

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XV, Number 1

Winter, 2008



Message from the Chair *Paul A. Gore*

Just when you thought it was time to relax along comes another year of SVP sponsored or co-sponsored activities. First a recap. Last year brought a flurry of activities including the SVP Biennial Conference in Akron Ohio, an SVP sponsored pre-conference workshop at the NCDA Conference in Seattle, a full day of programming at the annual meeting of the American Psychological Association in San Francisco, and an international conference cosponsored by SVP, NCDA, and IAEVG in Padova Italy. I want to take this opportunity to thank the entire board of SVP (David Blustein, Donna Schultheiss, Saba Ali, Lisa Flores, Graham Stead, Patrick Rottinghaus, Neeta

Kantamneni and Ryan Duffy) for their support and assistance. Without the cooperation of the SVP board, our year would not have been such a resounding success. I also want to extend my gratitude to all of the members and past leaders of SVP who helped out with various tasks during the year.

We face another busy year. This is the 100th year anniversary of the introduction of modern career guidance. The Engineer, lawyer, French teacher, social advocate, founder of modern vocational guidance – Frank Parsons will be honored throughout the year at a number of planned celebrations. As the Chair of SVP, I am serving on an advisory and planning committee made up of leaders from related organizations such as NCDA, ACTE, NASDCTE, and the Nebraska Department of Education. Sponsored by Kuder, Inc, this committee has established the following celebratory and recognition events:

- April 1, 2008 – National Association of State Directors of Career Technical Education Consortium – Breakfast at the National Press Club, Washington DC.

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- July 11, 2008 – NCDA Conference Press Luncheon on Capital Hill, Washington DC.
- August 13, 2008 (tentative date) – Dinner at La Familia Giorgio, location of the former Civic Service House, Boston, MA.
- December (date TBA), 2008 – ACTE celebratory dinner, Charlotte, NC

The committee has established a website which is currently under construction but should be live shortly (www.celebratecareers.com). This website will have up-to-date information on the year long series of events and press releases.

The SVP board will be responsible for planning the Dinner in honor of Frank Parsons at La Familia Giorgio so please look to the SVP

listserv for announcements and a call for reservations. SVP is also planning to recognize Frank Parsons at its APA symposium this August in Boston (pending acceptance by the Division 17 Program Committee).

SVP is also sponsoring a one day conference in advance of the ICPC in Chicago March 6 – 9, 2008. On behalf of the SVP Board and the entire Society I want to extend our deepest appreciation to Sue Whiston and her conference planning committee for accepting the tremendous responsibility of planning and conducting this conference. I want to urge you all to consider attending. More information can be found at the ICPC website <http://www.icpc2008.org/program.php> and the SVP website <http://www.div17.org/vocpsych/>

Finally, I want to call your attention to some business that is in need of our attention this year. This year we must elect a new Chair-elect and a Treasurer for service on the SVP Board. Please consider submitting a nomination (note: self nominations are encouraged). Send your nominations to the Past-chair, David Blustein at (blusteid@bc.edu). We will also be issuing three awards this year (two student awards and the SVP Lifetime Professional Achievement Award). Please take some time and review the call for nominations for these awards in this newsletter and consider nominating one of your students or esteemed colleagues. And last

but certainly not least, we will once again be supporting the student poster session at APA. See the announcement on page 9 for details.

Paul Gore
Chair

SVP would like to acknowledge CPP, inc. for their generous sponsorship of the annual SVP conversation hour held at the American Psychological Association conference in San Francisco in August 2008.

Below is a picture of Frank Parsons in 1895 from Arena Publishing. We thank William C. Briddick for sharing this photograph.



Frank Parsons

Summer 2008 Edition of Vocational Psychology News

Send your news, notes, and newsletter articles as a word document attachment to:
Patrick Rottignhaus
rpatrick@siu.edu

Deadline for summer issue: 6/15/08

SVP LISTSERVE

If you are interested in communicating with SVP members, but are unsure of the best way to do this, please consider the SVP listserv as a means of communicating important information such as upcoming conferences or presentations, generate discussion, and to stay on top of the latest SVP developments. Additionally, the listserv is the means by which we disseminate our biannual newsletter. Please inform your colleagues who are members of SVP and have not yet signed up for the listserv, please inform them of the opportunity to do so.

The SVP listserv address is: DIV17SVP@lists.apa.org and you can join by simply sending an email to the listserv administrator, Bill Stilwell at wes-til3@email.uky.edu.

Upcoming Conferences



The International Counseling Psychology Conference will be held in Chicago from March 6-9, 2008, including an SVP Preconference Workshop to be held on March 6th.

Many of you may be planning on attending the International Counseling Psychology Conference (ICPC) in Chicago on March 6th through 9th and should be aware that the Society of Vocational Psychology is having a **Preconference Workshop**. The title of the workshop is “Returning to our Roots: Toward a Vocational Science of Empowerment.” The SVP workshop will be at the *Chicago Hilton* on **March 6** from **9:00 to 5:00** with the ICPC beginning later that evening. The SVP Preconference Planning Committee has put together an interesting combination of symposia and workshops related to examining how theory, research, and practice might better serve the vocational and work lives of the under-resourced and marginalized in the United States and internationally. A preliminary schedule for this workshop is listed on p. 4.

1. In order to register for the workshop, please go to the registration page of the ICPC website <http://www.internationalcounselingpsychologyconference.org/registration.php>
You will want to read the instructions and go to the end of the page and click on the “REGISTER NOW” link.
2. Next you will select an attendee type (e.g., APA Div 17 Member)
3. You will be directed to a page that lists Preconference Activities. Scroll down until you find Pre-conference Activity **(6)** (it will be **6.1** if you are a **student**)
4. Click the Attend box. The registration for the SVP Preconference Workshop is \$40.00 for professionals and \$20.00 for students.

