

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XXIV, Number 2

Summer, 2017



Dr. Patrick Rottinghaus
University of Missouri

Message from the Chair

Dr. Patrick Rottinghaus

Greetings SVP Colleagues! I hope you are having an enjoyable and productive summer. As you will see from this newsletter, our SVP members are engaged in numerous professional activities that influence vocational psychology and related disciplines. It is a great pleasure to be involved with our ongoing activities to strengthen the science, practice, and training agendas for our discipline.

We have a full slate of events for the upcoming APA convention in Washington, DC. Please share this newsletter with colleagues and encourage them to join us for SVP events. Following are a few highlights and information on our planning for the 13th Biennial SVP Conference in June, 2018.

Several of our special events will be held on Thursday, August 3rd. Professor Consuelo Arbona will be our guest speaker for the SVP conversation hour. Join us for her presentation and discussion on the *Psychological Well-being and Career Development among Latina/o College Students*. Stop by our graduate student poster session and stick around for our SVP business meeting to celebrate recipients of the SVP awards and discuss plans for the 2018 Biennial conference. Some of you will need to leave early for the Division 17 roundtables. There are two SVP roundtables 1) *Getting real about career psychology: Situating the rise of populism in our changing economic and labor contexts* (Saba Rasheed Ali, Michael Cadaret, and Alec Eshelman) and 2) *Women of color in STEM: Promoting academic and career persistence through an increased understanding of the influence of the race-gender intersectionality* (Kerrie Wilkins-Yel, Bianca Bernstein, Lisa Flores, Angela Byars-Winston, and Marie Hammond).

Round out your day with our annual SVP Dinner at Busboys & Poets, beginning at 6:30. This year we are beginning a new tradition of honoring our recent retirees. So far, we plan to offer brief toasts to John Krumboltz, Steve Brown,

Continued on p. 2

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Continued from p. 1 and Itamar Gati. This will be a fun way to celebrate luminaries in our field and mingle with our incoming members and students. Let me know if you are interested in attending but missed the sign-up deadline.

In other news, many of our members attended the NCDA conference in Orlando. In particular, Emily Bullock-Yowell, Janet Lenz, Jim Sampson, and I presented findings from the 2016 SVP biennial conference. Our presentation engaged professionals from diverse settings and advances ongoing efforts to identify ways to connect Theory, Research, and Practice. Moreover, I was glad to be involved with the SVP featured session with Sherri Turner, Rich Lapan, and Becky Bobek. We discussed emerging integrative models of career development.

Finally, we continue to engage in planning for the 2018 SVP biennial conference. After some discussion on the SVP listserv, the executive board decided to work with a conference planner to identify a viable location. This strategy has worked well for other similar-sized organizations and will enable us to secure a quality hotel and focus on the conference content. Tentatively, we are planning to hold the SVP conference in Phoenix from June 18-20 just before the NCDA conference. Building on the productive discussion at the APA convention in Denver, the conference theme will emphasize career transitions across the lifespan. This broad theme connects with important topics and ongoing research of our membership. In particular, prominent topics will cover the following transitions: retirement, college to career, midcareer, life-role transitions, emerging adulthood, adaptability, proactivity, resilience, etc. A growing group of our members from diverse backgrounds has responded to the invitation to serve on the steering committee. It is my hope that more focused conversations at the business meeting in DC will advance our efforts to achieve yet another successful conference. Mark your calendars and look for a call for proposals due in October!

It has been a dynamic year for our membership with many professional and personal accomplishments. I look forward to seeing you in DC!

Patrick Rottinghaus

**Have an interesting idea for a Guest Column for the
Winter 2018 Edition of
Vocational Psychology News?**

Please send your news, notes, and newsletter articles as a word document attachment to:
Neeta Kantamneni at nkantamneni2@unl.edu

125th ANNUAL CONVENTION

Washington, D.C. AUGUST 3–6, 2017

SVP Programming at the 2017 APA Annual Convention

Thursday, August 3, 2017

9:00AM - 9:50AM

Symposium: Vocational Psychologists Collaborating With Other Disciplines to Better Understand Work and Careers

Convention Center/Room 101 Street Level

9:00AM – 11:00 AM

Symposium: Society of Vocational Psychology: Toward an Ecological Perspective to Career Interventions, Global Challenges and Future Directions

