
Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE
DIVISION OF COUNSELING PSYCHOLOGY (17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XIII, Number 1

Winter 2002

Vocational Psychologist Honored with Leona Tyler Award

Division 17 awarded the Leona Tyler Award to Nancy E. Betz last August in recognition of Dr. Betz's significant contributions to counseling and vocational psychology. Dr. Betz' contributions have significantly advanced research in women's career development. She was instrumental in applying self efficacy theory to explain women's under-representation in math, science and technical careers, and she helped to bring social

cognitive theory to vocational psychology. The Leona Tyler Award is given to stimulate and reward research or professional achievement in Counseling Psychology. The Award and its associated monetary prize were funded by John Holland and John D. Black. Twenty-two such awards have been presented since its inception in 1980. The Leona Tyler Award is the highest individual honor bestowed by the Division.



From the Chair

by Jane L. Swanson

Greetings! Although autumn has been a time of relative quiet for the Society, we continue to be busy with activities that promote the field of vocational psychology and that strengthen the functioning of the Society as an organization. In this article, I'll summarize activities that build upon our 2001 conference, and outline plans for future activities.

Follow-up from the Fifth Biennial Conference

The Society is continuing to plan and implement activities to follow up on last year's SVP conference, "Making a Difference: Vocational Psychology and Social Action." First, we sponsored a symposium and roundtables at the 2001 APA convention with an emphasis on learning how to make a difference. Sixteen Society members and friends facilitated discussions at seven roundtables, focusing on victims of domestic violence,

welfare recipients, people with HIV/AIDS, racial/ethnic youth and urban schools, rural career development, gay/lesbian/bisexual issues, and juvenile and adult offenders. The symposium included papers on special vocational challenges and opportunities for persons with HIV disease, making connections with community partners in working together for welfare recipients, and domestic violence interventions. One of the striking things about both events is that they were

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attended by a number of people who did not identify themselves as vocational psychologists, but were drawn to the topic of social action.

Second, we are developing a prospectus for a book based on last year's SVP conference. Like the conference, the intention of the book is to empower vocational (and non-vocational) psychologists to address pressing social needs in their own communities. We hope that the book will reach a broad audience, and provide the tools and resources necessary for psychologists to take concrete steps.

Third, we are exploring the possibility of developing a web-based clearinghouse for social action interventions and research. One of the challenges for vocational psychologists engaging in social action is staying connected to one another, in order to provide support, resources, and knowledge. Although previous Society-sponsored activities have facilitated such connections among individuals, there is a continuing need to disseminate information as it becomes available.

We welcome other ideas for extending vocational psychology into the arena of social action.

Upcoming Society Activities

Sixth Biennial Conference

After considering several possibilities, the Executive Board is pleased to announce that the Society's sixth biennial conference

will be held at University of Coimbra, Portugal, coordinated by SVP members Joaquim Ferreira and Eduardo Santos. The conference will be held in May of 2003 – and it is not too early to mark your calendars. More details to follow...

Nominations for Graduate Student Award

We are now soliciting nominations for the 2002 Graduate Student Research Award (see related story this page). The Society presented its second annual Graduate Student Research Award at the 2001 convention to Erin Hardin, who worked with Drs. Fred Leong and Sam Osipow at The Ohio State University. Erin's research project involved cultural relativity in the conceptualization of career maturity, and was published in 2001 in the *Journal of Vocational Behavior*.

The Graduate Student Award is designed to honor student contributions to vocational psychology; a student is eligible if she or he is the senior author of a manuscript submitted for publication. Nominations for the 2001 award were superb, and we hope to attract the same quality of nominees for 2002. The \$200 monetary award is sponsored by Society members, who generously donated sufficient funds to underwrite the award for several years in the future.

New Student Travel Awards

ACT will sponsor a graduate student research travel award through the Society starting this year. More information about these

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Announcement

Graduate Student Research Award in Vocational Psychology

**Nomination Deadline:
April 15, 2002**

This award honors student contributions to Vocational Psychology. To be eligible, a student must be lead author of a manuscript under review for publication and must have been a student at the time the manuscript was submitted. Manuscripts are eligible for submission within one year of graduation.