**Returning to our Roots: Toward a Vocational Science of Empowerment
Society of Vocational Psychology's Preconference Workshop
March 6, 2008—Hilton Chicago**

- 9:00 -9:15 Welcoming Address—*Paul Gore, Ph.D., University of Utah*
- 9:15-10:00 Historical perspective and discussion of our roots—*Donald Zytowski, Ph.D, Kuder Inc.*
- 10:00 – 10:15 Break
- 10:15 – 11:45 Symposium- Theoretical approaches and their efficacy with diverse populations
Action Theory: Empowerment in Cultural Contexts.— *Richard A. Young, Ed.D., University of British Columbia*
Holland's Theory—*Erin E. Hardin, Ph.D., Texas Tech University*
Social Cognitive Career Theory—*Gail Hackett, Ph.D., Arizona State University*
The science and practice of applying Super's theory to marginalized groups.—*Christine Robitschek, Ph.D., & Matthew Ashton, B.A., Texas Tech University*
Theory of Work Adjustment—*Jane L. Swanson, Ph.D., Southern Illinois University*
- 11:45 -1:15 Lunch break
- 1:15 to 2:30 Topical workshops: Applications of empowerment: Women and Science, Technology, Engineering, and Mathematics (STEM) —*Ruth Fassinger, Ph.D. and Jill Paquin, B.A., University of Maryland*
Making Better Career Decisions—*Itamar Gati, Ph.D., Hebrew University of Jerusalem*
Technological applications in career interventions: From Frank Parsons to empowerment for the under-resourced—*John Horan, Ph.D., Arizona State University*
What we can do to promote student post secondary success—*Steve Robbins, Ph.D., American College Testing Corporation*
Importing US vocational interest models and measures: Does it work and possibly, why not? - *James Rounds, Ph.D., University of Illinois*
- 2:30- 2:45 Break
- 2:45 – 4:00 Symposium-Working internationally with under-served populations: Italian teachers' ideas and thoughts on the professional future of individuals with disability—*Laura Nota, Ph.D., Soresi Salvatore, Ph.D., Lea Ferrar, Ph.D., & Teresa Maria Sgaramella, Ph.D., University of Padova*
Importance of the working alliance for the effectiveness of career counseling and moderator impact of some clients' characteristics—*Jerome Rossier, Ph.D., University of Lausanne, Jonas Masdonati, University of Lausanne and Swiss Federal Institute for Vocational Education and Training, and Koorosh Massoudi, Ph.D., University of Lausanne*
Barriers, resources and self-efficacy to manage future conflict among Israeli Arab students with regards to a career in technology—*Gali Cinamon, Ph.D. & Safa Zuabi, M. A., Tel Aviv University*
China (paper title will be posted soon) —*Zhi-jin Hou, Ph.D.,*
- 4:00- 4:45 Concluding panel discussion—*David Blustein, Ph.D., Boston College, Ryan Duffy, M.A. University of Maryland, Paul Gore, Ph.D., University of Utah, Neeta Kantamneni, M.S., University of Wisconsin, Milwaukee*

If you have questions about the SVP Preconference Workshop, please contact one of the SVP Preconference Planning Committee members: Susan Whiston, Chair (swhiston@indiana.edu) Nancy Betz (betz.3@osu.edu) Steven Brown (sbrown@luc.edu) Paul Gore (Paul.Gore@ed.utah.edu) Neeta Kantamneni (neeta@uwm.edu) Donna Schultheiss (d.schultheiss@csuohio.edu) Terry Tracey (Terence.Tracey@asu.edu)

ICPC VOCATIONAL PSYCHOLOGY-RELATED PRESENTATIONS

FRIDAY, MARCH 7 & SATURDAY, MARCH 8 - 10:00AM - 12:00PM

Working Group Session: Vocational Psychology at the Crossroads: Mapping New Directions

Chair David L. Blustein, Ph.D, Boston College, blusteid@bc.edu

Participant 1: Nadya A. Fouad, Ph.D, University of Wisconsin-Milwaukee

The field of vocational psychology has been central to counseling psychology since its inception. In this work group, we would like to discuss the current status of vocational psychology and to project our collective vision into the future. One of the principle tools in advocating for a more central role for vocational psychology within broader psychological discourse is to fully embrace the inclusive vision that has emerged in recent years (e.g., Blustein, 2006; Fouad, 2007; Richardson, 1993). We anticipate that the core elements of the expanded vision will include attention to individuals who have less access to the full scope of opportunities for rewarding and dignified careers and attention to reducing the artificial boundaries that have been created between work and non-work issues in psychological discourse. The major goals of the work group are to 1) develop a definition of vocational psychology that fits with the broader vision of the field that has emerged in recent years, and 2) generate a needed discussion and mobilize the development of new products (such as journal articles, book proposals, conference presentations, position papers) that will help to disseminate the contributions of vocational psychologists and, ultimately, reinvigorate the specialty's centrality in counseling psychology.