Mount Vernon Place United Methodist Church, 900 Massachusetts Ave NW, Room B102

11:00AM – 12:00 PM

SVP Conversation Hour

Mount Vernon Place United Methodist Church, 900 Massachusetts Ave NW, Room B102

12:00PM – 1:00 PM

SVP Reception and Student Poster Session

Mount Vernon Place United Methodist Church, 900 Massachusetts Ave NW, Room B102

2:00PM – 4:00 PM

SVP Business Meeting

Mount Vernon Place United Methodist Church, 900 Massachusetts Ave NW, Fellowship Hall

Friday, August 4, 2017

8:00AM - 8:50AM

Symposium: Ask the Editors---Counseling and Vocational Psychology Journals

Convention Center/Room 302 Level Three

10:00AM - 10:50AM

Poster Session: Vocational and Career Development

Convention Center/Halls D and E Level Two

5:00PM - 5:50PM

Symposium: Precarious Work---Widening the Circle of Vocational Psychology

Convention Center/Room 149A Street Level

Saturday August 5, 2017

8:00AM - 8:50AM

Symposium: Career and Life Adventure Planning for Youth---Model, Collaboration and Tools
Convention Center/Room 302 Level Three

9:00AM - 9:50AM

Symposium: Changing Career Development Paradigms: Implications on Psychological Research, Practice, and Policy
Convention Center/Room 146A Street Level

11:00AM - 11:50AM

Symposium: Advancing Vocational Psychology Through Positive Psychology and Cross-Cultural Lenses
Convention Center/Room 156 Street Level



Upcoming SVP Elections: Communications Officer Patton Garriott, Ph.D.

I would like to thank my Society for Vocational Psychology (SVP) colleagues for the honor of being nominated to serve as your Communications Officer. I am excited for the opportunity to give back to a group that has welcomed and inspired me as an early career professional. My introduction to vocational psychology came by way of strong mentoring at the University of Missouri from my advisor, Dr. Lisa Flores. I recall gaining a new appreciation for the role of vocational psychologists as social justice advocates. Since that time, I have been recruiting future vocational psychologists at the University of Denver as an assistant professor in the Counseling Psychology Department and providing a vocational lens to the American Psychological Association Committee on Socioeconomic Status. As a member of this committee as well as several other equity-focused groups at the University of Denver, I know the importance of communicating the good work we do. As an early career professional myself, I am also passionate about maintaining a strong pipeline of professionals dedicated to vocational issues. As your Communications Officer, I plan to build upon the strong foundation laid by Dr. Neeta Kantamneni and others who have served



in this professional role. I will continue to bring you an informative, thought-provoking newsletter that touches upon cutting edge issues in vocational psychology. I would also like to highlight vocational-focused social justice initiatives, advocacy, and community-engaged scholarship that I know many of you are doing. Finally, I plan to help maintain a strong membership by highlighting the work of our more senior members and engaging our students and early career colleagues. I believe this can be accomplished by emphasizing the strong focus on diversity and equity that exists in vocational psychology, as was done for me a decade ago. It is an especially exciting time to be a vocational psychologist and I look forward to serving the SVP membership in this role.

Message from SVP Student Representatives

Brittan Davis & Sean Flanagan

Greetings from your SVP Student Representatives! We are excited to be serving the student membership of SVP and want to share with fellow students some of the reasons why we joined SVP and news about upcoming events. Although there are many benefits for student affiliates of SVP, one of the most significant is having the opportunity to form meaningful relationships with peers, mentors, and individuals whose work you admire in the field of vocational psychology. Within these relationships, you are able to foster your professional growth in connection with others, engage in intellectually stimulating conversations on career and work, and you are able to stay privy to the most current literature and trends within our field. One of the best ways to initiate the development of these relationships is attending the SVP Business Meeting and the SVP Reception and Student Poster Session at the APA Annual Convention.

Additional reasons to consider joining SVP as a student affiliate include having the ability to apply for graduate student awards and sponsorship for poster session for the APA Annual Convention. If you or any fellow graduate students are interested in topics related to vocational psychology, please consider joining our society! To join SVP as a Student Affiliate, one must first be a member of APAGS (www.apa.org/apags) or Division 17 SAS (www.div17.org/students/student-affiliates-of-17). Once that is complete, go to the membership section of the SVP website to become a member (<http://www.div17.org/vocpsych/pages/membership.htm>).