The nomination letter from a faculty member must include information regarding when and where the manuscript was submitted for publication and contributions of the student with regard to conducting the research and writing the manuscript. Clear demonstration of the contributions the nominee made to co-authored work must be described in the letter.

Submit four copies of the manuscript to Jane Swanson, Society for Vocational Psychology, Department of Psychology, Southern Illinois University, Carbondale, IL 62901. Submissions must be postmarked by April 15, 2002. Questions about the award may be directed via e-mail to swanson@siu.edu; however, e-mail submissions of nominations will not be accepted.

Journal of Career Assessment: Ownership Change Announced

A Letter from Serje Sminoff, President of Psychological Assessment Resources, Inc. and W. Bruce Walsh, Ph.D. Editor, Journal of Career Assessment

As we enter into the tenth year of publication, the *Journal of Career Assessment (JCA)* has made very significant gains and flourished under the auspices and ownership of Psychological Assessment Resources and the editorship of W. Bruce Walsh. Over the years, *JCA* has grown steadily in status and acceptance. Evidence of the quality and usefulness of *JCA* is found in the current social impact rating of 1.44, which compares favorably with the *Journal of Vocational Behavior*, the *Journal of Counseling Psychology*, the *Counseling Psychologist*, and the *Career Development Quarterly*. During these early years of *JCA*, PAR has responded to innovations and to a demanding scholarly environment. In addition, during these founding years the executive officers and staff of PAR have focused on carrying out the tasks of the publication to produce a very high quality final product.

After many years, the realization grew that the publication of a journal such as *JCA* was not central to PAR's business. As a result, we began to discuss and explore the issue of which publisher might provide a better environment for *JCA* where its quality would be matched by a healthy growth in the number of current individual and institutional subscribers. As a result of extensive discussions, Sage Publications has agreed to commence publication of *JCA*

beginning with Volume 10, Issue 1, 2002. As many of you know, since 1965 Sage Publications has been devoted to publishing a number of journals in the fields of education and psychology. They are known for their attention and flexibility, extensive world-wide marketing, proficient editing and production, and expertise in collaborating with professional organizations. These are all characteristics vital to scholarly publishing. We think that Sage Publications will be an excellent home for *JCA* for the years to come and will facilitate the publication of scholarly research that impacts the science and practice of career assessment and vocational psychology.

This agreement with Sage is effective immediately. The editorial structure of *JCA* will remain intact.

CCPTP, Sections, and SAG Call for Posters

Deadline - April 29, 2002

Proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliate Group (SAG). Presentations may be empirical studies, theoretical or professional issues, counseling techniques, training issues, etc.

First author on the presentation must be a student (or have completed the project while a

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Send your news, notes, and newsletter articles to:

pgore@siu.edu

**Deadline for Summer
issue: 6/15/02**

Vocational Psychology News

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Visit our web site at

<http://www.div17.org/vocpsych>
Webmaster: Paul A. Gore, Ph.D.

Society

Spotlight

This edition, the Spotlight shines on Paul Hartung, Ph.D.

Northeastern Ohio Universities College of Medicine

Column Editor: Camille DeBell

Paul was one of the first people I met in the Vocational Society, which was my good fortune, as he is just a swell guy. I always think of him as "the quiet one" because, well, he *is* sort of quiet. You'll see him at a conference, maybe sitting in the back of the room, sometimes even by himself. Or at a social hour, surrounded by a few people, talking quietly. Occasionally you'll hear the group laugh, and you know that Paul has said something with his characteristic dry humor. It is then you will realize how true it is that "still waters run deep" and you'll mightily wish you knew the joke and were part of that small group enjoying his company.

