

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION
OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN
PSYCHOLOGICAL ASSOCIATION

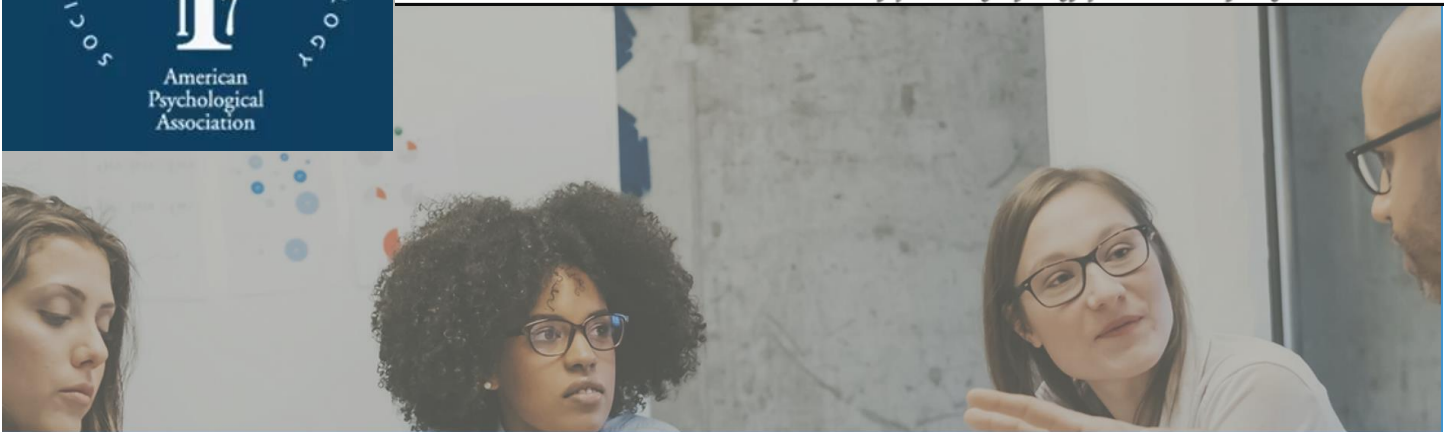


SVP

Society for

Vocational Psychology

A Section of the Society of Counseling Psychology of the American Psychological Association



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A MESSAGE FROM THE CO-CHAIRS

Greetings SVPers!

Hard to believe that it's now been 30 years since the Michigan State career convergence conference - the first ever SVP conference. Co-chairing that conference was our first opportunity to work together. It felt really good and natural to renew our co-chair relationship this year. In the 30 years since our first conference, SVP has grown from a small interest group to a large, international collaboration of career development researchers, practitioners, and students. It has been a delight to be part of this evolution and an honor for us to serve as Co-chairs of SVP this year.

We have been fortunate to work with an outstanding executive board and are pleased to be able to hand off the reins to our incoming co-chairs, Kelsey Autin and Neeta Kantamneni, with Lisa Flores in the wings as the chair-elect. This transition will occur on August 1st.

Needless to say, it has been a challenge to chair SVP during the pandemic. SVP has always relied on in-person meetings - at APA and our own conferences - to keep us connected to one another. Having to rely on webinars as a substitute for in-person meetings has been frustrating in some ways; the upside is that this new format has offered a way to make our gatherings more convenient and accessible to a much larger audience.

We were pleased to be able to present four SVP webinars this year, including a gathering celebrating the life and career of Lenore Harmon, a session on the present and future of vocational psychology, a panel discussion with editors of our key career/vocational journals, and an upcoming session on student research in vocational psychology.

We hope it will be safe to reconnect at in-person meetings before too long, but we suspect that webinars will continue to offer a reasonable alternative on occasion. We are doing a simple survey to gather everyone's views on what sort of SVP programming would be desirable over the foreseeable future.

While we will not be attending APA in person this summer, we hope everyone can attend the student organized and led SVP webinar on August 1st. (Kudos to Stephanie Burrows and Jason Wang for putting this webinar together.) The webinar will be preceded by a brief online SVP meeting. More information about the webinar appears elsewhere in this newsletter.

For those who will be attending the APA convention either in person or virtually, please be sure to check out the excellent SVP-related programs and support your SVP colleagues with your attendance.