FRIDAY, MARCH 7

1:00 PM -1:50 PM

Contextual Influences in Vocational Psychology: A three dimensional model

Chair: Nadya A. Fouad, The University of Wisconsin-Milwaukee

Presentations: *Contextual Factors in Vocational Psychology: Intersections of Individual, Group, and Societal Dimensions*. Neeta Kantamneni, M.S. University of Wisconsin-Milwaukee; Nadya A. Fouad, Ph.D. University of Wisconsin-Milwaukee; *Using Narrative Approach to Address Contextual Factors in Career Development*. Y. Barry Chung, Ph.D., Georgia State University; Franco Dispenza, Georgia State University; *Societal Constraints & Individual Resources in the Career Development of Youth of Color in Poverty*. Matthew A. Diemer, Michigan State University; *Contextual Factors in Career Counseling: A Look at Practice*. Mary Fitzpatrick, M.S., University of Wisconsin-Milwaukee; Kristin M. Vespia, Ph.D. University of Wisconsin-Green Bay

Discussant: Nadya A. Fouad

Building International Research Teams: Issues, Opportunities, and Challenges

Chairs: Robert W. Lent, University of Maryland; Lawrence H. Gerstein, Ball State University

Presentations: *Crossing the Atlantic: Iceland - US Collaboration*. Stefania Aegisdottir, Ball State University; Sif Einarsdottir, University of Iceland, Reykjavik, Iceland; *Social Cognitive Theory and Career Development: Italian - US Collaboration*. Laura Nota and Salvatore Soresi, Università degli Studi di Padova, Italy; Steven D. Brown, Loyola University Chicago; *Cross-Cultural Research Collaboration between Taiwan and US.: Benefits and Challenges*. Lifei Wang, National Taiwan University; P. Paul Heppner, University of Missouri-Columbia

International Perspectives: Challenges for Women Work/Family Balance

Chair: V. Scott Solberg, University of Wisconsin – Madison Presentations: *Anticipating Work-Family Conflict and Facilitation: Differential Effects for Women Seeking Careers in Science versus Social Science*. Rachel Gali Cinamon, Tel Aviv University, Israel; *Use of Concept Mapping to Identify Korean Women's Experiences Associated with Career Interruption*. Yoon-Jung Choi, Seoul National University, Seoul Korea; *Multinational Study of Women's Anticipated Challenges in Balancing Work and Family Roles and Health*. Wendy Close, Wisconsin Lutheran College – Milwaukee; Rachel Gali Cinamon, Tel Aviv University, Israel; Janice Jones, Cardinal Stritch University – Glendale; V. Scott Solberg, University of Wisconsin – Madison; Kimberly A.S. Howard, University of Wisconsin – Madison

Research Paper Presentations : Career and Work Issues

Chair: Ruth Fassinger, University of Maryland

Presentations: *The Investigation of Self-Efficacy of Working Adolescents*. Ezgi Denizel Guven Pamukkale University, Turkey; Kamil Orhan Pamukkale University, Turkey; *Personality and the Career Commitment Process*. Leili Jin University of Hong Kong, China; David Watkins University of Hong Kong, China; Mantak Yuen University of Hong Kong, China; *Masculinity and Work Relationships in Norway and Turkey*. Elin Ovrebø University of Memphis; Suzanne H. Lease University of Memphis; Ayse Ciftci Purdue University; Guler Boyraz University of Memphis; *Research Training Environment-Research Interest Relationship*. Eric Demeer University at Albany, State University of New York; Matthew P. Martens University of Memphis.

ICPC VOCATIONAL PSYCHOLOGY-RELATED PRESENTATIONS (cont.)

FRIDAY, MARCH 7 (continued)

3:00 PM - 3:50 PM

Poster Sessions III - Vocational Psychology and Educational Issues

Challenges/Supports to Adolescent Career Development Across Borders

Chair: Sherri Turner, University of Minnesota

Presentations: *Challenges/Supports to Adolescent Career Development in U.S. Urban Areas*. Sherri Turner, University of Minnesota; *Chilean Adolescent Educational, Work, and Career Challenges*. Ellen Hawley McWhirter, University of Oregon, Benedict T. McWhirter, University of Oregon; *Jesus Redondo, Universidad de Chile; Challenges to Implementing Career Interventions with Diverse Rural High School Students*. Saba Rasheed Ali University of Iowa; *Examining Career exploration in at risk Israeli youth*. Rachel Gali Cinamon Tel Aviv University, Israel

Discussant: Lisa Flores, University of Missouri-Columbia

5:00 PM - 5:50 PM

Career Development Research in Hong Kong

Chair: Danny F. Lam Hong Kong Baptist University, China and S. Alvin Leung, The Chinese University of Hong Kong, China

Presentations: *Relation Between Career Exploration and Career Development Status in the Hong Kong context: Examining Social Cognitive Career Variables and Beyond*. Raysen Cheung City University of Hong Kong, China; *Career Decision-Making Self-Efficacy and Outcome Expectations of Secondary Students in Hong Kong*. Yat-hung Chui, Hong Kong Polytechnic University, China; *Self-determination in Career Indecision of Hong Kong Students*. Danny F. Lam Hong Kong Baptist University, China; *Comparing Parental Expectations and Career Decision-Making Difficulties in Three Chinese Regions*. S. Alvin Leung The Chinese University of Hong Kong, China, Zhi-jin Hou Normal University, China, Itamar Gati The Hebrew University of Jerusalem, Israel. Discussant: Ella Po-on Chan, Hong Kong Baptist University, China

SATURDAY, MARCH 8

1:00 PM – 1:50 PM

Roundtable Session: Creating the Future: Vocational Psychologists Responding to a Changing World. Chairs, Briana Keller, University of Washington & and Paul Gore, University of Utah. (See page 7 for the full list of presenters.)