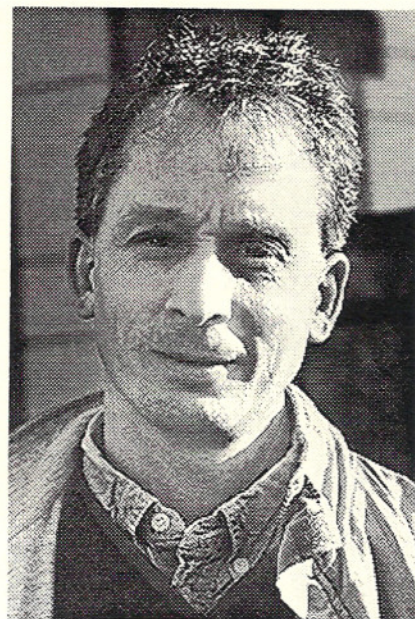
Paul's family goes way back in Ohio history. I was surprised to learn that his Grandpa Hartung was a family physician and Ohio State Health Director in the 1930s. Paul's father (who is now 82!) was a pathologist, twice president of the Academy of Medicine in northwest Ohio, *and* a student and practitioner of acupuncture long before its current popularity. Paul grew up in a family of 6 kids, all born within a span of 10 years (busy parents!). A product of a Catholic school upbringing (with the proverbial yardstick-smarting discipline) and an all-boy high school, Paul was prompted, he says, "to make frequent visits to

the local girls academies after school."

I asked him how he first became interested in psychology? "Donald Kober, my high school psychology teacher" he said. "He really stimulated my interest in psychology. So I entered college (University of Toledo) as a 'open-minded' (quoting Krumboltz) undergraduate, ready to major in either astronomy or psychology. When I got a C in freshman astronomy, the path, uh, became clear."

Paul continued. "While as an undergraduate, I worked with Donald Sanz and Norm Giddan at the University of Toledo Counseling Center, doing peer career counseling. Their enthusiasm, knowledge, and initial mentoring sparked my interest in the field. Then, I had the good fortune to attend Kent State as a graduate student and take classes from Louise Fitzgerald, Sandra Schullman, and Mark Savickas. (Mark's career courses at KSU, by the way, are legendary for their popularity). I was hooked! Ansel Woldt was a great thesis and dissertation advisor, and my only regret from that period was that I didn't have a class with John Crites, who was also at KSU at the time."

Paul received his Ph.D. from Kent State in 1992, and since 1994, he



Paul Hartung was the first editor of the Society Newsletter after the Special Interest Group became a Section. He continued the work of founding Newsletter (Z Letter) editor Don Zytowski

has been on the faculty of Northeastern Ohio Universities College of Medicine (NEOUCOM), where he received tenure in 2001. Paul also holds a joint appointment in the Counseling Department at the University of Akron. But let's back up a minute. A vocational psychologist at a medical school? Paul laughed. "Camille, you always ask me this question! At NEOUCOM, I teach courses in medical interviewing. We teach patient-physician relationship dynamics and communication, interviewing, and interpersonal skills to first-year medical students. But we also (under the chairmanship of Mark Savickas) have a research program focused on physician career development and professional socialization. We conduct research on the career development and vocational

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behavior of physicians at all stages of their careers, from medical school to residency and beyond. In fact, I'm currently working on developing a psychometric scale to measure physician and medical student values as they pertain to medical practice."

Paul says what he most likes about his job is the variety, writing, teaching, scholarship, and students. He least likes "unproductive meetings" (no redundancy intended, he says with a smile). He is also currently working on projects related to work and nonwork integration, career decision making, and multicultural career psychology. "I have been fortunate to have learned from and collaborated on papers and other projects with many other SVP members thus far in my career." Perhaps you can begin to see, with this type of graciousness, one of the reasons Paul is so well liked by his colleagues.

Paul thinks that one of the biggest challenges facing our field is the need to integrate vocational psychology and career counseling more into the mainstream of psychology. "I look forward to the day when vocational psychology is included in introductory psychology textbooks and more graduate students enter counseling training with interests in career psychology." Amen!

In his spare time, Paul enjoys his family (wife Kathy and children Erik (9), Emily (6) and Elizabeth (2); "They're number one," he says. He also cycles to and from the medical school ("when weather permits") and plays guitar with the medical students at their annual spring talent show. Paul feels

lucky to be living his fantasy career. "Although," he says, "my mother was ready to send me to culinary arts school if graduate school didn't work out".