We hope everyone enjoys the rest of the summer - and we look forward to seeing you all *in person* again in the not too distant future!

Warm regards,

Bob & Mark

UPCOMING WEBINAR: THE EVOLUTION OF VOCATIONAL PSYCHOLOGY IN THE 2020'S: STUDENT RESPONSES TO CRISES AND OPPORTUNITIES

SVP will host a webinar highlighting student research on Monday, August 1 at 12:00 pm EST. The session will be moderated by two SVP graduate student members, Stephanie Burrows, University of Wisconsin-Milwaukee, and Jason Wang, University of Maryland.

The webinar provides a forum for the exchange of research and ideas on how to advance vocational psychology in the 2020s. Four student presentations will highlight important topics in vocational psychology that have been brought to the fore by recent crises or challenges (e.g., COVID, racist events) and that have the potential to expand our field's impact. The presentations will be accompanied by a brief discussion. While students will be presenting, the webinar is not solely aimed at students and we strongly encourage all SVP members to attend.

Please register in advance at the following link:

<https://us02web.zoom.us/meeting/register/tZctfumpDMpHN0prO4I5Mrdf2EDB5BCAbvp>

FROM NADYA FOUAD, NEWS FROM JVB

I am delighted to be stepping down as Editor-in-Chief (EIC) of the Journal of Vocational Behavior, and even more delighted to be handing it over to Ryan Duffy, who will be an outstanding EIC. Thank you to all the members of the Society of Vocational Psychology who contributed to the journal as reviewers, authors, and—most importantly—as readers.

I also wanted to congratulate my doctoral student, and the SVP student representative, Stephanie Burrows, who is presenting 4 posters at APA and who has just published her first two papers, and proposed three studies for her dissertation (our new model at UWM)! One of those studies will be presented at APA.

NEW EDITOR OF THE JOURNAL OF CAREER ASSESSMENT

Patton O. Garriott is succeeding Ryan Duffy as the Incoming Editor-in-Chief of the Journal of Career Assessment, starting July 1, 2022

FROM LISA FLORES, RECENT PRESENTATIONS AND PUBLICATIONS

In June 2022, Lisa Y. Flores presented at the University of Lausanne's (Switzerland) Multicultural Orientation Support conference on "Increasing Competencies for Working with Immigrants". The conference targeted psychologists in Switzerland and other European countries who are providing vocational support for immigrants. Dr. Flores also facilitated a workshop titled "The Psychology of Immigration: Ten Essentials for Practicing with Foreign-Born Clients" for the Research Center for Vocational Psychology and Career Counseling (CePCO), founded by Dr. Jerome Rossier and currently lead by Dr. Jonas Masdonati.

Suh, H. N., & Flores, L. Y. (in press). Role of perfectionism in the career development process of Asian American college students. *Asian American Journal of Psychology*.

Sanchez, B., Mroczkowski, A. L., Flores, L. Y., de los Reyes, W., Ruiz, J., & Rasgado-Flores, H. (2022). How mentors contribute to Latinx youth's social capital in the sciences. *Journal of Adolescent Research*, 37, 128-161.

APA poster presentation:

Lee, B. H. & Flores, L. Y. (2022, August). *Understanding a contextual factor, the stigma consciousness: A barrier for underrepresented students in engineering*. Poster to be presented at the American Psychological Association's annual meeting, Minneapolis, MN.

FROM BOB LENT: PAPERS AT APA

Lent, R.W., Wang, R.J., Cygrymus, E.R., & Moturu, B.P. (2022, August). Psychological coping with job loss: A social cognitive perspective. Paper to be presented at the meeting of the American Psychological Association, Minneapolis, MN.

Cygrymus, E.R., & Lent, R.W. (2022, August). Academic well-being of music majors: An application of SCCT to understudied students. Paper to be presented at the meeting of the American Psychological Association, Minneapolis, MN.

Both papers will be part of Poster Session III on Sat, August 6, 11:00am-11:50am, Minneapolis Convention Center.

FROM KERRIE WILKINS, RECENT PUBLICATIONS & STEM CAREER INITIATIVES

Thank you for encouraging ECPs to share a bit about their work!

