

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE
SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XX, Number 1

Winter, 2013



Message from the Chair

Dr. Susan C. Whiston

Greetings to all SVP members! I hope that 2013 is off to a good start for everyone. I want to take this time to update you on some of the activities of the Society for Vocational Psychology. This summer we welcomed three new members to the SVP Executive Board: Saba Rasheed Ali as chair-elect, Marie Hammond as treasurer, and Howard "Tony" Tinsley as webmaster. All SVP members should feel grateful to the members leaving the board (i.e., Donna Schultheiss, Heather Lyons, and Graham Stead) who devoted extensive time and efforts to SVP.

It is hard to believe that almost six months have passed since the last American Psychological Association convention in Orlando, Florida. During the SVP General Business Meeting at APA, **Justin Perry** (Cleveland State University) received the SVP Early Career Award; whereas, **Brandon Velez** (University of Florida) received the SVP Graduate Student Award. Please join me in congratulating these two well-deserving scholars. Let me also take this opportunity to congratulate **Mark Savickas** (Northeast Ohio Medical University) who received the Leona Tyler Award from the Society of Counseling Psychology. A call for award nominations for 2013 is included in this newsletter and I would like to encourage you to nominate students and colleagues for one of the SVP awards.

Our section sponsored APA 2012 symposium entitled *Work Mental Health and Well-Being* was very well attended and featured three outstanding papers. Graham B. Stead and Justin C. Perry presented the first paper, which discussed the intersection of mental health and

Contents, Winter 2013

<i>Message from Chair</i>	1-2
<i>APA 2012 photos</i>	3
<i>SVP Student Rep Column</i>	4
<i>Call for Student Posters</i>	5
<i>Guest Column</i>	6
<i>Interview a Voc Psych</i>	7-9
<i>Forthcoming Conferences</i>	9
<i>Member News</i>	10-11
<i>Call for Nominations</i>	12-13
<i>Journal Spotlight</i>	14-19

well-being in relation to unemployment and underemployment. The second paper was presented by Kathi N. Miner and she addressed occupational well-being and sex discrimination. The final paper was by Bryan Dik and Ryan D. Duffy and they tackled the topic of religion/spirituality and workplace health and well-being. These three papers were followed by a thought-provoking overview by the discussant, Ruth Fassinger. Our conversation hour featured Tom

Continued on p. 2

Continued from p. 1

Krieshok (University of Kansas) who sparked a lively discussion about the minimal role of decision-making in vocational development.

For SVP members considering future conferences, SVP is one of the scientific partners sponsoring the **Life Design and Career Counseling: Building Hope and Resilience** conference in Padova, Italy. This exciting conference, which features a number of speakers from SVP, is being held June 20 through 22, 2013. More information about this conference can be found at <http://larios.psy.unipd.it/conference2013/pages/zen-index.php>.

Plans are also underway for the next American Psychological Association convention in Honolulu, Hawaii, which will be held July 31 through August 4, 2013. Please plan on attending the SVP General Business Meeting on Thursday, August 1st. The conversation hour will feature Professor Jean Guichard from the Institut National d'Etudes du Travail et d'Orientation Professionnelle (National Institute for the Study of Work and Career Counseling) of the Conservatoire National des Arts et Métiers (National Conservatory of Applied Technologies) Paris, France. The section sponsored symposium is entitled "*Grand Challenges*" in *Vocational Psychology: Examining Practice, Research, and Training*. Given

the current unemployment rate, uncertainty in the economy, and rapid technological changes, this symposium will examine the important issues of clinical practice (Jeff Prince & Abby Bjornsen), vocational research (Neeta Kantamneni & Sue Whiston), and training in vocational psychology (Cindy Juntunen & Erin Martin). Saba Ali will be the discussant.

The next SVP conference is planned for the summer of 2014 and it will be held in Coimbra, Portugal. The tentative theme for this conference concerns vocational development and social justice. More information on the specific theme and dates will be coming out soon; however, you may want to start thinking about a trip to Portugal now as it promises to be a wonderful conference.

Sue

SVP LISTSERV

If you are interested in communicating with SVP members, but are unsure of the best way to do this, please consider the SVP listserv as a means of communicating important information such as upcoming conferences or presentations, generate discussion, and to stay on top of the latest SVP developments. Additionally, the listserv is the means by which we disseminate our biannual newsletter. Please inform your colleagues who are members of SVP and have not yet signed up for the listserv, please inform them of the opportunity to do so.

The SVP listserv address is:

DIV17SVP@lists.apa.org

You can join by simply sending an email to the listserv administrator, Bill Stilwell, at westil3@pop.uky.edu.

Scenes from SVP Meetings at the APA Convention, 2012



Message from SVP Student Representatives

*Kristine Buelow
and
Sarah C. Michalos-Rispinto*

Greetings to all Society for Vocational Psychology members! Your student representatives have spent the last several months working hard to increase graduate student involvement within SVP, and your assistance will greatly help our mission. If you know of any graduate students interested in vocational or career-related psychology, please encourage them to join our society! If you are a current graduate student reading this newsletter, and you are not a member of SVP, don't wait any longer to join!

To be eligible to join SVP as a Student Affiliate, one must first be a member of APAGS (www.apa.org/apags) or Division 17 SAG (www.div17.org/)



*Sarah C. Michalos-Rispinto, M.A.,
P.C.
Cleveland State University*



*Brian Stevenson, M.A.
University of California—Santa
Barbara*

students/student-affiliates-of-17). Once that's done, head over to the membership section of the SVP website (www.div17.org/vocpsych/Membership.htm) to become a member. It's fast, it's easy, and best of all it's free!