I think I finally understand the medical school thing, now that I

know his grandpa and pa were physicians. It kind of makes sense that Paul works in a medical school. "Yeah!," he says. "Planned happenstance."

ACT Sponsors Graduate Student Research Travel Award

ACT is pleased to announce their sponsorship of a graduate student research travel award through the Society for Vocational Psychology. This award will provide monetary support to a select student or students who are presenting papers at the annual meeting of the American Psychological Association.

The sponsorship, in the amount of \$500.00, will recognize research designed to further understand or improve career and educational services for students or adult workers.

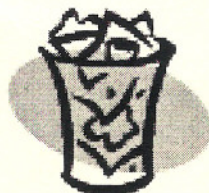
The deadline for applying for the 2002 ACT Graduate Student

Travel Award is April 30, 2002.

To be eligible, the graduate student applicant must be the first author/presenter on vocational/career-related proposal that has been accepted for presentation at the 2002 annual meeting of the American Psychological Association.

Send a cover letter, a copy of the APA proposal, and a copy of an acceptance letter from APA to:

Jane L. Swanson, Ph.D.
Department of Psychology
Southern Illinois University
Carbondale, IL 62901-6502



Don't end up in the lost and found, send change of address notices via email to

pgore@siu.edu



News

Section Member News and Notes



Mark Pope received the Robert Swan Lifetime Achievement in Career Development Award during the International Career Development Conference in Seattle, Washington, on November 9, 2001. This award is given to an individual who has made outstanding contributions to the field of career counseling and development in California throughout their life. This award is given for the whole body of work of a particular person. Other recipients of this award have included **John Krumboltz**, H. B. Gelatt, Richard N. Bolles, Betsy Collard, and Robert Swan.

Spencer Niles, **Jane Goodman**, and **Mark Pope** have completed their new book titled, "The Career Counseling Casebook: A Resource for Students, Practitioners, and Counselor Educators." This book is a series of career counseling cases with individuals who are from different races, genders, sexual orientations, ages, education levels, and other cultures. For each case, two different career counseling experts have contributed their approaches to this client. Society members contributing to this book include **JoAnn Harris-Bowlsby**, **John Krumboltz**, **Nadya Fouad**, **Bob Lent**, **Lenore Harmon**, **Ed Herr**, **Nancy Betz**, **Jeff Prince**, **Jim Croteau**, **Karen O'Brien**, **David Blustein**, **Ellen Lent**, **Barry Chung**, **Darrell**

Luzzo, and **Jack Rayman**. If you teach the career counseling or vocational psychology classes, this book is a must have. It is now available through the National Career Development Association at <http://ncda.org>.

Graham Stead co-authored a book titled "Planning, designing and reporting research" (Struwig, F. W., & Stead, G. B.; 2001). Pearson Education: Cape Town, South Africa. The aim of the book is to enable researchers to initiate, implement, and write about their research, whether it is for an article or a dissertation. It refers to quantitative and qualitative research methods, research using the Internet, and uses examples from Psychology and Business Management.

Darrell Luzzo recently accepted a position as Vice President of Education--Research, Evaluation, & Outreach at Junior Achievement, Inc. He can now be reached at dluzzo@ja.org.

Jan Lokan announced her retirement from ACER this Fall. Jan has spent the last 10 years managing and promoting international research in Australia. Jan is also known for her early work with Don Super's theory and the work importance study. She will be retiring to the wine-growing regions of South Australia where she reports she will live and grow red wines with her husband. She sends her warmest regards to colleagues and old friends.

Mary Heppner has just received a Fulbright Fellowship to teach and conduct research in Taiwan and Korea. She and Puncky (who also re-

ceived a Fulbright) will be living in Taipei and teaching at National Taiwan Normal University. They will be conducting research with their Taiwanese and Korean colleagues and examining Asian-specific ways of coping.