4:00 PM – 4:50 PM

Career Interests and Vocational Choice

Chair: Paul Gore, University of Utah

Presentations: *Developing a Theoretically-based Indigenous Interest Inventory in Iceland*. Sif Eisnarsd University of Iceland, Iceland, James Rounds University of Illinois Urbana-Champaign; *Assessing the Degree of Crystallization of Career-Related Preferences*. Itamar Gati Hebrew University, Israel, Aviva Shimoni Beit Berl Academic College, Israel; *Who Decides? Adolescence and Life Choices in India*. Mrinalini Rao University of Illinois Urbana-Champaign, Robert W. Roeser Tufts University, Ayesha Gonsalves University of Pune, India, Yogita Hasta, University of Pune, India, Mukti Shah, University of Pune, India; *Antecedents of Foreclosure in Swiss Adolescents Career Decision-Making*. Andreas Hirschi Pennsylvania State University

SUNDAY, MARCH 9

8:00 AM – 9:50 AM

Traditional and Nontraditional Career and Family Choices

Chair: Kristin Perrone, Ball State University & Debra Mollen, Texas Women's University

Presentations: *Women pursuing nontraditional careers: A Social Cognitive Career Theory Perspective*. Julie Ericksen and Donna E. Schultheiss, Cleveland State University; *On Men and Work: Taking the Road Less Travelled*. Mary J. Heppner and P. Paul Heppner, University of Missouri-Columbia; *Hanging in the Balance: Women's Traditional and Non-Traditional Strategies for Managing Multiple Roles*. Gina Zanardelli and Jenelle N. Boo, Ball State University; *The impact of nontraditional career choices on work-family interface*. Z. Vance Jackson, Green Mountain State University, Stephen Wright and Kristin Perrone, Ball State University; *Gender role prescriptions, household labor, and inequality*. Linda Najjar, University of Utah. Discussant: Susan C. Whiston, Indiana University

An International Perspective on Prevention in the Schools

Chair: David L. Blustein, Boston College

Presentations: *A Comprehensive and Coordinated school-based Approach to Prevention and Health Promotion*. Maureen E. Kenny and Mary Walsh, Boston College; *Development of Emotional Competencies: An Emotional Intelligence training*. Annamaria DiFabio, University of Florence, Italy; *Developing Career Curriculum for At-Risk Israeli Youth*. Rachel Gali Cinamon, University of Tel Aviv, Israel; *The 'Difficult: No problem!' Training for Undecided Adolescents*. Lea Ferrari, Laura Nota, and Salvatore Soresi, University of Padua, Italy
Discussant: John Romano, University of Minnesota

Creating the Future: Vocational Psychologists Responding to a Changing World.

Chairs: Briana Keller & Paul Gore. 1:00-1:50 on Saturday, March 8.

Enhancing Graduate Training in Vocational Psychology

Faculty members who have implemented innovative approaches to train graduate students in vocational psychology will reveal best practices.

Karen O'Brien and Patrick Rottinghaus

International Developments in Vocational Psychology

Successful vocational psychologists from countries outside the US will discuss pioneering research and practice efforts taking place internationally.

Itamar Gati and Laura Nota

Celebrating 100 Years of Applying Vocational Psychology in Communities

Researchers who have implemented vocational psychology interventions in specific communities will discuss their successful efforts.

Ellen McWhirter and Cindy Juntunen

Evidence-Based Vocational Psychology Interventions

Researchers who have conducted or examined process and outcome research will discuss empirically-supported interventions within vocational psychology.

Sue Whiston and Steve Brown

Changing National Policy on Vocational Psychology Issues

Vocational psychologists who have advocated policies or lobbied on important issues at the national level will discuss their experiences.

Ruth Fassinger

Securing Grant Funding for Vocational Psychology Research

Vocational psychologists who have secured competitive national grants will share tips regarding the grant-application process.

Nadya Fouad and Angela Byars-Winston

Diverse Career Paths for Vocational Psychologists

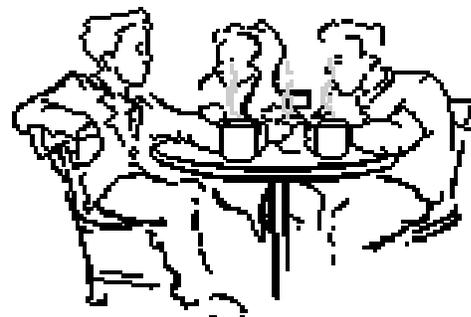
Vocational psychologists who work in non-traditional careers will talk about the benefits and drawbacks of working in corporate, non-profit, and educational settings.

Briana Keller and Scott Solberg

Integrating Career Advising with Related Services

Experts who have successfully collaborated with other professionals to integrate career counseling with related services will share strategies for doing so.

Paul Gore and Saba Ali



Students Presenting at the ICPC Conference

Integrating Interests and Abilities: Differences in Standardized Tests and Self-Estimates. Sarah Fetter Anthony & Patrick Armstrong, Iowa State University

Race-Based Discourse among Urban High School Youth. David Blustein, Maureen Kenny, Kerri Murphy, Maryam Jernigan, Leyla Gualdrón-Murib, Maria Coutinho, Christine Catraio, Margaret Conolly, Faedra Backus, & Molly Sullivan

Family Influence on Career Development: Instrument Development and Validation. Yung-Lung Chen, Nadya Fouad, Brian Altman, Steve Bernfeld, & Laura Carter, University of Wisconsin-Milwaukee

A Vocational Profile of First Year International Students. Ryan Duffy, & Margaretha Lucas, University of Maryland

Concurrent and Predictive Validity of Rank Ordered Strong Interest Inventory Occupational Scale Scores. Brandy Eldridge, Bryan Dik, Colorado State University; & Jo-Ida Hansen, University of Minnesota

Contextual Factors in Career Counseling: A Look at Practice. Mary Fitzpatrick, M.S., University of Wisconsin-Milwaukee; & Kristin M. Vespia, Ph.D. University of Wisconsin-Green Bay

Contextual Factors in Vocational Psychology: Intersections of Individual, Group, and Societal Dimensions. Neeta Kantamneni, M.S., & Nadya A. Fouad, Ph.D. University of Wisconsin-Milwaukee

Examining Nontraditional Interests in a Changing Vocational World. Donna LaBarge, & Patrick J. Rottinghaus, Southern Illinois University

Relation of depression and affect to career-related constructs. Nicholas Jenkins, Amanda M. Jantzer, & Patrick J. Rottinghaus, Southern Illinois University

The use of ego identity theory in career development research: A meta-analysis. Wendi Tai, Indiana University

Gender Differences and Methodological Effects in Interest Measures. Wyndolyn Allison, Heath Schechinger, & Patrick Armstrong, Iowa State University

Weaving Science Throughout an Adolescent Career Exploration Program. Sarah A. Miller & Jane Swanson, Southern Illinois University

Scientist-Practitioner Experiences in a Career Counseling Training Clinic. Donna LaBarge, Charles Hees, & Patrick Rottinghaus, Southern Illinois University

Vocational Psychology News is published biannually by the Society for Vocational Psychology: A Section of Division 17, The Society of Counseling Psychology of the American Psychological Association. The views expressed in this publication do not necessarily represent the policies of the APA, or SCP.