My colleagues and I recently published a paper that examined the institutional contributors and deterrents to mental health and STEM persistence among Black, Latina, and white doctoral women in STEM. View article here: <https://rdcu.be/cFoYd>.

I founded and co-direct the I CAN PERSIST STEM Initiative, a liberatory counterspace designed to advance STEM persistence among BIPOC women in a manner centered on thriving. This past academic year we were able to expand the Initiative to a total of 4 institutions: University of Massachusetts Boston, Indiana University, University of North Carolina Chapel Hill, and Ivy Tech Community College. Read more about the Initiative here: <https://bit.ly/3vIZIU8> and check out our recent video (link - <https://videohall.com/p/2371>) that was featured in the 2022 STEM For All Video Showcase.

We also recently found out that our paper on the I CAN PERSIST STEM Initiative, titled: '*A Site of Radical Possibilities: Examining How a Multigenerational Counterspace Promoted STEM Persistence Among Undergraduate Women of Color*' was just accepted in the *Journal of Research in Science Teaching*.

FROM PATRICK ROTTINGHAUS: RECIPIENT OF JOHN HOLLAND AWARD FOR OUTSTANDING ACHIEVEMENT IN CAREER & PERSONALITY RESEARCH

Dr. Patrick Rottinghaus from the University of Missouri-Columbia was the 2021 recipient of the *John Holland Award for Outstanding Achievement in Career or Personality Research*. The award is given to honor notable research on career and personality topics, including career theory, career testing and assessment, career interventions, occupational classifications, personality theory and assessment, treatment interventions and evaluations, and related topics. This award is for mid-level professionals who have received their doctorate degrees between 10 and 20 years ago.

Dr. Rottinghaus gave a keynote address, *Creating Positive Futures by Fostering Career Adaptability*, at the Career Development Association of Australia's 2022 National Conference in May. He also presented a workshop, *Integrative Strategies for Career Assessment and Counseling: Blending Scores and Stories*.

NEWS AND UPDATES FROM THE UNIVERSITY OF LAUSANNE, SWITZERLAND

RESEARCH CENTER IN VOCATIONAL PSYCHOLOGY AND CAREER COUNSELING (CEPCO)

CePCO had the pleasure and honor to welcome in Lausanne SVP chair-elect **Lisa Flores** (7-10 June). This visit included a research workshop, a keynote followed by discussions with practitioners, a practice-oriented workshop, and many meaningful and good memories.

Jérôme Rossier and **Kokou Atitsogbe** are organizing, together with colleagues from Burkina Faso and Togo, an international conference at the University of Lomé, Togo (September 1-2), concluding a four-year project on decent work and entrepreneurship in Africa ([link](#)).

Shékina Rochat's new book *Mapping Career Counseling Interventions*, published by Routledge, offers a map that explains and links 63 frequent career management difficulties with more than 160 qualitative interventions and solutions. The book is now out and can be ordered online ([link](#)).

Koorosh Massoudi, **Ieva Urbaniviciute**, and **Fabian Gander** are carrying out the “5days@work” experience-sampling study investigating the dynamics of workers’ well-being and daily experiences at work. Among the goals of this project is to explore the types of changes people experience in their work situation following the COVID pandemic and how these changes relate to occupational vulnerability and career continuity.

Shagini Udayar and **Jérôme Rossier** are conducting a longitudinal study on STEM career choice funded by SwissUniversities and developed in collaboration with the network of universities of applied sciences (HES-SO) in the fields of engineering and architecture. This study seeks to measure the effectiveness of interventions implemented by HES-SO to promote STEM among teenagers and young adults, especially women.

Jonas Masdonati, **Michaël Parmentier**, and **Caroline Frésard** are conducting a longitudinal qualitative research project that examines involuntary career changers’ experiences and career paths over three years. The first paper from this project was recently published in *Frontiers in Psychology* ([link](#)).

Cecilia Toscanelli, **Shagini Udayar**, and **Koorosh Massoudi** recently finalized a study exploring the dark side of technological innovation at work, social inequalities, and individual vulnerabilities. A paper entitled “Antecedents and Consequences of Technology Appraisal: A Person-Centered Approach” was accepted for publication in *Technology, Mind, and Behavior*, and should appear online soon.