James Sampson won the Eminent Career Award, the National Career Development Association's highest honor. Dr. Sampson was selected for his contribution and impact on the training of career development practitioners and for his work in the area of technology.

NCDA/ACSCI RESEARCH GRANT

In March of each year, the National Career Development Association and the Association of Computer-Based Systems for Career Information (ACSCI) award monetary graduate student grants to support research efforts in the area of career development. Master's level students and doctoral-level students can receive up to \$500. Applications for the 2002 NCDA/ACSCI grant should be sent to:

Sarah M. Toman
1357 Rhodes Tower
Cleveland State University
Cleveland, OH 44115
s.toman@csutohio.edu

NCDA GRADUATE STUDENT RESEARCH AWARD

NCDA established the NCDA Graduate Student Award to honor graduate students who undertake exemplary research addressing topics related to career information, career development, and career planning.

The award is for work on a doctoral dissertation or master's thesis approved by the student's institution after January 1, 2001, which may or may not be completed at this time. The student's dissertation/thesis advisor must endorse the award application in writing. Relevance, significance, and research design will be given primary attention in determining the award recipient. Membership in NCDA is not a requirement.

Project Description:

The research project proposal submitted for award consideration should not exceed 8 pages and should adhere to the following guidelines:

- A clear statement of research objectives
- A clear description of what will be or has been investigated
- A clear explanation of how the research will be or has been conducted
- A description of likely outcomes and products, or major findings
- Any additional information that will assist the committee in evaluating

the project

Application Procedures:

Send the original and four copies of the complete project description along with one copy of an endorsement letter written by the student's dissertation/thesis advisor, postmarked no later than April 5, 2002, to:

Sarah M. Toman
1357 Rhodes Tower
Cleveland State University
Cleveland, OH 44115
s.toman@csutohio.edu

Nominations for Society Treasurer and Chair Solicited

The terms for Jane Swanson and Chris Robitschek as Chair and Treasurer will expire in August when they transfer their responsibilities to the new Chair (Bruce Walsh) and Treasurer at the APA meeting. We need to elect a new Chair -elect (Jane will rotate to Past Chair of the Society).

Thus, in accordance with our bylaws, it is time to nominate yourself or a colleague for these important section offices. Section Officers must be Members of the section. The other primary qualification is the desire to act as a steward for and to contribute to the ongoing development of the section. Willingness to stand for election as Chair-Elect involves making a six year commitment to the section--two years as Chair-Elect, two years as Chair and two years as Past-Chair. The term for Treasurer is two years. Additional details about the offices and the election process are in our bylaws

which may be accessed on our homepage and are included in our membership directory. Please forward all nominations for these two offices to Nadya Fouad, 1909 Nedrah Dr, Fort Collins, CO, 80524 or nadya@uwm.edu by April 1, 2002.

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student or intern) and must either be an affiliate of Division 17 or sponsored by a Division 17 member.

Poster proposals should include a cover sheet found at (www.div17.org/sectionposter/) and a 500- to 1000-word summary in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique). Summaries of empirical studies should include a statement of the problem, participants, procedures, results, and conclusions; summaries of other types of presentations should include enough detail for reviewers to judge the overall format and contribution of the poster.

The proposals will be subjected to masked review, so please do not include identifying information on the summary. Please also include a self-addressed, stamped envelope.

Please send one copy of the cover sheet (download from web address above) and three copies of the proposal to: Jane Swanson, Society for Vocational Psychology, Department of Psychology, Southern Illinois University, Carbondale, IL 62901.

Deadline for submitting your proposal is April 29, 2002. Notifications of acceptance will be sent by the first week of July.

Journal Spotlight

Career Development Quarterly

The Career Development Quarterly Announces its new editor, Ellen Cook. Dr. Cook will assume editorial responsibility for the journal in August of 2003.

