Vries

Structural Validity of Holland's Circumplex Model of Vocational Personality Types in Africa by Brandon Morgan and Gideon P. de Bruin

Career Indecision within the College Social Microcosm: Social Value Determinants and Psychological Needs by Kathryn M. Pesch, Lisa M. Larson, and Matthew T. Seipel

My Career Story: Description and Initial Validity Evidence by Paul J. Hartung and Sara Santilli

Predictors of Career Decision Self-efficacy: Sex, Socio-Economic Status (SES), Classism, Modern Sexism, and Locus of Control by Yun-jeong Shin and Ji-yeon Lee

Assessing Key Predictors of Career Success: Development and Validation of the Career Resources Questionnaire by Andreas Hirschi, Noemi Nagy, Franziska Baumeler, Claire S. Johnston, and Daniel Spurk

Career Commitment in STEM: A Moderated Mediation Model of Inducements, Expected Contributions, and Organizational Commitment by Huiru Cai, Anna Carmella G. Ocampo, Simon Lloyd D. Restubog, Kohyar Kiazad, Catherine Midel Deen, and Min Li

Going to College?: Latina/o High School Students' College-Going Self-Efficacy and Educational Goals by Maria Luz Berbery and Karen M. O'Brien

Volume 26, Issue 3, 2018

Relationships Among Supports and Barriers and Career and Educational Outcomes: A Meta-Analytic Investigation by Steven D. Brown, Meghan Roche, Matthew Abrams, Kristen Lamp, Kyle Telander, Plamena Daskalova, Alexander Tatum, and Michael Massingale

Journal Spotlight

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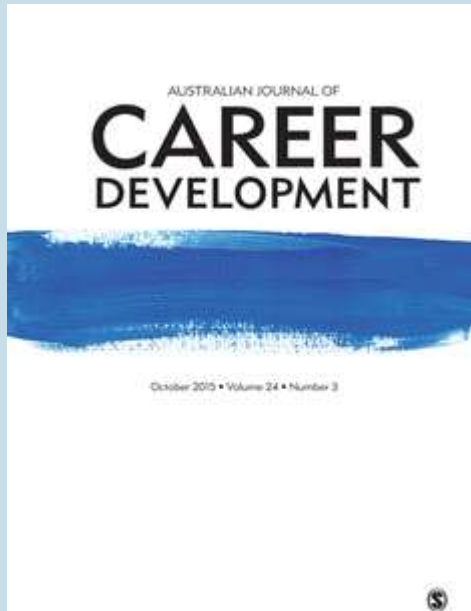
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***Remember to Save the Date:
 SVP and NCDA Conferences in Scottsdale in June
 APA Convention in San Francisco, CA in August***



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