Student members will enjoy many benefits from joining SVP including opportunities to get involved in the field, developing a greater understanding of vocational psychology, and networking with peers and professionals who share similar interests. Additionally, Student Affiliates may be elected as a Student Representative to the SVP Board, hold appointed offices, serve on committees and task forces, and vote in Section elections.

Several exciting opportunities for students are announced on the pages that follow in this

newsletter! First, student posters are being accepted for the upcoming APA Convention. Second, SVP will be seeking a new graduate student to serve as Student Representative to the SVP Board. Be sure to continue reading this newsletter for important information regarding both of these wonderful opportunities!

Summer 2013 Edition of Vocational Psychology News

Send your news, notes, and newsletter articles as a word document attachment to:
Kimberly Howard at:
khoward@bu.edu

**Deadline for summer
issue: 6/25/13**

Call For Proposals

Society of Counseling Psychology (APA Division 17) Student Poster Session
American Psychological Association Convention
Honolulu, Hawaii July 31 - August 4, 2013
Submission Deadline for Proposals: March 18, 2013

Students, submit your proposals to the Student Poster Session, co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliates of Seventeen (SAS). The poster session will take place during the APA conference in Honolulu, Hawai'i. Poster proposals may be empirical studies or theoretical considerations relevant to the specific Division 17 Section to which they are submitted. The first author on the proposal must be a student (or must have completed the project while a student or intern) and must either be an affiliate of Division 17 or sponsored by a Division 17 member.

Poster proposals should include a **cover sheet and a 500- to 1000-word summary** of the study in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique) and primary findings. Summaries of empirical studies should include a brief literature review, statement of the problem (hypotheses or research questions), participants, procedures, results, and conclusions. All other proposed poster presentations should include enough detail for reviewers to judge the overall format and contribution of the scholarship. The proposals will be subjected to masked review. Please

do not include identifying information in the proposal (only on the cover sheet; see below).

To submit your proposal for the Student Poster Session, attach your proposal and completed cover sheet and email to **BOTH studentposterdiv17@gmail.com** and **ellenmcw@uoregon.edu**. Identify in the subject line of the email: student poster proposal – “Society for Vocational Psychology” (e.g., student poster proposal – Society for Vocational Psychology). If you do not send your proposal to a specific section, your proposal will not be reviewed for this poster session. Please send your proposal to only one section. For a description of each of the sections please go to the section website (<http://www.div17.org/sections.html>).

Given that this poster session is internally sponsored by Division 17, and not part of the official APA convention program, presenters will not be eligible for APA travel awards or waived registration fees for the APA Convention

Proposal Checklist (for your use—do not send with proposal):

- ___ 500-1000 word summary of work completed as a student
- ___ Cover sheet with all presenters contact information (provide in separate file from proposal)
- ___ If applicable, provide sponsor signature if not a Division 17 affiliate (include the e-mail text or attach the forwarded email from the sponsor).
- ___ Forward proposal and cover sheet (as attached word documents) to appropriate Section Poster Session Chair (Ellen McWhirter) and to student-posterdiv17@gmail.com
- ___ Address subject line of e-mail: “Student Poster Proposal – SVP”





*Sylvia Nassar-McMillan, Ph.D.
North Carolina State University*

Cracking the World of External Grant Funding

I have had the good fortune of being the grant recipient for two externally/nationally funded projects, the National Science Foundation (NSF) and the National Aeronautics and Space Association (NASA). My NSF project *Measurement Matters: Developing New Scales to Evaluate Undergraduate Students' Images and Attitudes in Science, Math, and Engineering Field* (2005-2010) focused on developing scales to measure stereotyping in science, predicated on the notions that career stereotyping still exists, particularly in the Science, Technology, Engineering, and Mathematics (STEM) fields; stereotyping impacts career choice and intention; and measures of career stereotyping are outdated. I was initially approached by the project Principal Investigator (PI) and she told me of her interest in

examining stereotypes as well as gender differences. Her hope was that I could provide methodological expertise on the instrument development aspect of the project. I agreed that I could do so, provided that we would add the element of ethnicity into the overall project and inquiry. As co-PI, I subsequently provided expertise on both of the above, as well as a strong clinical and research background in career development.

My NASA Project, *NASA Educational Television* (2008-2011), focused on evaluating educational curricula to ascertain increases in science interest among K-12 student consumers. For this project, I was asked by the original PI whether I could join the project (as co-PI) to add a career component to the study. This was, of course, after much (mainly one-sided!) discourse about the missing aspect of career in students' budding interest in an academic subject. In addition to adding a strong career component (obviously an increased interest in science, in and of itself, will not necessarily influence a student to pursue courses or a subsequent career in science), I had a vested interest in ensuring the interest and engagement in these curricular materials (i.e., science videos) for under-represented groups, so this became a second focus for me during the course of the project. During the last year of the project, I became PI when my

predecessor left the university.

Clearly, there are various kinds and levels of opportunities for vocational and career development experts to engage in such externally funded projects as those described above. Key roles include Principle Investigator (PI) and co-PI, Senior Researcher/Consultant Roles, External Reviewer Roles, and Advisory Board members, to name a few. PIs, sometimes in collaboration with other team members, typically are the ones to conceptualize the project and write the grant proposal. Thus, even if vocational and career development experts themselves do not wish to play such a key role, there are multiple other roles they can play and expertise they can provide. Funding agencies may define these roles somewhat differently, but typically there will be a primary team, ideally interdisciplinary, in place (i.e., PI; co-PIs) with a supporting team of experts, also often interdisciplinary (i.e., senior researchers; consultants; advisory board members). Most funding agencies now typically require an extensive evaluation plan, if not an external evaluator or evaluation team.