Volume 49, Number 3, 2002

Special Issue: Challenges for Career Counseling in Asia

Introduction to the Special Issue. Frederick T. L. Leong and Mark Pope- Guest Editors for the Special Issue

Career Counseling in Japan: Today and in the Future. Ryoji Tatsuno

The Past, Present, and Future of Career Counseling in Taiwan. Doris H. F. Chang

The Evolution of Career Guidance and Counseling in the People's Republic of China. Weiyuan Zhang, Xiaolu Hu, and Mark Pope

Career Intervention in Hong Kong: Meeting the Social Challenges. S. Alvin Leung

Family Ties and Peso Signs: Challenges for Career Counseling in the Philippines. Rose Marie Salazar-Clemina

Career Guidance in Singapore Schools. Esther Tan

From Colonialism to Ultra-nationalism: History and Development of Career Counseling in Malaysia. Mark Pope, Muhaini Musa, Hemla Singaravelu, Tammy Brin-gaze, and Martha Russell

Challenges for Career Counseling in Asia: Variations in Cultural Accommodation. Frederick T. L. Leong

Information for Authors

Journal of Career Assessment

Volume 10, Issue 2, 2002

Special Issue: Exploring Inter- ests, Self-Efficacy, and Career Goals

Introduction: Interests, Self-Efficacy, and Goals. Bruce Walsh

The History and Development of the Campbell Interest and Skill Survey. David Campbell

Using the Strong Interest Inventory and the Skills Confidence Inventory to Explain Career Goals. Judy Chartrand, Fred Borgen, Nancy Betz, & David Donnay

Developing the Kuder Skills Assessment. Donald G. Zytowski, & Darrell Luzzo

Interests, Aspirations, Self-Estimates and the Self-Directed Search. Gary Gottfredson

Abilities, Interests, and Values: Their Assessment and Their Integration via the World-of-Work Map. Dale Prediger

Other Manuscripts:

Vocational Interests and Basic Values. Lilach Sagiv

Psychological Type, Decision-Making Style and Reaction to Structured Career Intervention. Howard E. A. Tinsley, Diane J. Tinsley, & James Rushing

Australian Journal of Career Development

**Volume 11, Number 1,
2002**

CAREER PROFILE
Interview with Richard Sweet.

ARTICLES
Process Evaluation Of An Internet Career Fair. Peter McIlveen, Ellen Gibson, Sharlene Fallon, and Paul Ross

Preparing Students For A World Of Work In Cross-Cultural Transition. Nancy Arthur

Enhancing Vocational Psychology Practice Through Narrative Inquiry. Charles P. Chen

Transition In Career Counselling Practice: What Can Solution Oriented Counselling Offer? Mary McMahon, Mandy Adams & Ros

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Lim

The Relationship Between Rothwell-Miller Interest Categories And Abilities. Sally A. Carless and Barry Fallon

Journal of Vocational Behavior

***Call for Papers
Special Issue on Career Specialty
Choice
August 2003***

The Journal of Vocational Behavior invites submissions to a special issue exploring career specialty choice. Much of vocational psychology literature has focused on initial career choice and yet for many careers, there is the necessity for individuals to make career specialty choices (e.g., medicine, law, and business). Despite this need, there has been a dearth of empirical research and conceptual articles on this topic. This special issue will address this gap in knowledge by providing scholars with the opportunity to examine how personality, organizations, culture, technology and a variety of other factors influence specialty choice and decision-making.

In keeping with the mission of JVB, manuscripts are submitted for review that contribute new findings, add to a theoretical understanding of career specialty choice, and have applications in counseling and career development programs in colleges and universities, business and industry, government, and the military are most desirable. Of particu-

lar interest are submissions that report original empirical research related to the topic, although theoretical and conceptual articles that expand knowledge of specialty choice across the life span are also encouraged. Reviews and qualitative and quantitative analyses are welcome.

Submission topics can be related to the full spectrum of career specialty choice and decision making and might include, but are not limited to, the following primary areas:

- a) The antecedents and consequences of career specialty choice
- b) How individuals make specialty choices, including reports of specialty choice assessments and interventions
- c) Personality and organizational factors that may influence career specialty choice

Dr. Paul J. Hartung from Northeastern Ohio Universities, College of Medicine and Dr. Frederick T. L. Leong from The Ohio State University will serve as the co-editors of the special issue.