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Call For Proposals

Society of Counseling Psychology (APA Division 17) Student Poster Session
 American Psychological Association Convention
 Boston, Massachusetts, August 2008
Submission Deadline for Proposals: March 17, 2008

Proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliates of Seventeen (SAS). Poster proposals may be empirical studies or theoretical considerations relevant to the specific Division 17 Section to which they are submitted. **The first author on the proposal must be a student (or have completed the project while a student or intern) and must either be an affiliate of Division 17 or sponsored by a Division 17 member.**

Poster proposals should include a **cover sheet and a 500- to 1000-word summary** of the study in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique) and primary findings. Summaries of empirical studies should include a brief literature review, statement of the problem (hypotheses or research questions), participants, procedures, results, and conclusions. Summaries of other presentations should include enough detail for reviewers to judge the overall format and contribution of the scholarship. The proposals will be subjected to masked review. Please **do not include identifying information** in the proposal (only on the cover sheet).

Poster proposal submission forms will soon be available on the Division 17 website (www.div17.org) and the SVP website (www.div17.org/vocpsych/)

To submit your proposal to the Society for Vocational Psychology, attach your proposal and completed cover sheet and e-mail to **BOTH** studentposter-div17@yahoo.com AND rpatrick@siu.edu. Identify in the subject line of the e-mail: "Student Poster Proposal – SVP"

Notifications of proposal status and presentation instructions will be sent via e-mail after May 12, 2008.

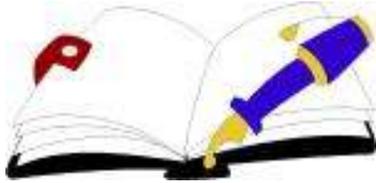
Given that this poster session is internally sponsored by Division 17, and not part of the official APA convention program, presenters will not be eligible for APA travel awards or waived registration fees for the APA Convention.



Proposal Checklist (for your use—do not send with proposal):

- _____ 500-1000 word summary of work completed as a student
- _____ Cover sheet with all presenters contact information (provide in separate file from proposal)
- _____ If applicable, provide sponsor signature if not a Division 17 affiliate (include the e-mail text or attach the forwarded email from the sponsor).
- _____ Forward proposal and cover sheet (as attached word documents) to appropriate Section Poster Session Chair (Patrick Rottinghaus) and to the main section poster account listed above
- _____ Address subject line of e-mail: "Student Poster Proposal – SVP"

The International Association for Educational and Vocational Guidance (IAEVG) will hold an international conference at the University of Jyväskylä, Finland on June 3-5, 2009. For more information, contact the organizer, Raimo Vuorinen at raimo.vuurinen@ktl.jyu.fi



Journal Spotlight

Journal of Career Assessment

Volume 16, Issue 1, 2008

Career Theory, Assessment and
Subjective Well-Being

*Introduction: Special Issue on
Career Theory, Assessment and
Subjective Well-Being* by W.
Bruce Walsh

*Social Cognitive Career Theory
and Subjective Well-Being in
the Context of Work* by Robert
Lent and Steve Brown

*Career Self-Efficacy and Per-
sonality: Linking Career Confi-
dence and the Healthy* by Fred
Borgen and Nancy Betz

*Person-Environment Congru-
ence, Job Satisfaction, and
Well-Being* by Gary Gottfred-
son and Ryan Duffy

*From Theory of Work Adjust-
ment to Person-Environment
Correspondence Counseling:
Vocational Psychology as Posi-
tive Psychology* by Donald E.
Eggerth

*Career Construction and Sub-
jective Well-Being* by Paul Har-
tung and Brian Taber

*Following Passionate Interests
to Well-Being* by Bryan Dik and
Jo-Ida Hansen

*Does Happiness Promote Career
Success?* by Julia Boehm and
Sonja Lyubomirsky

*Promoting Subjective Well-Being
at Work* by Joyce Russell

Volume 16, Issue 2, 2008

*Changing of the Guard: Inter-
pretive Continuity of the 2005
Strong Interest Inventory* by
Donna C. Bailey, Fred H.
Borgen, Lisa M. Larson, and
Courtney E. Gasser

*Scaling the Information Load of
Occupations: Preliminary Find-
ings of the Fit between Individual
Capacities and Environmental
Demands* by Richard F. Haase,
Joaquim Armando Ferreira, Edu-
ardo J. R. Santos, Gina M.
Aguayo, and Melissa M. Fallon

*College Students' Perspectives
on Their Career Decision-
Making* by Shawn Bubany, Tho-
mas S. Krieshok, Michael Black,
and Robyn McKay

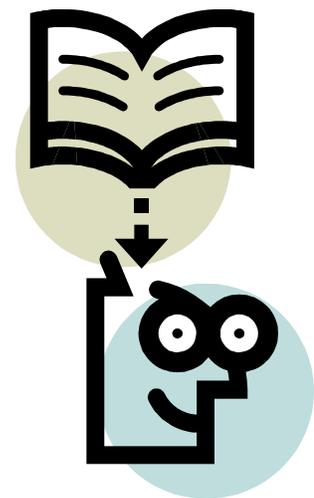
*The Role of Parental Influences
on Young Adolescents' Career
Development* by Briana K. Keller
and Susan C. Whiston