One final role or opportunity for vocational and career professionals to interact with national funding agencies is to lend their expertise directly by serving on grant proposal review panels. These entities, particularly the NSF, have realized in recent decades the importance of not only interdisciplinary teams, but also the

Continued on p. 9



***Interview with a Vocational
Psychologist: Tom Krieshok
University of Kansas***

How did you become interested in vocational psychology, and in particular, decision making?

My lived experience as an undergraduate at Illinois was that of an undecided major. I had one major when I applied to college, another when I showed up for summer orientation, and a third by the first day of classes. That should have been a sign. I flirted with a couple more, eventually graduating in psychology, but in truth I was still undecided.

I had also been active as a musician during high school and college, playing in coffee houses, at music festivals, and in church, and in true happenstance fashion, the church connection led to my being asked to be on a regional committee, which led to my meeting a priest who was the director of campus ministry at Bradley University, a couple hours away. He was looking for a music director, and my background seemed close enough for what he

needed, so for the first five years out of college my job description was half time music director and half time doing something that fit in with their mission. As luck would have it, shortly after I started the job I got invited to a workshop by Dick Bolles (What Color Is Your Parachute) called the Campus Minister as Career Counselor, and that became the other half of my job. I fell in love with that stuff, and it fit perfectly the goals of the Newman Center.

Eventually I pursued a masters in counseling at Bradley, with an eye to becoming a career counselor. Through that I met Monte Bruch, a Ph.D. level counseling psychologist, and that opened up a whole new world to me. Eventually I went to Mizzou to study with Joe Johnston and Norm Gysbers, this time intending to become a really good career counselor, and eventually maybe move into an administrative role as the director of a career center. I really never aspired to be a faculty member, or to do research. But a joint appointment came open at Kansas, and there I went. One of my first publications was a study trying to see if a student's stated values were actually what was at work when they rated their interest in various occupations. That led to Mark Savickas asking me to do a review of the empirical literature on career decision making over the prior 50 years as part of a symposium at an APA con-

vention. He made it sound like a pretty easy task, but I waded in too deep, and started looking at all manner of literature in cognitive science and experimental social psychology. By the time the symposium came around, I had become concerned that the way we in vocational psychology were thinking about decisions needed to be better informed by folks in the more basic sciences, and that's been my main point ever since.

Could you provide a brief summary regarding your work on decision-making?

At Kansas I have always had a research team made up mostly of graduate students and sometimes a staff member or two in an applied setting. As we tried to see the implications of decision making research in behavioral economics and cognitive science, we came up with what we call a trilateral model of decision making. While we are pretty familiar with the role that conscious thought plays in how we go about making decisions, there is considerable evidence that a great many decisions are actually made by parts of the brain that would be better described a non-conscious or intuitive. One version is that most decisions are made via these non-conscious processes, and that consciousness is always working to make sense of our deci-

Continued on p. 8

Continued from p. 7

sions, narrating why in the world I chose the hamburger over the salad. In the process, because consciousness has little direct access to the actual decision-making apparatus, it is susceptible to all manner of errors. So our trilateral model says first that we need to acknowledge that both rational and intuitive processes contribute to decisions.

Of course actually integrating those systems is much more difficult than simply talking about it. When we thought about how best to intervene to help people make better decisions, we concluded that, among other things, arming both the rational and intuitive processes with a rich data set would likely yield better decisions. We call that process occupational engagement, which holds that we create that richer set of data by engaging with the world, getting all kinds of experiences, interacting with all kinds of people, in all kinds of environments. The lion's share of our research over the past few years has been trying to flesh out the construct of engagement, which can change as a result of interventions, and which is related to a host of positive outcomes in college students and employed adults.

We've also done a couple studies trying to tease out rational and intuitive influences. For example, the mental processes we go through in determining what we *want* is different from the processes we go through in judging

whether or not we actually *like* something. Consciously, it feels as though the two would be highly related, but that's not necessarily so, and it can cause problems for decision makers and those of us concerned with helping folks make better decisions.

What projects are you working on now, and what plans do you have for projects in the future?

There is still quite a bit of work being done on the engagement construct. When we initially did the work we imagined it as two factors, one including ways you could be engaged at home, for example by simply thinking about things and doing research on the internet. The second factor required you to actually go out into the world, to make connections with other people, to get in-vivo experiences. The best work to date has really only supported the second factor as being important, but we are doing additional data collection and analyses to see if that holds up. We are also doing work cross culturally, translating the 14-item version we use for students into Chinese and Spanish, and looking to see if the construct predicts similarly in students in China, Paraguay, and in Korean-American students.

The other area that we are working in now has more to do with the delivery of interventions that are not always eagerly received by clients. We know it's not an easy sell for many people, when

we tell them that they should go out into the world and be more engaged in order to make better career decisions. That has taken us to a couple different places, one related to motivational interviewing (MI), and the other to mindfulness interventions. MI has been used extensively when intervening to help people change habits like smoking, drinking, and engaging in healthier living. There is a little work using it in the career counseling area but not much yet. We are looking to see if we can use MI to renegotiate the contract clients have with us when they seek services, so for example this year we are studying the use of an MI intervention in a large undergraduate career decision making class. We're also looking at ways to incorporate elements of Acceptance and Commitment Therapy (ACT) into career counseling. ACT is one of the therapies that builds on mindfulness as a way of helping clients deal with the uneasiness of not knowing, with anxiety, and with other blocks to doing what they need to be doing in life.