Authors are invited to submit their manuscripts, following the instructions in the Information for Authors section of the December 2001 issue, no later than October 1, 2002.

Guest Editors:

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Society Benefits from Book Royalties

The authors and editors of the Society's three books recently donated to the Society for Vocational Society the sum of \$2,492.46. This was the amount of royalties earned this past year. In total, \$14,500.00 in royalties from the three books have been donated to the Society.

Looking for someone's e-mail address?

Try
[www.div17.org/vocpsych/
membership.html](http://www.div17.org/vocpsych/membership.html)

Not on the list?
E-mail your request to be
added to the list to
jlhitch@siu.edu
Please include in your e-mail the information you wish to have included.

News Brief: ACT Continues Summer Internship Opportunity

ACT has a strong commitment to the development of professional psychologists and other associated assessment and workforce development professionals. As part of this commitment, it sponsors an annual Summer Internship Program for outstanding doctoral students. The eight week program provides interns with practical experience through completion of a project, seminars, and direct interaction with professional staff responsible for research and development of testing programs and other educational services. The program is also intended to assist in increasing the number of women and minority professionals in career, measurement and other related fields. Interns can work in policy research/program evaluation, industrial/organizational psychology, psychometrics and statistics, or career and vocational psychology.

The Career Transitions Research Department has actively recruited and worked with doctoral students for several years. As part of their summer experience, students are expected to complete a project based on ongoing ACT research and other initiatives. These projects have resulted in ACT research reports, national conference paper presentations, and research articles. Recent students and their projects include: Brian Tabor, from Kent State, who conducted a study resulting in an ACT Research Report, entitled "A Comprehensive Review of Research Evaluating the Effectiveness of DISCOVER in Career Develop-

ment"; Michael Maples, from the University of Iowa, who completed and presented a study that examined the effectiveness of computer assisted career guidance and its effect on social cognitive factors; Jonathan Flojo, from the University of Oregon, who completed a study on "Age Differences in Vocational Structure and Clarity", which was presented at the American Psychological, and; Aaron Carlstrom, from the University of Wisconsin-Milwaukee, who participated in a comprehensive research study using meta-analysis to examine the effect sizes of non-cognitive predictors of college outcomes. The study serves as the basis for a corporate initiative to develop a new battery of non-cognitive measures.

Summer interns have an opportunity to work with a wide range of staff from several segments of ACT, including research, development, and workforce and professional programs. The Career Transitions Research staff is pleased to have the opportunity to work with summer interns as they stimulate their thinking and provide a source of new ideas and energy. Students who apply for internships are interviewed by phone, and presented with potential research project(s). This experience has helped summer interns to accelerate their professional career, to provide exposure to a testing and publishing house environment, and to gain perspective on issues with broad national intent and scope.

ACT is an independent, not for profit organization that provides more than a hundred assessment, research information, and program management services in the broad areas of education planning, career planning, and workforce development. Each year they serve millions of people in high schools, colleges, professional associations, businesses, and government agencies – nationally and internationally.

NCASI Working on Revised Work Values Inventory

National Career Assessment Services, Inc., of Adel Iowa, publisher of the Kuder Career Search and Kuder Skills Assessment, has added a revised version of Super's Work Values Inventory (WVI).

Several modifications were made to the instrument. Because of their high correlations with Kuder scales, the Altruism and Esthetics scales were dropped, as well as Management, for which Kuder has a same-named scale. The remaining 12 scales were extended from three items to five, drawn largely from previous research, and maintaining internal consistency. The inventory is available only online at www.Kuder.com, requiring about 20 minutes to complete, with instantaneous scoring and a printable report form. Tentative norms have been established in order to facilitate intra-individual comparisons of scale scores. Occupations are not assumed to be homogeneous with respect to work values, thus the WVI is

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advanced not so much as an aid in choosing a career, but rather to help in the choice of a work setting or a job.