There are also several upcoming events and opportunities for students to consider. For instance, every year during the spring academic semester SVP puts out a call for applications for one of the two Student Representative positions to serve on the SVP board. Although there is no fixed date, if this is something that would be of interest to you, be sure to monitor the SVP listserv for the application deadline. Additionally, if you plan to attend the APA Annual Convention, do not forget to look over the SCP Hospitality Space Schedule, as it advertises many SVP-related events. For the upcoming 2017 APA Annual Convention in Washington, DC, you might be interested in attending the following SVP-related programming in the SCP Hospitality Space (please note: some of the dates and times might change):



*Brittan Davis, M.Ed.
University of Cleveland*



*Sean Flanagan, M.A.
Boston University*

Society of Vocational Psychology: Toward an Ecological Perspective to Career Interventions, Global Challenges and Future Direction – Thursday, August 3rd at 9:00 – 11:00 AM
SVP Conversation Hour – Thursday, August 3rd at 11:00 AM – 12:00 PM
SVP Business Meeting – Thursday, August 3rd at 2:00 – 4:00 PM
SVP Reception and Student Poster Session – Thursday, August 3rd at 12:00 – 1:00 PM
SAS: Grad Student Parents, Finding Work-Life Balance: Survival Tips and Tricks – Saturday, August 5th at 10:00 – 11:00 AM

Joining SVP and attending SVP-related events at the APA Annual Convention are excellent opportunities to gain experience and connect with professionals and peers in the field. Also, SVP accepts poster submissions for the SVP Reception and Poster Session to be held at the APA Convention, so be sure to monitor the SVP listserv to ensure that you do not miss the call for submissions. Finally, we want to congratulate and offer a warm welcome to **Bo Hyun Lee** of the University of Missouri—Columbia, as the new Student Representative of SVP! He will be joining Sean for the upcoming academic year.

We are both grateful that we joined SVP, as it has allowed us to meet so many wonderful experts in the field in addition to fellow students with similar interests. We hope everyone is enjoying all that summer has to offer and we hope to see you at the APA Annual Convention! Please contact us if you have any questions.

SVP LISTSERV

Stay up-to-date on the latest SVP news and developments—
join the SVP Listserve!

Simply send an email to the listserv administrator,
Jasmin Llamas, at jasminllamasphd@gmail.com.

Upcoming Conferences

2017 Career Construction Institute



2018 APCDA Conference in Beijing

The Asia Pacific Career Development Association will hold its next annual conference at Tsinghua University in Beijing on May 15-19, 2018. Conference activities begin with optional tours on Tuesday May 15, with the main events scheduled Wednesday, May 16 through noon on Friday, May 18, followed by an optional city tour on May 19. Keynotes include:

Taoist Philosophy and Decision-Making by

Dr. Hong Li, Tsinghua University, China

Action: What It Is and Why It Matters in Career Counseling by *Dr. Richard A. Young, the University of British Columbia, Canada.*

Hope-Centered, Actively Engaged Career Development by *Dr. Norm Amundson, the University of British Columbia, Canada.*

Proposals for breakout sessions will be accepted until November 30. While this is typically an intimate conference, 17 countries were represented at last year's conference. Visit <http://asiapacificcda.org/>



2018 National Career Development Association Conference in Phoenix,





Newsmakers

Section Member News and Notes



ICCDPP International Symposium 2017



Here is a picture of the USA Team that participated in the recent International Symposium coordinated by the International Center for Career Development Policy and Practice (ICCDPP) in Seoul, Korea. Scott Solberg led the country team which included Lourdes Rivera, Brian Hutchinson, Spencer Niles (not pictured) and Rebecca Redmond. The International Symposium is unique in that each country prepares a report on the national efforts related to career development policy and practice. The USA report can be found at http://iccdpp2017.org/download/Country_Paper_United_States_ENG.pdf. While NCDA is responsible for identifying the country team for this biennial symposium, the USA team is planning to coordinate a country-specific one-day symposium to bring together SVP and NCDA membership. The session will be held in between our SVP Conference in Summer 2018 and NCDA annual convention that will both be held in Phoenix, Arizona.



Following the International Symposium, Rebecca Redmond arranged for the USA team to present on the USA paper to the Korean Career Consultant Forum. The audience included a number of executives from leading companies (Samsung, General Electric), Ministry of Labor officials, and career specialists.