If I had to summarize my work over the years, I would say I have spent most of my time trying to find ways to bring into vocational psychology a few things previously seen as being outside our purview. I would also say my work has always been greatly influenced and enhanced by the cadre of students I have been blessed to work with over the years.

Continued on p. 9

Interview..., continued from p. 8

Krieshok, T. S., Black, M. D., & McKay, R. A. (2009). Career decision making: The limits of rationality and the abundance of non-conscious processes. *Journal of Vocational Behavior*, 75, 275-290.

Krieshok, T. S., Motl, T. C., & Rutt, B. T. (2011). The evolution of vocational psychology: Questions for a postmodern applied discipline. *Journal of Career Assessment*, 19 (3), 228-239.

Cracking the World, continued from p. 6

value of scholars and professionals in psychology and related disciplines. Serving in this capacity provides support for the funding agencies themselves, and reviewing grant proposals of peers inherently provides a learning experience for those trying to break into the world of external grant funding.

Forthcoming Conferences



International Conference
Life Designing and Career Counseling:
Building Hope and Resilience

20-21-22 June 2013
Padova - Italy



3rd Global Conference

The Value of Work

Exploring Critical Issues

Sept 1-3, 2013

Mansfield College, Oxford, UK

**NATIONAL CAREER
 DEVELOPMENT ASSOCIATION**



CELEBRATING
100
 ONE HUNDRED YEARS

CAREER DEVELOPMENT
 CREATING HOPE, SOCIAL JUSTICE and LEGACY

JULY 8-10, 2013

**THE WESTIN BOSTON
 WATERFRONT**

BOSTON

MASSACHUSETTS



Newsmakers

Section Member News and Notes



2012 SVP Award Winners

Congratulations to Dr. Justin Perry!

2012 SVP Early Career Award Winner

Dr. Perry was recognized at the 2012 APA Convention for his contributions to vocational psychology, particularly related to the vocational development of urban and low-income youth.



Congratulations to Brandon Velez!

**2012 SVP Graduate Student
Research Award Winner**

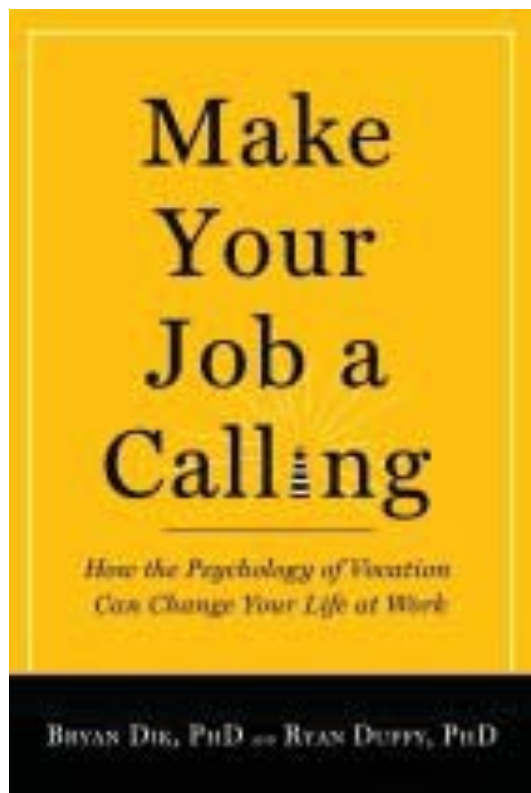
Mr. Velez, from the University of Florida, was recognized at the 2012 APA Convention for his paper entitled "Workplace Support, Discrimination, and Person–Organization Fit: Tests of the Theory of Work Adjustment with LGB Individuals"





Newsmakers

Section Member News and Notes



SVP Members **Bryan Dik** and **Ryan Duffy** would like to announce the publication of their new trade book, "Make Your Job a Calling: How the Psychology of Vocation Can Change Your Life at Work." This useful resource book integrates classic themes from vocational psychology as well as innovative work happening in other, related fields.

SVP Member **Mark Pope** has received the Educator of the Year Award from the National Organization of Gay and Lesbian Scientists and Technical Professionals, an affiliate of the American Association for the Advancement of Science. Dr. Pope received this award for his work on the career development of sexual minorities in American society and for his instrumental work in raising consciousness regarding the special issues that face lesbian and gay individuals in their careers.



2013 SVP Award Nominations

Distinguished Achievement Award

Purpose

To acknowledge and reward the research or professional achievement of vocational psychologists who have made significant contributions to the field of vocational psychology. The terms research and professional achievement shall be broadly construed. Past winners include: Terence Tracey, Steven Brown, Robert Lent, Nancy Betz, Jo-Ida Hansen, Mark Savickas, Don Zytowski and John Holland. The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility

APA members are eligible for the award. The only ineligible candidates are the members of the SVP Executive Committee and the SVP Awards Committee.

Nomination Procedure

Nominations should include a nomination letter that discusses the significance of the nominee's contributions to vocational psychology. This nomination letter may be accompanied by a vita and no more than two letters of support.

Deadline: May 1, 2013

Please send nominations to: Dr. Patrick Rottinghaus
SVP Award Committee Chair — rpatrick@siu.edu

Early Career Professional Award

Purpose

To recognize new professionals who have made substantial or cutting edge contributions to the field of career or vocational psychology. Past winners include: Patrick Armstrong, Erik Porfeli, Bryan Dik, Patrick Rottinghaus, and Matthew Diemer. The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility

- 1) 1 to 7 years past date of doctoral degree.
- 2) Has contributed substantially to the fields of career and/or vocational psychology as evidenced by at least one publication on which she or he is first or only author.
- 3) Has been nominated by peers, colleagues, members of the awards committee, or members of SVP as having made a substantial or cutting edge contribution to the field.
- 4) Has demonstrated a commitment to continuing to conduct research in vocational psychology.
- 5) Is an active member in SVP.