*Measuring Perceived Teacher
Support and Its Influence on
Adolescent Career Development*
by Jennifer Metheny, Ellen Haw-
ley McWhirter, and Maya Elin
O'Neil

*A Short Version of the Occupa-
tional Self-Efficacy Scale: Struc-
tural and Construct Validity
across Five Countries* by Tho-
mas Rigotti, Birgit Schyns, and
Gisela Mohr

*The Work Tasks Motivation
Scale for Teachers (WTMST)* by
Claude Fernet, Caroline Senécal,
Frédéric Guay, Herbert Marsh,
and Martin Dowson

The Journal is abstracted or in-
dexed in Abstract Journal of the
Educational Resources Center,
Current Contents: Social & Be-
havioral Sciences, Current Index
to Journals in Education, Psycho-
logical Abstracts, PsycINFO, and
Social Sciences Citation Index.
The Journal is published quar-
terly (February, May, August,
and November) by Sage Publica-
tions. For additional information
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Walsh, Department of Psychol-
ogy, Psychology Building, 1835
Neil Avenue, The Ohio State
University, Columbus, OH



Journal of Career Development

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Number 2 (December, 2007)

The Academic Self-Efficacy of Urban Youth: A Mixed-Methods Evaluation of a School-to-Work Program

By Justin C. Perry, David B. DeWine, Ryan D. Duffy, and Kristen S. Vance

The Relationship Between Career Variables and Occupational Aspirations and Expectations for Australian High School Adolescents

By Wendy Patton and Peter Creed

What Is Most Important to Students' Long-Term Career Choices: Analyzing 10-Year Trends and Group Differences

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Newsmakers

Section Member News and Notes



Donald G. Zytowski Receives Professional Achievement Award

At the annual SVP business meeting that took place at the American Psychological Association in August 2008, Donald G. Zytowski was awarded the professional achievement award for his distinguished contributions to the field of vocational psychology. Vocational psychologists and career counselors continue to benefit from his ongoing contributions through his role as Director of Research at Kuder, Inc. in Adel, IA. Previous winners of this award include John L. Holland and Mark L. Savickas. Congratulations, Z!



The Society held its 8th Biennial Conference at the University of Akron from May 30th to June 1st, 2007. Many thanks to conference co-chairs, Paul Hartung and Linda Subich, student volunteers, and presenters (shown above) for making this event a wonderful success. The DVD of the conference presentations is completed and will be distributed soon.

Society Spotlight



Greetings from the two SVP student representatives! Since our last newsletter section describing the highlights of the Akron conference, we have had the 2007 APA conference in San Francisco and have been planning for the 2008 ICPC Conference in Chicago. At San Francisco, two events that stood out for us were the hour long talk by Dr. Terence Tracey about his career development and the student dinner which was attended by 10 students members of SVP. Dr. Tracey discussed his mentoring relationships as a graduate student at The University of Maryland-College Park, his move from a clinical to research focused academic position, his developing interests in methodology, and where he sees the field of vocational psychology headed. Dr. Tracey's talk highlighted the fact that the road to academia can take many turns and that persistence is a critical skill to have as an aspiring researcher.

After the day of SVP events, 10 student members of SVP went to dinner in San Francisco. Here we talked at length about our experiences in our respective graduate programs, what kind of research projects we were involved in, and what our plans were for internship and beyond. We both felt that this informal dinner provided a great venue for students to talk openly about their experiences and also to network with each other. At

the APA conference, we were also excited to see the various student presentations and posters related to vocational psychology—we had great representation from SVP student members!

In planning for the upcoming ICPC conference in Chicago, we want to remind students of the full day of SVP activities on Thursday, March 6th from 9:00-5:00. This will offer a great venue for students to see talks from some of the leaders in our field and also to network with students and faculty. The cost for this event is only \$20 for students, and we would love to see as many students there as possible. Additionally, we are planning to have another SVP dinner which we will be sending out information through the student listserv. For those interested in joining the listserv, please email Neeta at neeta@uwm.edu.

Finally, we have gathered information about student presentations at ICPC which are listed on page 8. These are a great example of how productive SVP student members are. We hope that all of you have a wonderful spring semester.

Please feel free and encouraged to email us at rduf@mail.umd.edu and neeta@uwm.com with any input, feedback, questions, ideas, or simply to introduce yourself. We look forward to hearing from all of you!

Neeta Kantamneni and Ryan Duffy

SVP student members,

Please feel free to suggest ideas, information, and articles to the SVP student listserv at svp-students@uwm.edu

Please let Ryan or Neeta know of your interest in contributing. It is a great way for student members to contribute to SVP and to make stronger connections within the field of vocational psychology.



ACT Sponsors Graduate Student Research Award

ACT, Inc. is pleased to announce a graduate student research award, in the amount of \$500.00, to be offered through the Society for Vocational Psychology. This award will recognize research that contributes to understanding or improving career success, and/or educational success, of minority students or minority adult workers. This award will be for work on an accepted conference proposal, master's thesis, doctoral dissertation, or other advisor-approved research. The research need not be complete, but the data must be collected and analyzed at the time of application submission. The student must be first author.

Application details are provided with the application form, available at www.div17.org/vocpsych. The deadline for applying for the 2008 ACT Graduate Student Research Award is April 15, 2008.

In addition to providing this award, the Career Transitions Research Department at ACT Inc. actively promotes the professional development of doctoral trainees in counseling psychology and related fields through the recruitment and hiring of doctoral research associates, minority research interns, and summer trainees.