Below is a link to the Communique that resulted from the conference: http://iccdpp2017.org/download/Communique_2017_ICCDPP.pdf. The Country Papers are also an interesting snapshot: <http://iccdpp2017.org/key-outcomes/country-paper/>

**Have some exciting news you want to share in the next SVP newsletter?
Received an award or published a new book recently?**

Please send your news as a word document attachment to:
Neeta Kantamneni at nkantamneni2@unl.edu



Newsmakers

Section Member News and Notes



SVP members Dr Ryan Duffy (University of Florida) and Dr Peter McIlveen (University of Southern Queensland) were keynote speakers at the annual conference of the Career Development Association of Australia, May 2017. Dr Duffy's presentation on the Psychology of Working Theory was well received by delegates who are keen to see the PWT articulated in Australia. Dr McIlveen called for a critical retake on postmodernism. Doctoral student Nicole McDonald (University of Southern Queensland) shared more of her SCCT research into careers in agriculture which she introduced at SVP's Tallahassee conference. Dr Duffy was hosted by the Australian Collaboratory for Career Employability & Learning for Living (ACCELL), www.accell-research.com



Dr. Angela Byars-Winston was recently promoted (July 1) to Full Professor of Medicine at UW-Madison. She has two recent publications:

1. Byars-Winston A, Diestelman J, Savoy J, Hoyt W. Unique effects and moderators of effects of sources on self-efficacy: A model-based meta-analysis. *Journal of Counseling Psychology*. In press.
2. National Academies of Sciences, Engineering, and Medicine. 2017. [Effective Mentoring in STEMM : Practice, Research, and Future Directions: Proceedings of a Workshop—in Brief](#). Washington, DC: The National Academies Press. Authors include Angela Byars-Winston, PhD, professor, UW-Madison Department of Medicine. *The brief is the result of a [National Academy of the Sciences workshop](#) chaired by Dr. Byars-Winston that was held in Washington, DC in February, 2017 to advance academic and career outcomes of diverse groups in STEMM .*




Dr. Jérôme Rossier created a new research center at the University of Lausanne, Switzerland .



Book Releases

NEW!

**Postmodern Career Counseling:
A Handbook of Culture, Context, and Cases**
edited by Louis A. Busacca and Mark C. Rehfuss




"Leading the way with their own vision and scholarly touch, editors Busacca and Rehfuss have assembled a diverse group of contributors who advocate postmodernist-based principles. Educators, practitioners, researchers, and graduate students alike will find this book a ready resource for all things postmodern in career counseling theory and practice today."
—Paul J. Hartung, PhD
Northeast Ohio Medical University
Editor, *The Career Development Quarterly*

This user-friendly handbook describes postmodern career counseling models and methods designed to meet clients' diverse needs in today's challenging work environment. Readers will gain a solid understanding of the theoretical underpinnings of postmodern career counseling and learn practical approaches to counseling clients of various ages and backgrounds on occupational choice and other issues such as coping with developmental tasks, career transitions, and work traumas. Drawing directly from their experiences with clients, career counseling experts link theory to practice in 17 application chapters that demonstrate the process of postmodern career assessment and intervention embedded in culture and context. Multicultural case vignettes and a "Practical Application Guide" feature in each of these chapters facilitate classroom learning and discussion.

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In this new ACA handbook, students, counselors, career practitioners, and educators will learn how to help clients who are struggling to maintain their sense of self find meaning in a precarious 21st century work environment. Read about real life applications, based in the constructivist and social constructionist perspective, with a diversity of clients. This book demonstrates how postmodern career models and methods can be easily integrated into your practice and teaching.


We hope you enjoy this book!

We are pleased to announce the publication and immediate availability of the publication from the 2016 Society for Vocational Psychology -- *Integrating theory, research, and practice in vocational psychology: Current status and future directions*. As Jim Sampson, lead editor noted, this effort would not have been possible without the support of the Society for Vocational Psychology and the contributions from FSU staff, graduate students, and colleagues elsewhere around the world. A big thanks to all of those who contributed chapters to the book, and to those who provided technical and editorial support behind the scenes. The URL link for the book is:

<http://journals.fcla.edu/svp2016/index>

Integrating Theory, Research, and Practice in Vocational Psychology: Current Status and Future Directions

James P. Sampson, Jr.
Emily Bullock-Yowell
V. Casey Dozier
Debra S. Osborn
Janet G. Lenz



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Call for Manuscripts

Special Issue of the Australian Journal of Career Development
Narrative career counselling: A tension between potential, popular appeal, and proof