Nomination Procedure

Nominations should include a nomination letter that discusses the significance of the nominee's contributions to career and/or vocational psychology. This nomination letter should be accompanied by a vita and no more than two letters of support.

Graduate Student Awards in Vocational Psychology

The Society for Vocational Psychology (SVP) is pleased to offer two graduate student research awards in vocational psychology. This \$250 award honors student contributions to vocational psychology. This award will be for work on an accepted conference proposal, master's thesis, doctoral dissertation, journal article, or other advisor-approved research in the area of vocational psychology. The research need not be complete, but the data must be collected and analyzed at the time of application submission. The student does not have to be first author, but if the student is not first author then the faculty letter should specify the student's substantive contributions to the final product.

DEADLINE: Nomination letters for the 2012 SVP Graduate Student Award in Vocational Psychology are due May 1, 2013. Please send electronic copies (pdf preferred) of the nomination letter and the research paper (in published, manuscript, or proposal form) to:

Ellen Hawley McWhirter, Ph.D.
SVP Past Chair
ellenmcw@uoregon.edu

Call for SVP Communications Officer Nominations

We seek nominations for a new Communications Officer for the SVP Executive Board. The term for Kimberly Howard as Communications Officer will expire in August of 2013. Please nominate yourself or colleague for this important section office. In accordance with our by-laws, this is an elected office. Nominees must be members of the section, commit to attending APA and periodic conference call meetings, and desire to act as a steward for, and to contribute to, the ongoing development of the section. The Communications Officer is responsible for meeting minutes, the biannual newsletter of the section, and other associated tasks. Nomination letters should address the strengths and qualifications of the nominee relative to this position. The Communications Officer serves for two years and responsibilities will commence in August of 2013. Please forward all nomination letters and a current CV of the nominee by **March 15, 2013** to:

Ellen Hawley McWhirter, Ph.D.
Email:

Call for SVP Student Representative Nominations

We seek nominations for a new student representative to the SVP Executive Board. There are two student representatives and the term for Sarah Ripinto expires in August of 2013. The student representative is an active member of the board who is able to make a two year commitment to attend the annual APA convention and to participate in the SVP executive board meetings both at APA and on conference calls (approximately 4-6 calls of one hour each) throughout the year. The student should also demonstrate an interest in becoming actively involved in section activities and in encouraging the involvement of other student members. Faculty are encouraged to nominate interested students. If you are a student interested in serving SVP in this capacity for a two-year term, please ask a faculty member to nominate you. Nominators should address leadership abilities, commitment to vocational research and/or practice, and interest in the position. Please include the nominee's current CV along with the letter. The student representative is selected by the SVP Executive Board and will commence responsibilities in August 2013. Please forward all nominations by **March 15, 2013** to:

Ellen Hawley McWhirter, Ph.D.
Email: ellenmcw@uoregon.edu

Vocational Psychology News is published biannually by the Society for Vocational Psychology: A Section of Division 17, The Society of Counseling Psychology of the American Psychological Association. The views expressed in this publication do not necessarily represent the policies of the APA, or SCP.

Section Officers

Chair

Sue Whiston, Ph.D.
Indiana University

Chair-Elect

Saba Rasheed Ali, Ph.D.
University of Iowa

Past Chair

Ellen McWhirter, Ph.D.
University of Oregon

Treasurer

Marie Hammond, Ph.D.
Tennessee State University

Communications Officer

Kimberly Howard, Ph.D.
Boston University

Student Representatives

Sarah Michalos-Rispinto, M.A.,
P.C.
Cleveland State University

Brian Stevenson, M.A.
University of California—Santa
Barbara

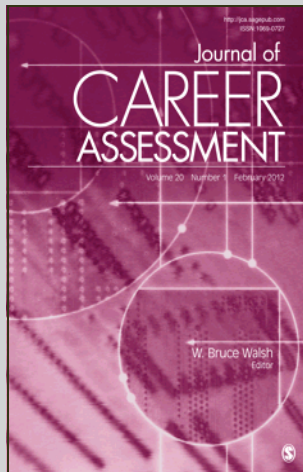
WebMaster

Tony Tinsley, Ph.D.
Western Washington University

www.div17.org/vocpsych

Journal Spotlight

Journal of Career Assessment



Volume 21, Issue 1, 2013

Compromise, Well-Being, and Action Behaviors in Young Adults in Career Transition by Peter A. Creed & Kellie Blume

Work Volition as a Critical Moderator in the Prediction of Job Satisfaction by Ryan D. Duffy, Elizabeth M. Bott, Carrie L. Torrey & Gregory W. Webster

Development of the Career Indecision Profile: Factor Structure, Reliability, and Validity by Jason Hacker, Andrea Carr, Matthew Abrams & Steven D. Brown

Career Indecision Versus Indecisiveness: Associations With Personality Traits and Emotional Intelligence by Annamaria Di Fabio, Letizia Palazzeschi, Lisa Asulin-Peretz & Itamar Gati

Contextual Factors and Vocational Interests in South Asian Americans' Vocational Development by

Neeta Kantamneni & Nadya A. Fouad

Asian American Educational Goals: Racial Barriers and Cultural Factors by Yung-Lung Chen & Nadya A. Fouad