SVP Mentor Partner Program Continues: Call for Participants

The Society for Vocational Psychology announces the second year of Mentor Partners, an extension of the informal support and knowledge sharing that currently occurs among section members. Like many professional associations and workplaces, the section encourages a multitude of ways to communicate, learn, and exchange valuable resources--that is, ourselves!

Program Features

On a continuum of informal to formal, Mentor Partners is a more formal way to link ourselves to one another to promote growth and development, both professional and personal. This program, open to all section members after achieving APA Member status, will offer a means for targeted matches between dyads of section members who express interest by completing a "Prospective Partners Application." Mentor partners will agree to a two-year match along with the completion of a short log of contacts and a brief feedback survey. This latter information will assist in fine-tuning the program.

What's in it for me?

Mentor Partners originated in section members' desires for easy networking among professionals with shared interests. The program takes its cue from the growing practice of ageless mentoring, a full acknowledgment of the contributions that adults at various career stages can make to one another. Universities and other workplaces have recognized that seniority is not the only factor dictating professional wisdom. Many mentoring dyads now feature two-way information and support. For example, a junior person who is knowledgeable in new technologies might be paired with a senior person rich in work experience to the benefit of both persons.

So, no matter what your career level, signing on to Mentor Partners will expand your universe and give you an organized way to link with another section member--and by extension, your partner's links to other people and resources.

How will it work?

Complete the "Prospective Partners Application" (available for downloading at www.div17.org/vocpsych/mentor/). You will then receive your mentor partner's name and an agreement to participate for two years with an option to renew the partnership at two-year intervals. If you accept the conditions of the agreement, you then must negotiate with your partner how you will make and maintain contact (e.g., in person, by phone, by e-mail, by regular mail, at APA or other professional meetings), and what information/assistance you would like to realize from the partnership.

Application Deadline

If you are interested in participating in the Mentoring Partners program, please return the "Prospective Partners Application" by March 15th, 2002. Email the application to Donna Schultheiss at: d.schultheiss@csuohio.edu, or send it by mail or fax (216-687-5378) to Donna Schultheiss, Department of Counseling, Administration, Supervision, and Adult Learning, Rhodes Tower 1419, Cleveland State University 1860 East 22nd Street, Cleveland, Ohio 44115. Decisions about matches will be made by a committee of the section as expeditiously as possible after this date.

Applications are available at:
www.div17.org/vocpsych/mentor/

Membership Matters

Membership in the Society is now over 270. Members span 9 countries and 36 states.

Welcome to our three newest members:

- Kim Bruns, University of Kansas
- M. Meghan Davidson, University of Missouri-Columbia,
- Alan Ruth, Compass Consulting, County Wicklow, Ireland

(Continued from page 2)

awards is available on page 5 of this Newsletter.

With two awards now available through the Society, we also need to solicit volunteers to serve on selection committees to evaluate nominations. Please e-mail me (swanson@siu.edu) if you are interested in serving on an awards selection committee.

Nominations and Elections

It is time to nominate Society members for two officer positions: Chair-Elect and Treasurer. The Chair-Elect position is essentially a six-year commitment: two years as Chair-Elect (2002-2004), two years as Chair (2004-2006), and two years as Past Chair (2006-2008). The Treasurer serves a two-year term (2002-2004). For more

information on how to nominate someone for these important positions, please see the call for nominations on page 7 of this Newsletter.

Other News

Two other important pieces of news regarding the Society. First, Mark Savickas reported via the listserv that royalties from previous Society-sponsored books totaled \$2492 in 2001 (see related story page 9). All of these funds directly benefit the Society and its members, due to the willingness of the chapter authors and book editors to donate their royalties. Thanks, Mark, for starting this tradition!

Second, Division 17 sponsored a half-day retreat at its midyear meeting in January to examine relations between the division and

the various sections within the division. Nadya Fouad represented the Society at this retreat, and will bring information to the Society at our business meeting at the APA convention in August. As a section, we are in the fortunate position of being financially solvent and self-sufficient, due to creative leadership during our founding. Moreover, our substantial history allows us to maintain a strong presence within the division.

Jane Swanson

Society for Vocational Psychology

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