Guest Editor: Dr Mary McMahon



Narrative career counselling has been widely adopted in the career development area in the more than two decades since Savickas (1993) exhorted the field to move from scores to stories in his seminal article “Career counseling in the postmodern era”. Other pioneering works have provided examples of “how to do” narrative career counselling and since then, much has been written on new and innovative approaches, and qualitative career assessment tools have provided practitioners with a range of options. Narrative approaches have revitalised the field by emphasising the dialogue in the client-counsellor relationship and privileging the voices of clients and their ability to construct their futures. Narrative career counselling, however, is in its embryonic stages in practice and research, particularly in research where both its process and outcomes need to be better understood.

It is time to take stock of narrative career counselling. Despite its popular appeal, has this approach achieved the potential envisaged for it? This special issue invites contributors to consider the status quo of narrative career counselling and its way forward. Australian and international researchers can submit manuscripts on innovative approaches to narrative career counselling as well as research papers directed towards building its evidence base. Potential topics include, but are not limited to: the use of narrative career counselling with disenfranchised individuals; its capacity to facilitate inclusion; its use in group settings; its application with quantitative and qualitative career assessment; research concerning the process and outcomes; and its use in diverse settings (e.g., schools, community agencies).

Deadline for submissions

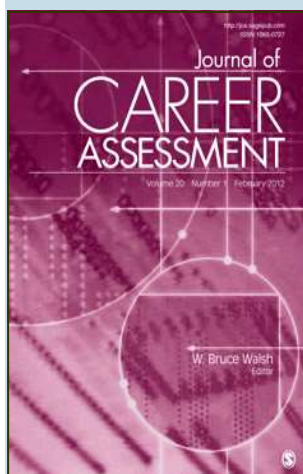
Submit manuscripts to <https://mc.manuscriptcentral.com/acd> by 31 January 2018.

Use 12-point Times New Roman and limit submissions to 30 pages, double spaced, all inclusive

The special issue will be published in July 2018.

Contact the Guest Editor, Dr Mary McMahon on marymcmahon@uq.edu.au

Journal Spotlight



Journal of Career Assessment Volume 25, Issue 3, 2017

Linking Job Design to Subjective Career Success: A Test of Self-Determination Theory by Jason J. Dahling and Taylor K. Lauricella

Need for Power Predicts Career Intent in University Students by Jonathan E. Ramsay, Joyce S. Pang, Moon-Ho R. Ho, and Kim Yin Chan

The WVal Questionnaire: A New Measure of Work Values by Chiara Consiglio, Roberto Cenciotti, Laura Borgogni, Guido Alessandri, and Shalom H. Schwartz

An Exploration of Gender and Career Stage Differences on a Multidimensional Measure of Work Meaningfulness by Frederick G. Lopez and Katherine Ramos

The Development and Validation of a Korean Version of the Career Calling Scale for Emerging Adults by Haram J. Kim, Anna Praskova, and Ki-Hak Lee

Individuals with Disabilities in Self-Employment through Vocational Rehabilitation: Predictors of Successful Case Closure from 2008 to 2012 by Scott H. Yamamoto and Charlotte Y. Alverson

Development and Validation of a Work Mattering Scale (WMS) by Ae-Kyung Jung and Mary J. Heppner

Job Apathy: Scale Development and Initial Validation by Gordon B. Schmidt, Guihyun Park, Jessica Keeney, and Sonia Ghumman

Measuring Career Orientations in the Era of the Boundaryless Career by Jesus Bravo, Scott E. Seibert, Maria L. Kraimer, Sandy J. Wayne and Robert C. Liden

Peer Science Self-Efficacy: A Proximal Contextual Support for College Students' Science Career Intentions by Eric D. Deemer, Laura Reid Marks, and Karen A. Miller

Career Indecision in China: Measurement Equivalence with the U.S. and South Korea by Meghan K. Roche, Andrea L. Carr, In Heok Lee, Jiaxin (Henry) Wen, and Steven D. Brown

Predicting Student Success and Retention at an HBCU via Interest-Major Congruence and Academic Achievement by Thuy-Linh Kathleen Nguyen, Alexandria Williams, and Wyndolyn M. A. Ludwikowski