Send a cover letter, completed application form, and requested information, to:

Patrick J. Rottinghaus, Ph.D.
SVP Communications Officer
Department of Psychology
Life Science II - Room 222C
Southern Illinois University Carbondale
Carbondale, IL 62901-6502

Additional information is available from the SVP website (www.div17.org/vocpsych) or by contacting Patrick Rottinghaus at (618)453-3573 or by email at rpatrick@siu.edu.



Graduate Student Award in Vocational Psychology Nomination Deadline:

This award honors student contributions to Vocational Psychology. Students must be lead author of a manuscript under review for publication and must have been a student at the time the manuscript was submitted. Manuscripts are eligible for submission within one year of graduation. The nomination letter from a faculty member must include information regarding when and where the manuscript was submitted for publication and contributions of the student with regard to conducting the research and writing the manuscript.

Clear demonstration of the contributions the nominee made to co-authored work must be described in the letter.

Submit four copies of the manuscript and nomination letter to David Blustein, Society for Vocational Psychology, Boston College, Champion Hall-315, Department of Counseling, Developmental, and Educational Psychology, Chestnut Hill, MA 02467.
Email: blusteid@bc.edu.
Submissions must be received by **April 7, 2008**.

Professional Achievement Award

Purpose

To stimulate and reward the research or professional achievement of vocational psychologists. The terms research and professional achievement shall be broadly construed.

Award

It will include a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility

APA members of any age or level of training are eligible for the award. The only ineligible candidates are the members of the Executive Committee and the Awards Committee.

Procedures

Nominations for the award are to be in the form of a letter that makes the nomination and briefly discusses the significance of the nominee's contributions to vocational psychology. This nomination letter may be accompanied by other documentation (*e.g., vita*, no more than two letters of support).

Deadline is April 7, 2008

**Please send nominations to:
Award Committee Chair,
Dr. Sherri Turner at:
Email: turne047@umn.edu**

Call for SVP Nominations

The terms for Donna Schultheiss and Lisa Flores as Chair Elect and Treasurer will expire in August. Donna will become the new Chair of the society in August, 2008.

Thus in accordance with our by-laws, it is time to nominate yourself or a colleague for these important section offices. Section Officers must be Members of the section. The other primary qualification is the desire to act as a steward for and to contribute to the ongoing development of the section. Willingness to stand for election as Chair Elect or Treasurer involves making a two year commitment to the section. Please forward all nominations for these offices by **April 7, 2008** to David Blustein at blusteid@bc.edu.



***Society for Vocational
Psychology
2009 Biennial Conference
Call for Proposals***

The Society for Vocational Psychology has sponsored a biennial conference series since 1992. Conference themes have included convergence in career theories, convergence of career theory and practice, vocational interest measurement, social action, the role of context in vocational development, school-to-work and work-based transitions, self in career theory and practice, and new methods for research and practice in vocational psychology.

SVP is soliciting proposals for the 2009 Biennial Conference. **Proposals are due April 25th, 2008.** All submitted proposals will be reviewed by the Society Executive Board and past leaders. The Executive Board will select from among the proposals and an announcement of the Biennial Conference theme and location will be made following the annual meeting of the American Psychological Association in August, 2008. It is anticipated that the 2009 Biennial Conference will be held between May and August of 2009.

Proposals will be evaluated on several criteria including: relationship of proposed theme to Society purpose and goals, potential conference impact (on membership as well as on non-members, the discipline, policy, practice, etc.), quality of the proposal (e.g., probability of success given resources, budget, site and structure), and the degree to which the proposal addresses the needs of Society members at all levels of professional development.

Proposals should include the following elements:

Conference Theme. This section should be used to propose and justify the conference theme. The conference theme should be of interest to members and consistent with the purpose and goals of the Society (attached).

Location and Facilities. Proposals should provide adequate detail regarding the general location of the conference and the specific facilities that are available at that location to accommodate conference meetings, meals, and housing. Include in this section cost estimates for members to travel to the conference location.

Conference Structure and Schedule. This section should provide details related to the conference structure and schedule. Will the conference presenters be invited or will there be an open call for proposals? Will the conference be structured around plenary sessions, concurrent symposia, poster sessions, workshops, or some combination of these? Describe in this section how graduate student members, junior professionals, and senior professionals will be included in the conference. Dates for the conference should be included in this section as should a tentative outline of meetings and social activities.

Co-Sponsoring Institutions/Organizations. Many past conferences have been co-sponsored by host academic institutions, not-for-profit, and for-profit organizations. Proposals should include a discussion of existing or anticipated co-sponsorships. Please differentiate anticipated from confirmed co-sponsoring institutions or organizations. Include in this section a plan for securing co-sponsorships if appropriate.

Budget. Proposals must include a

detailed proposed budget that includes a discussion of anticipated revenue and expenditures, and anticipated direct and indirect contributions from co-sponsoring institutions or organizations. Also include in this section a discussion of anticipated registration fees (or fee structures) and estimated on-site costs for an individual attending the conference (e.g., housing, registration, food not covered under the registration fee, and transportation from housing facilities to the conference if appropriate). Housing subsidies (e.g., block room rates, discounted university dorms) should also be included here if proposed or already secured.

Include a financial plan describing the relationship between the host institution/group/organization and the Society for Vocational Psychology. This section should include details related to the need for planning funds and a discussion of how financial gains or losses from the conference will be dealt with.

Conference Outcome. Several Society conferences have resulted in long-term outcomes (e.g., ongoing projects or initiatives, book contracts, etc). Use this section to describe planned outcomes from the conference.

Conference Planning Timetable. This section should include a project time and task table that lists key conference planning milestones.

Conference Organizing Committee. Use this section to list the individuals who will assume responsibility for conference planning, implementation, and follow-up.