FROM DEBRA OSBORN, GUEST EDITOR EXPERIENCE FOR CAREER DEVELOPMENT QUARTERLY

I think my proudest moment professionally this past year was serving as co-guest editor of the Career Development Quarterly for a special edition focused on career development during the pandemic. It was an incredible privilege to review the great work that so many were doing to discover how best to support individuals during this challenging season, and even more humbling to be able to share a variety of those efforts with career professionals through the journal.

FROM KELSEY AUTIN, RECIPIENT OF FACULTY RESEARCH AWARD

This semester I won the Faculty Research Award for the School of Education at University of Wisconsin Milwaukee. The annual award recognizes the impact of the nominee's research agenda and research accomplishments.

FROM TAYLOR MORRIS, INTRODUCING MASTER'S DEGREE STUDENTS TO CAREER COUNSELING

Taylor Morris is excited to use his new faculty role at the University of Florida's Counseling and Wellness Center to introduce UF counselor education master's students to career counseling. He is using Brown & Lent's (2021) *Career Development and Counseling: Putting Theory and Research to Work* which includes the contributions of many SVP members. He is impressed with the caliber of the students' reflections and contributions, as well as their dedication to diversity, social justice, and equity in career development.

FROM KEITH OKROSY, RECIPIENT OF CUNY CAREER SERVICES PROGRAMS AWARD, DIVERSITY, EQUITY & INCLUSION

I am proud to announce that our department has won first place for the 2022 CUNY Career Services Programs in the category of Diversity, Equity and Inclusion for "Online Interviewing as an Asian American," collaboratively hosted by the Hunter College AANAPISI Project and Career Development Services. This series integrates career and professional development support while addressing issues of racism and microaggressions experienced by Asian Americans in the workplace. Participating students engage in interactive workshops covering such topics as strategies to manage microaggressions and bias, drafting your career story, close reading of job postings, and interview preparation. Students also hear from guest speakers from various professions explaining how they've experienced their identities as an Asian American throughout their career histories.

JOURNAL SPOTLIGHT

THE CAREER DEVELOPMENT QUARTERLY

Volume 70, Number 2, June 2022

The role of developmental assets in childhood career development *Hyunhee Kim, JoLynn V. Carney, Xiuyan Guo, and Diandra J. Prescod*

Challenges for parents of color in children's STEM career aspiration *Seungbin Oh, Ann Shillingford-Butler, and Aleksandra Plocha*

Women of Color and decent work: An examination of psychology of working theory *Haram J. Kim, Victoria A. McNeil-Young, Danni Wang, Ryan D. Duffy, and Bailey D. Underill*

Resources to respond: A career construction theory perspective on demands, adaptability, and career crafting *Irina Nalis, Bettina Kubicek, and Christian Korunka*

The Career Development Quarterly: Author and article characteristics from 2000 to 2019 *Gala Gonsalves, Alyson Menzies, Bradley T. Erford, Yi Zhou, Stephanie A. Crockett, and Rebekah Byrd*

Brief Report

Effect of a class-level intervention on career indecision variables *Samantha Schams, Nadya A. Fouad, Stephanie G. Burrows, Kristen Ricondo, and Yixing Song*

JOURNAL OF CAREER ASSESSMENT

Volume 30, Issue 2, 2022

Interest Incongruence and Job Performance: Examining the Moderating Roles of Job Crafting and Positive Affect *Junyi Li, Hui Yang, Qingxiong Weng, and Wenyang Gao*

Understanding the Dysfunctionality of Dysfunctional Career Decision-Making Beliefs: Ambiguity Aversion as a General Mechanism *Hui Xu*

Career Calling and Task Performance: The Moderating Role of Job Demand *Michelangelo Vianello, Anna Dalla Rosa, and Sophie Gerdel*

The Multidimensional Workaholism Scale in a Korean Population: A Cross-Cultural Validation Study *Nanhee Kim, Jinsoo Choi, Yonguk Park, and Young Woo Sohn*

Why Does Psychological Capital Foster Subjective and Objective Career Success? The Mediating Role of Career-Specific Resources *Simone Kauffeld and Daniel Spur*

Openness to Experience and the Career Adaptability of Refugees: How Do Career Optimism and Family Social Support Matter? *Alexander Newman, Karen Dunwoodie, Zhou Jiang, and Ingrid Nielsen*