Volume 25, Issue 4, 2017

Expanding Women's Participation in STEM: Insights from Parallel Measures of Self-Efficacy and Interests by Nikki A. Falk, Patrick J. Rottinghaus, Tracy N. Casanova, Fred H. Borgen, and Nancy E. Betz

Journal Spotlight

STEM Stereotypes and High School Students' Math/Science Career Goals by Patton O. Garriott, Kristin M. Hultgren, and Julian Frazier

The Mediating Impact of Parental Support on the Relationship between Personality and Career Indecision in Adolescents by Jenny Marcionetti and Jérôme Rossier

Interactive Support Effects on Career Agency and Occupational Engagement among Young Adults by Lyndsey Jenkins and Debora Jeske

A Study of Negative Reputation in the Workplace by Robert Zinko, Christopher P. Furner, L. Melita Prati, Mariano L. M. Heyden, and Charles Tuchtan

Enhancing Self-Help Career Planning Using Theory-Based Tools by Robert C. Reardon

A Contribution toward the Adaptation and Validation of the Entrepreneurial Self-Efficacy Scale in Italy and Portugal by Paola Spagnoli, Susana C. Santos, and António Caetano

Career Calling in India and the U.S.: A Cross-Cultural Measurement Study by Kelsey Autin, Blake Allan, Meenakshi Palaniappan, and Ryan Duffy

The Wind Beneath My Wings: Effects of Social Support on Daily Use of Character Strengths at Work by Shiri Lavy, Hadassah Littman-Ovadia, and Maayan Boiman-Meshita

Career Decision Ambiguity Tolerance and Its Relations with Adherence to RIASEC Structure and Calling by Hui Xu and Terence J. G. Tracey

Journal of Career Development

Volume 44, Issue 4, August 2017



Job content Plateaus: Justice, job satisfaction and citizenship behavior by Carrie S. Hurst, Lisa E. Baranik, Steven Clark

Can "Temps" Secure Future Employment? Investigating the Relationship Between Proactive Behaviors and Employers' Rehiring Decision by Marie-Ève Lapalme, Olivier Doucet, Andréa Gill, Gilles Simard

Attachment, Career-Choice Pessimism, Intrinsic Motivation as Predictors of College Students' Career Adaptability by Yun-Jeong Shin, Ji-yeon Lee

Contract Breach and Retirement Among Spanish Adults: A Mediated Moderation Model by Gabriela Topa, Irene Jimenez

Why are Proactive People more satisfied with their Job, Career, and Life? by I.M. "Jim" Jawahar, Yongmei Liu

Journal Spotlight

The School Counselor and STEM Career Development by Lia D. Falco

Volume 44, Issue 5, October 2017

Self-referent and Other-referent Career Successes, Career Satisfaction and Turnover Intention among Chinese Employees: The Role of Achievement Motivation by Yanjun Guan, Peng Jiang, Zhen Wang, Zichuan Mo, Fei Zhu

Long-term Reward Patterns Contribute to Personal Goals at Work among Finnish Managers by Katriina Hyvönen, Eija Räikkönen, Taru Feldt, Saija Mauno, Nico Dragano, Lisa Matthewman

Vocational Anticipatory Socialization: College Students' Reports of Encouraging/Discouraging Sources and Messages by Samantha Rae Powers, Karen K. Myers

Different forms of relationships between vocational interests and career maturity in Chinese context by Yan Liu, Kelly Zhengmin Peng, Yina Mao, Chi-Sum Wong

The Mediation Effects of Career Exploration on the Relationship Between Trait Anxiety and Career Indecision by Kira Park, Sungbum Woo, Kibok Park, Jina Kyea, Eunjoo Yang

Effectiveness of Strategies for Coping with Career Indecision: Young Adults' and Career Counselors' Perceptions by Yuliya Lipshits-Braziler, Moshe Tatar, Gati Itamar

Volume 44, Issue 6, December 2017

Mediating Effect of Career Self-Efficacy on the Relationship between Parental Support and Indecision in Taiwan by Ching-Hua Mao, Ying-Chu Hsu, Tzu-Wei Fang

Latina/o Professionals' Career Success: Bridging the Corporate American Divide by Jill Lynch Cruz, Donna Maria Blancero

Gaps between actual and preferred career paths among professional employees by Michal Biron, Ravit Eshed

Generation Me or Meaning? Exploring Meaningful Work in Students and Career Counselors by Blake Allan, Rhea Owens, Ryan D. Duffy