Society for Vocational Psychology - Purpose and Goals

The purpose of this Section is to encourage, promote and facilitate contributions to research, teaching, practice and

(Continued on page 17)

(Continued from page 16)

public interest in vocational psychology and career intervention by Division members. Section members recognize that science is the key to accomplishing this purpose. The Section operates by consensus of its members and is committed to advancing the human rights of all men and women regardless of race, sexual orientation, class, nationality, ethnicity, age, disability, or religious orientation. Further, the Section is sensitive to the vocational and career issues unique to members of these various constituencies. Section members also are aware of the diverse roles of work in peoples' lives and the reciprocal influence of work and nonwork issues throughout the lifespan.

Specific goals of this

Section include:

Continuing to define and promote the science and practice of vocational psychology and career intervention both within and outside of counseling psychology as a fundamental part of counseling psychology in a manner consistent with the Bylaws and Rules of APA and the Division;

Bringing together in a collegial and spontaneous atmosphere counseling psychologists who specialize or have an interest in vocational psychology and career intervention, especially students and new professionals;

Promoting the integration of science and practice in vocational psychology and career intervention;

Promoting vocational psychology and career intervention within the field of psychology and in the public sphere, and providing leadership in all issues pertaining to

the well-being and growth of vocational psychology and career intervention; Supporting, encouraging, and promoting diversity of the characteristics, work settings, roles, and activities of counseling psychologists involved in vocational psychology and career intervention;

Helping to define, promote and support (in a manner consistent with the Bylaws and Rules of APA and the Division) the education and training of Section members or other counseling psychologists involved or interested in vocational psychology and career intervention, especially as this goal may be accomplished by

the organization of working groups of Section members; Supporting, encouraging, and promoting linkages between Section members and members of other related specialties (e.g., industrial organizational psychology, occupational health psychology);

Developing and sponsoring programs related to vocational psychology and career intervention to be presented at APA conventions and other national and regional conventions and conferences; Recognizing outstanding contributions of members with Section awards which will be presented annually at the APA convention;

Publishing a membership directory to facilitate networking among Section members;

Developing for and making available to Section members resources to assist with training and education, research, and practice in vocational psychology and career intervention.



This Newsletter Relies on YOU!

The success of the Society Newsletter relies on your input. This space could be used to acknowledge the recent accomplishments of your colleagues, disseminate important information about grants or awards, or provide members with important information about upcoming conferences, books, or articles. Please consider submitting material for the Summer issue of the Society Newsletter.





National Career Development Association 2008 Graduate Student Research Grants

The following Graduate Student Research Awards are offered on behalf of the National Career Development Association (NCDA).

NCDA Graduate Student Research Grant - \$500
ACT-NCDA Graduate Student Research Grant - \$500 (travel-related grant)
NCDA Mentor Research Grants - \$250 - \$500 each

A series of awards have been established to honor graduate students who undertake exemplary research addressing topics related to career information, career development, and career planning. These awards are for work on a doctoral dissertation or master's thesis approved by the student's institution, which may or may not be completed at the time of application. Applications receive a blind review by members of the NCDA Research Committee. To be eligible for these awards, the student must have an approved master's thesis or doctoral dissertation proposal at the time of application, or have a completed thesis or dissertation within the past year. Proposals will not be accepted for a thesis or dissertation that was completed and defended prior to February 15, 2007. Relevance, significance, and research design will be given primary attention in determining the award recipients. In addition, winners of the NCDA Graduate Student Research Grants will receive free registration and a guaranteed opportunity to present their research highlights as part of the Graduate Student Research Showcase Symposium at the NCDA Conference in Washington, DC, July 9-11, 2008. Travel costs are the responsibility of student and/or their institution. Applications for the 2007 NCDA Graduate Student Research Grants are due:

February 15, 2008

Additional information and applications can be found under the "Latest Headlines" section of the NCDA website (www.ncda.org). If you have any questions, please contact:

Patrick J. Rottinghaus, Ph.D.
NCDA Research Committee Chair
Department of Psychology - Mailcode 6502
Southern Illinois University at Carbondale
Carbondale, IL 62901-6502
618.453.3573
rpatrick@siu.edu

NCDA appreciates the collaborative sponsorship from:





2008 NATIONAL CAREER DEVELOPMENT ASSOCIATION GLOBAL CONFERENCE

Finding Our Voice and Making It Heard

July 9-11, 2008

Hyatt Regency Washington on Capitol Hill
 400 New Jersey Avenue, NW
 Washington, D.C., USA 20001
 Reservations: (888) 591-1234

The National Career Development Association is excited to announce the 2008 NCDA Global Conference. The conference will be held at the wonderful Hyatt Regency on Capitol Hill, Washington D.C., July 9-11, 2008. You won't want to miss this great opportunity to attend this conference! We are expecting 1,000+ attendees at the premiere conference for career development professionals across all areas of career development and in all settings.

PARTICIPANT BENEFITS

- Full menu of learning sessions, workshops, keynote speakers, and other conference events that will offer multiple opportunities to explore the important role and responsibility that career development professionals have in contributing to public policy
- Network with hundreds of career practitioners and educators
- Access to over 200 high quality presentations, discussions, and workshops
- Access to the latest technology, products, and professional resources in career development
- Opportunity to become involved with professional development activities
- Opportunity to improve individual career counseling or career development skills
- Numerous sessions, receptions, and activities focused on Graduate Students
- Continuing Education Units available

KEYNOTE SPEAKERS

- Dr. Edwin Herr, Pennsylvania State University
- Stephanie Vance, Advocacy Associates



Become an NCDA Member & save! Register online today at www.ncda.org!
 Questions?? Contact Bobbi Carter at bcarter@ncda.org

WWW.NCDA.ORG

Society for Vocational Psychology

A Section of the Society of Counseling Psychology (17)
of the American Psychological Association
c/o Patrick J. Rottinghaus, Ph.D.
Southern Illinois University
Department of Psychology
Carbondale, IL 62901-6502