Workplace Social Self-Efficacy: Concept, Measure, and Initial Validity Evidence by Jinyan Fan, Robert C. Litchfield, Sayeed Islam, Brianne Weiner, Monique Alexander, Cong Liu & Songpol Kulviwat

Life Without Work: Understanding Social Class Changes and Unemployment Through Theoretical Integration by Saba Rasheed Ali, Kevin Fall & Tina Hoffman

A Short Form of the Career Futures Inventory by Peter McIlveen, Lorelle J. Burton & Gavin Beccaria

Development and Exploration of the Experiences With Classism Scale by Mindi N. Thompson & Linda M. Subich



Journal of Career Development



**Volume 39, Issue 4, 2012
Special Issue:
Critical Psychology Perspectives**

Toward Critical Psychology Perspectives of Work-Based Transitions by Graham B. Stead & Justin C. Perry

Critical Psychology and Career Development: Unpacking the Adjust-Challenge Dilemma by Isaac Prilleltensky & Graham B. Stead

A Critical Perspective of Contemporary Unemployment Policy and Practices by David L. Blustein, Mary Beth Medvide & Carol M. Wan

Career Education Programming in Three Diverse High Schools: A Critical Psychology—Case Study Research Approach by Saba Rasheed Ali, Ling-Yan Yang, Christopher J. Button & Thomasin T. H. McCoy

Critical Perspectives on Adolescent Vocational Guidance in Chile by Ellen Hawley McWhirter & Benedict T. McWhirter

Volume 39, Issue 5, 2012

The Influence of Youth Assets on the Career Decision Self-Efficacy in Unattached Jamaican Youth by DeMarquis Hayes, Erron L. Huey, Darrell M. Hull & and Terrill F. Saxon

Linking Work–Family Conflict to Career Commitment: The Moderating Effects of Gender and Mentoring Among Nigerian Civil Servants by David E. Okurame

Understanding Career Decision Self-Efficacy: A Meta-Analytic Approach by Bo Young Choi, Heerak Park, Eunjoo Yang, Seul Ki Lee, Yedana Lee & Sang Min Lee

Emotional Intelligence and Perceived Social Support Among Italian High School Students by Annamaria Di Fabio & Maureen E. Kenny

Volume 39, Issue 6, 2012

An Overwhelming Climb: The Complexities of Combining College, Full-Time Work, and Company Tuition Assistance by Janelle L. Gagnon & Becky Wai-Ling Packard

The Nature and Use of Individualized Learning Plans as a Promising Career Intervention Strategy by V. Scott Solberg, L. Allen Phelps, Kristin A. Haakenson, Julie F. Durham & Joe Tim-

mons

Community-Based Career Counseling for Women Survivors of Intimate Partner Violence: A Collaborative Partnership by Krista M. Chronister, Eliza Harley, Christina L. Aranda, Leah Barr & Paula Luginbuhl

Temporal Stability, Correlates, and Longitudinal Outcomes of Career Indecision Factors by Margaret M. Nauta

Volume 40, Issue 1, 2013

Employee, Mother, and Partner: An Exploratory Investigation of Working Women With Stay-at-Home Fathers by Marianne G. Dunn, Aaron B. Rochlen & Karen M. O'Brien

Counterdependence at Work: Relationships With Social Support, Control Beliefs, and Self-Monitoring by Irene Gianakos

Examining Urban Students' Constructions of a STEM/Career Development Intervention Over Time by David L. Blustein, Michael Barnett, Sheron Mark, Mark Depot, Meghan Lovering, Youjin Lee, Qin Hu, James Kim, Faedra Backus, Kristin Dillon-Lieberman & Dennis DeBay

Linking Affective Commitment, Career Self-Efficacy, and Outcome Expectations: A Test of Social Cognitive Career Theory by Amanda M. Conklin, Jason J. Dahling & Pablo A. Garcia

Journal of Vocational Behavior



Volume 81, Issue 1 2012

Career Decision-Making Profiles vs. Styles: Convergent and Incremental Validity by Itamar Gati, Reuma Gadassi & Rona Mashiah-Cohen

Young Adult Couples Transitioning to Work: The Intersection of Career and Relationship by José F. Domene, Jessica J. Nee, Ashley K. Cavanaugh, Serita McLelland, Becky Stewart, Michelle Stephenson, Bradley Kauffman, Christopher K. Tse & Richard A. Young

Integrating Turnover Reasons and Shocks with Turnover Decision Processes by Carl P. Maertz, Jr. & Kayla R. Kmitta

The Multidimensionality of Calling: Conceptualization, Measurement and a Bicultural Perspective by Tamara Hagmaier & Andrea E. Abele

Identity Construction and Career Development Interventions with Emerging Adults by Jean Guichard, Jacques Pouyaud, Cécile de Calan

& Bernadette Dumora

Perceived Sacrifice and Few Alternatives Commitments: The Motivational Underpinnings of Continuance Commitment's Subdimensions by Christian Vandenberghe & Alexandra Panaccio

Entrepreneurship, Professionalism, Leadership: A Framework and Measure for Understanding Boundaryless Careers by Kim Yin Chan, Moon-ho R. Ho, Oleksandr S. Chernyshenko, Olwen Bedford, Marilyn A. Uy, David Gomulya, Y.L. Sam & Wei Ming J. Phan

No Pain, No Gain? A Resource-Based Model of Work-To-Family Enrichment and Conflict by Zheng Chen & Gary N. Powell

Influencing Organizational Commitment Through Office Redesign by Paula C. Morrow, James C. McElroy & Kevin P. Scheibe