Learning Goal Orientation and Academic Performance: A Dynamic model *Bingjie Lu, Yingxin Deng, Xiang Yao, and Zhe Li*

Academic Majors and HEXACO Personality *Kibeom Lee, Michael C. Ashton, and Christine Novitsky*

"More than a Job, it's a Purpose": A Psychology of Working Perspective of the Working Experiences for Individuals with Intellectual and Developmental Disabilities *Carly B. Gilson, James Sinclair, Mary L. Whirley, Yi-Fan Li, and David L. Blustein*

Service Workers' Well-Being During COVID-19: A Strengths-Based Inclusive Theory of Work Perspective *Rhea L. Owens, Erika E. Meierding, and Blake A. Allan*

JOURNAL OF CAREER DEVELOPMENT

Volume 49, Issue 4, August 2022

Evaluating Construct Validity of the Middle School Self-Efficacy Scale With High School Adolescents *Jessica J. Summers and Lia D. Falco*

A Broken Pipeline: Effects of Gender and Racial/Ethnic Barriers on College Students' Educational Aspiration-Pursuit Gap *Xu Li, Young Hwa Kim, Brian T. H. Keum, Yu-Wei Wang, and Kelley Bishop*

Development and Validation of a Career Sustainability Scale *Tachia Chin, I. M. Jawahar, and Genyi Li*

Profiles of Calling and Their Relation to University-to-Work Transition Outcomes *Chunyu Zhang, Andreas Hirschi, Mengzhu Li, and Xuqun You*

The Role of Emotion in Job Search Behavior Among College Students *Eunjin Kim and Bora Lee*

Autonomous Versus Controlled Motivation on Career Indecision: The Mediating Effect of Career Exploration *Olímpio Paixão and Vítor Gamboan*

Focused for Some, Exploratory for Others: Job Search Strategies and Successful University-to-Work Transitions in the Context of Labor Market Ambiguity *Belgin Okay-Somerville and Dora Scholarios*

A Latent Profile Analysis of Living a Calling, Burnout, Exploitation, and Work-Life Imbalance *Anna Parola and Jenny Marcionetti*

Career Exploration and Decision-Making Learning Experiences (CEDLE) Scales: Validation Among Chinese Vocational College Students *Yingwen Zhou and Guoqing Xu*

Dysfunctional Career Thoughts and the Sophomore Slump Among Students With

Learning Disabilities *Abiola Dipeolu, Stephanie Hargrave, Stephen J. Leierer, Yajaira A. Cabrera Tineo, Ashley Longoria, and Madelyn Escalante*

Gender Differences in the Structure of Holland's Personality Model in South Korea *Donghyuck Lee, Hang-Shim Lee, Wooyoul Na, and Mae Hyang Hwang*

Tenure Expectations and Career Aspirations Among Female Assistant Professors in STEM *Margo A. Gregor, Ingrid K. Weigold, Caitlin A. Martin-Wagar, and Devynn Campbell-Halfake*

Validation of a French Version of the Career Decision-Making Difficulties Questionnaire: Relationships With Self-Esteem and Self-Efficacy *Jerôme Rossier, Shkina Rochat, Laurent Sovet, and Jean-Luc Bernaud*

Exploring Mechanisms in the Entrepreneurial Passion-Entrepreneurial Behavior Relationship: Mediating Role of Growth-Oriented Intentions *Shanshan Qian, David L. Brannon, and Filiz Tabak*

Career Adaptability Profiles and Their Relations With Emotional and Decision-Making Correlates Among Belgian Undergraduate Students *Michael Parmentier, Thomas Pirsoul, and Frédéric Nil*

Career Adaptability and Career Decision Self-Efficacy: Meta-Analysis *Graham B. Stead, Lindsey M. LaVeck, and Sandra M. Hurtado Rua*

Review

A Glimpse Into an Uncommon Mind: A Review of My Life with a Theory *Arnold R. Spokane*

JOURNAL OF VOCATIONAL BEHAVIOR

Volume 135, June 2022

The relationship between idiosyncratic deals and employee workplace deviance: The moderating role of exchange ideology *Wen Wu; Yihua Zhang; Dan Ni; Shuang Li; Shaoxue Wu; Zhuyan Yu; Qiying Du; Xiaoyan Zhang*