Career Identity and Life Satisfaction: The Mediating Role of Tolerance for Uncertainty and Positive/Negative Affect by Yunkyoung Loh, Ki-Hak Lee, Saba R. Ali

Collectivism and Perceived Congruence with Parents as Antecedents to Career Aspirations: A Social Cognitive Perspective by Dian R Sawitri, Peter Creed

Journal Spotlight



Possible Selves among Urban Youth: A Study of Developmental Differences and the Aspirations-Expectations Gap by Justin Clement Perry, Ryan Raeburn

Career Development Quarterly

Volume 65, Issue 3, September 2017

Understanding African-American Students' Experiences in STEM Education: An Ecological Systems Approach by Natalie Stipanovic and Hongryun Woo

Motivational Profiles and Career Decision Making of High School Students by Olímpio Paixão and Vítor Gamboa

Narrative Strength-Based Résumé Writing: Constructing Positive Career Identities from Difficult Employment Histories by Rebecca L. Toporek and Rachel

Fuld Cohen

The Role of Thinking Styles in Career Development Among Chinese College Students by Mengting Li and Weiqiao Fan

Career Maturity and Quality of Life in Korean Adolescents: A Cross-Lagged Design by Kyong-Ae Ham and Hyun-Woo Lim

Work-Family Balance Self-Efficacy's Relationship with STEM Commitment: Unexpected Gender Moderation by Dante P. Myers and Debra A. Major

Career Adaptability and Social Support among Graduating College Seniors by Arpita Ghosh and Nadya A. Fouad

Volume 65, Issue 4, December 2017

Special Section: Racial/Ethnic Minority, Multicultural, and International Research Trends

Racial/Ethnic Minority Vocational Research Trends: An 11-Year Update by Bo Hyun Lee, Jiajia Zhu, David Diaz, Jeffrey Fischer, Lisa Y. Flores, Ching-Lan Lin, Jennah Beilgard, Sarah May, Melissa Munoz, Mohamad Shahin, and Ruben Atilano

Multicultural and International Research in Four Career Development Journals: An 11-Year Content Analysis by Patton O. Garriott, Eve Faris, Julian Frazier, Stephanie Nisle, and Joseph Galluzzo

"Yes, I Can:" Testing an Intervention to Increase Middle-School Students' College and Career Self-Efficacy by Karin I. Glessner, Amanda J. Rockinson-Szapkiw, and Mercedes L. Lopez

Technostress: Implications for Adults in the Workforce by Lynn Atanasoff and Melissa A. Venable

A Phenomenological Study of Career Anxiety among College Students by Christopher T. Pisarik, P. Clay Rowell, and Laura K. Thompson

Journal Spotlight

Career Management in Uncertain Times: Challenges and Opportunities by Gerard A. Callanan, David F. Perri, and Sandra M. Tomkiewicz

Initial Validation of the Planned Happenstance Career Inventory - English Version by Ji Hae Lee, Soohyun Cho, Sujung Lee, Wonsun Jini Eum, Hansori Jang, Suhyun Suh, and Sang Min Lee

Journal of Vocational Behavior Volume 99, April 2017



Subjective social status, work volition, and career adaptability: A longitudinal study by Kelsey L. Autin, Richard P. Douglass, Ryan D. Duffy, Jessica W. England, Blake A. Allan

A sequential choice perspective of postdecision regret and counterfactual thinking in voluntary turnover decisions by Hwanwoo Lee, Rachel E. Sturm

Development of a Five-Factor Model charisma compound and its relations to career outcomes by Jasmine Vergauwe, Bart Wille, Joeri Hofmans, Filip De Fruyt

Stereotype threat as a barrier to women entering engineering careers by Michael C. Cadaret, Paul J. Hartung, Linda M. Subich, Ingrid K. Weigold

The development of work values during the transition to adulthood: A two-country study by Clemens M. Lechner, Florencia M. Sortheix, Richard Göllner, Katariina Salmela-Aro

Is the grass greener on the other side? A longitudinal study of the impact of employer change and occupational change on job satisfaction by Ying Zhou, Min Zou, Mark Williams, Vurain Tabvuma

Personal orientation as an antecedent to career stress and employability confidence: The intervening roles of career goal-performance discrepancy and career goal importance by Peter A. Creed, Michelle Hood, Shi Hu

Construction and validation of the Subjective Underemployment Scales (SUS) by Blake A. Allan, Louis Tay, Haley M. Sterling

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