Work–Nonwork Boundary Management Profiles: A Person-Centered Approach by Ellen Ernst Kossek, Marian N. Ruderman, Phillip W. Braddy & Kelly M. Hannum

Volume 81, Issue 2, October 2012

The Influence of Subjective Life Expectancy on Retirement Transition and Planning: A Longitudinal Study by Barbara Griffin, Beryl Hesketh & Vanessa Loh

The HEXACO and Five-Factor Models of Personality in Relation to RIASEC Vocational Interests by Derek A. McKay & David M. Tokar

The Role of Future Time Perspective in Career Decision-Making by Terrance L. Walker & Terence J.G. Tracey

Career Patterns: A Twenty-Year Panel Study by Torsten Biemann, Hannes Zacher & Daniel C. Feldman

Retirement Resources Inventory: Construction, Factor Structure and Psychometric Properties by Cindy S.Y. Leung & Joanne K. Earl

The Role of Dialogic Processes in Designing Career Expectations by Marcelline Bangali & Jean Guichard

Daily Management of Work and Family Goals in Employed Parents by Christiane A. Hoppmann & Petra L. Klumb

The Search for Meaning in (New) Work: Task Significance and Newcomer Plasticity by David M. Sluss, Blake E. Ashforth & Kerry R. Gibson

The Daily Spillover and Crossover of Emotional Labor: Faking Emotions at Work and at Home by Ana Isabel Sanz-Vergel, Alfredo Rodríguez-Muñoz, Arnold B. Bakker & Evangelia Demerouti

Childhood Cognitive Ability, Education, and Personality Traits Predict Attainment in Adult Occupational Prestige Over 17 Years by Helen Cheng & Adrian Furnham

Family Interference with Work and Workplace Cognitive Failure: The Mitigating Role of Recovery Expe-

riences by Laurent M. Lapierre, Leslie B. Hammer, Donald M. Truxillo & Lauren A. Murphy

Insecure Attachment and Career Indecision: Mediating Effects of Anxiety and Pessimism by Hedva Braunstein-Bercovitz, Benny A. Benjamin, Shiri Asor & Maya Lev

A Two-Study Examination of Work–Family Conflict, Production Deviance and Gender by Merideth Ferguson, Dawn Carlson, Emily M. Hunter & Dwayne Whitten

The Role of Jahoda's Latent and Financial Benefits for Work Involvement: A Longitudinal Study by Barbara Stiglbauer & Bernad Batinic

Fresh Perspectives on The 'New' Career: Introduction to the Special Section by Nicky Dries & Marijke Verbruggen

How 'Boundaryless' are the Careers of High Potentials, Key Experts and Average Performers? by Nicky Dries, Frederik Van Acker & Marijke Verbruggen

Career and Employer Change in the Age of the 'Boundaryless' Career by Narelle Hess, Denise M. Jepsen & Nicky Dries

Psychological Mobility and Career Success in the 'New' Career Climate by Marijke Verbruggen

Career Transitions and Career Success in the 'New' Career Era by Katharina Chudzikowski

Volume 81, Issue 3, 2012

A Transactional Approach to Person-Environment Fit: Reciprocal Relations Between Personality Development and Career Role Growth Across Young to Middle Adulthood by Bart Wille, Wim Beyers & Filip De Fruyt

When Family Considerations Influence Work Decisions: Decision-Making Processes by Gary N. Powell & Jeffrey H. Greenhaus

Relation of Occupational Knowledge to Career Interests and Competence Perceptions in Italian Children by Jessica E. Rohlfing, Laura Nota, Lea Ferrari, Salvatore Soresi & Terence J.G. Tracey

Resilience and Career Adaptability: Qualitative Studies of Adult Career Counseling by Jenny Bimrose & Lucy Hearne

The Effects of Objective Career Success on Subsequent Subjective Career Success by Stephen A. Stumpf & Walter G. Tymon Jr.

A Profile Approach to Self-Determination Theory Motivations at Work by Christina M. Moran, James M. Diefendorff, Tae-Yeol Kim & Zhi-Qiang Liu

Maladaptive Repetition and Career Construction by Paulo Cardoso

Exploring the Career Construction Interview for Vocational Personality Assessment by Susan R. Barclay & Lori A. Wolff

Problems with Single Interest Scales: Implications of the General Factor by Terence J.G. Tracey

What's Mine is Yours: The Cross-over of Day-Specific Self-Esteem by Angela Neff, Sabine Sonnentag, Cornelia Niessen & Dana Unger

Training Career Adaptability to Facilitate a Successful School-To-Work Transition by Jessie Koen, Ute-Christine Klehe & Annelies E.M. Van Vianen

Volume 82, Issue 1, 2013

Individual Differences in the Relationship Between Satisfaction with Job Rewards and Job Satisfaction by Joeri Hofmans, Sara De Gieter & Roland Pepermans

University Students' Causal Conceptions about Social Mobility: Diverging Pathways for Believers in Personal Merit and Luck by Jacob Shane & Jutta Heckhausen

Identifying Support Functions in Developmental Relationships: A Self-Determination Perspective by Suzanne Janssen, Mark van Vuuren & Menno D.T. de Jong

Sex, Gender, and Aspirations to Top Management: Who's Opting Out? Who's Opting In? by Gary N. Powell & D. Anthony Butterfield

Employability Among the Long-Term Unemployed: A Futile Quest or Worth the Effort? by Jessie Koen, Ute-Christine Klehe & Annelies E.M. Van Vianen

Work-Family Boundary Strategies: Stability and Alignment Between Preferred and Enacted Boundaries by Samantha K. Ammons