The development and validation of an updated job search behavior scale *Brent A. Stevenor, Michael J. Zickar*

Pay it forward or keep it for myself? How narcissism shapes daily prosocial motivation and behavior after receiving help *Meng Zhong, Ziyin Gao, Lynda Jiwen Song*

Psychological contract breach and destructive voice: The mediating effect of relative deprivation and the moderating effect of leader emotional support *Xiaoshuang Lin, Chia-Huei Wu, Yuntao Dong, George Zhen Xiong, Wu Wei, Jinyun Duan*

When leader humility meets follower competitiveness: Relationships with follower affective trust, intended and voluntary turnover *Patrick Liborius, Christian Kiewitz*

Factors affecting adolescents' science career expectations in Asian and Western top-performing educational systems *Luyang Guo*

Research on the mechanism of leader aggressive humor on employee silence: A conditional process model *Helin Wei, Donglu Shan, Lu Wang, Shaoying Zhu*

To be a marketer or to do what marketers do? Using a mixed methods approach to explore the aspiring marketer mind-set *Tony Woodall, Christopher Armannsdottir, Allison Seamus, Richard Howarth, Mojtaba Poorrezaei*

Success or growth? Distinctive roles of extrinsic and intrinsic career goals in high-performance work systems, job crafting, and

job performance *Lei Wang, Ying Chen*

Volume 136, August 2022

A meta-analysis of retirement adjustment predictors *Crystal LaRue, Catherine Haslam, Niklas K. Steffens*

In good company? Development and validation of the Family-Supportive Coworker Behavior Scale *Leanne M. Torte, Maura J. Mills*

Powerful, high-performing employees and psychological entitlement: The detrimental effects on citizenship behaviors *Brian D. Weber, Rebecca L. Greenbaum, Mary B. Mawritz, Robert J. Reid*

When does work-family conflict occur? *Kimberly A. French, Tammy D. Allen, Kate E. Kidwell*

A latent transition analysis examining the nature of and movement between career adaptability profiles *Dave Bouckennooghe, Adam Kanar, Ute-Christine Klehe*

How to minimize job insecurity: The role of proactive and reactive coping over time *Judith B. Langerak, Jessie Koen, Edwin A.J. van Hooft*

Distance makes the heart grow fonder: A construal-level perspective on entrepreneurial opportunity evaluation *Jinyun Duan, Juelin Yin, Yue Xu*

Precarious work and workplace dignity during COVID-19: A longitudinal study *Blake A. Allen, David L. Blustein*

How are career adaptable and customer oriented employees treated? Examining career-situated factors that reduce customer mistreatment *Amarnani Rajiv K., Emika C. Howard, Simon Lloyd D. Restubog, March L. To*

Role of perceived events in university graduates' job search self-efficacy and success *Yanjun Guan, Xinyi Zhou, Yuyan Zheng, Shanshan Wen, Yue Fu, Nan Hu, Anguo Fu, Yue Han, Zhimei Wang*

Is it up to you? The moderating role of beliefs about willpower in the relationship between availability norms and control over leisure time via ego depletion *Nan Zhang, Yanwei Shi, Hongyu Ma, Hui Zhang*

Regretting your occupation constructively: A qualitative study of career choice and occupational regret *Alexandra Budjanovcanin, Chris Woodrow*

Stuck between me: A psychodynamic view into career inaction *Philip Rogiers, Marijke Verbruggen, Paulien D'Huyvetter, Elisabeth Abraham*

Regressed person-environment interest fit: Validating polynomial regression for a specific environment *Stijn Schelfhout, Mona Bassleer, Bart Wille, Sofie Van Cauwenberghe, Merel Dutry, Lot Fonteyne, Nicolas Dirix, Eva Deros, Filip De Fruyt, Wouter Duyck*

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Have an interesting idea for a Guest Column for the next edition of
Vocational Psychology News?

Received an award or published a new book recently?

Please send your news, notes, and newsletter articles as a

Word document attachment to:

Keith Okrosy at:

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Deadline for summer

issue: 12/15/22

Vocational Psychology News is published biannually by the Society for Vocational Psychology: A Section of Division 17, The Society of Counseling Psychology of the American Psychological Association. The views expressed in this publication do not necessarily represent the policies of the APA or SCP.