Work, Family and Community Support as Predictors of Work-Family Conflict: A Study of Low-Income Workers by Tracy Lambert Griggs, Wendy J. Casper & Lillian T. Eby

Unraveling the Importance of the Quantity and the Quality of Workers' Motivation for Well-Being: A Person-Centered Perspective by Anja Van den Broeck, Willy Lens, Hans De Witte & Hermina Van Coillie

Career Development Quarterly



Volume 61, Issue 1, 2013

Articles

Career-Life Preparedness: Revisiting Career Planning and Adjustment in the New Workplace by Robert W. Lent

Applying the Happenstance Learning Theory to Involuntary Career Transitions by John D. Krumboltz, Pamela F. Foley & Elizabeth W. Cotter

The Psychology of Working: A Case Study of Mexican-American

Women with Low Educational Attainment by Laura Guerrero & Satvir Singh

Using Narrative Career Counseling With the Underprepared College Student by Amber N. Hughes, Melinda M. Gibbons & Blair Mynatt

Global Visions

Table or Circles? A Comparison of Two Methods for Choosing among Career Alternatives by Adi Amit & Itamar Gati

Korean College Students' Holland Types and Career Compromise Processes by Ju-Ri Joeng & Sherri L Turner

NCD A Centennial Special Series

Introduction to the Special NCD A Centennial Series by Rich Feller & Dale Furbish

The Career Development Facilitator Project: Then and Now by Judith M. Hoppin & Howard H. Splete

The History of Interest Inventories and Career Assessments in Career Counseling by Thomas Harrington & Jennifer Long

Volume 61, Issue 2, 2013

Articles

Variables Affecting Readiness to Benefit from Career Interventions by James P. Sampson, Jr., Mary-Catherine McClain, Elisabeth Musch & and Robert C. Reardon

Evaluating FOCUS-2's Effec-

tiveness in Enhancing First-Year College Students' Social Cognitive Career Development by David M. Tirpak & Lewis Z. Schlosser

An Emergent Phenomenon of American Indian Secondary Students' Career Development Process by Stephen V. Flynn, Kelly J. Duncan & Lori L. Evenson

Cross-Cultural Comparison of the Effects of Optimism, Intrinsic Motivation, and Family Relations on Vocational Identity by Yun-Jeong Shin & Kevin R. Kelly

Brief Report

Academic Support Services and Career Decision-Making Self-Efficacy in Student-Athletes by Gary N. Burns, Dale Jasinski, Steve Dunn & Duncan Fletcher

Global Visions

The Economic Value of Career Counseling Services for Korean College Students by Bo Young Choi, Ji Hee Lee, Areum Kim, Boram Kim, Daeyeon Cho & Sang Min Lee

NCD A Centennial Special Series

Guest Editors: Rich Feller and Dale Furbish

Computer-Assisted Career Guidance Systems: A Part of NCD A History by JoAnn Harris-Bowlsbey

The NOICC/SOICC Network: Policy, Programs, and Partners, 1976–2000 by Juliette N. Lester, James Woods & Burton L. Carl-

son

Journal of Employment Counseling



Volume 49, Issue 3, 2012

Original Articles

Relationship Between Job Burnout and Personal Wellness in Mental Health Professionals by Ana Puig, Adrienne Baggs, Kacy Mixon, Yang Min Park, Bo Young Kim & Sang Min Lee

Effect of a Résumé-Writing Workshop on Résumé-Writing Skills by Kenyon Tillotson & Debra Osborn

The Role of Personality Traits, Core Self-Evaluation, and Emotional Intelligence in Career Decision-Making Difficulties by Annamaria Di Fabio, Letizia Palazzeschi & Reuven Bar-On

Physical and Emotional Stresses of Technology on Employees in the Workplace by Ali Soylu & Stefanie Snider Campbell

In The Field

A review of Professor Mommy: Finding Work–Family Balance in Academia by Jamie M. Williams

Volume 49, Issue 4, 2012
Special Issue:
Career Development Theory
and Employment Counseling:
Focus on “Hot” Occupational
Opportunities

Original Articles

Introduction to the Special Issue
 by Richard W. VanVoorhis, Ed-
 ward M. Levinson, Denise L.
 Ohler & Thomas H. Hohenshil

*Using Holland's Theory in Em-
 ployment Counseling: Focus on*
Service Occupations by Denise
 L. Ohler & Edward M. Levinson

Using Values-Based Approaches
in Employment Counseling and
Assessment: Professional and
Related Occupations by Richard
 W. VanVoorhis & Jake J. Protiv-
 nak

A Career Story Approach to
Management, Business, and Fi-
nancial Occupations by Pamela
 E. Brott

Using Career Construction The-
ory in Employment Counseling
for Sales and Office and Admin-
istrative Support Occupations by
 Kevin Glavin & Carolyn A. Ber-
 ger

Have an interesting idea for a Guest Column for the
Summer 2013 Edition of
Vocational Psychology News?

Received an award or published a new book
recently?

Please send your news, notes, and newsletter articles as a
 word document attachment to:

Kimberly Howard at:

khoward@bu.edu

Deadline for summer
issue: 6/25/13

Deadlines to Remember!

March 15, 2013: SVP Communications Officer
& Student Representative Nominations

March 18, 2013: Student Poster Proposals

For correspondence regarding the newsletter or SVP membership:

Society for Vocational Psychology

A Section of the Society of Counseling Psychology (17)
 of the American Psychological Association

c/o Kimberly Howard

Communications Officer

Boston University School of Education

Two Silber Way

Boston, MA 02215